Dundee Partnership
Community Regeneration Fund

Grant Application
2026/27

Applicant Information	
Name of Applicant Group	Central Youth Team
Activity Title	Skills Development Tech Crafts
Grant Requested (£)	£1, 847.52

- The Youth Inclusion Fund is to provide financial assistance for community initiatives aimed at working with Children and Young People. Applications should be for an activity (or activities) focused on including children & young people in activities, diverting young people from an existing undesirable activity or preventing them joining in with such activity. This should reflect a need that children and young people have been consulted on.

- The Small Grants Fund is for other applications that contribute towards achievement of the Dundee City Plan / Local Community Plan, usually up to £5,000, but there may be lower local restrictions on the amount. Therefore, it is important to check with the relevant Community Worker as listed on page 8 for any local restrictions or other requirements.

This application should address needs in one of the below Wards within which the Dundee Partnership supports activity. If an activity covers more than one Ward then an application is required for each Forum, but it is essential that each application can stand on its own if agreed and that the application is not for a city-wide activity, but a local activity that is to take place in more than one Ward.

TICK THE WARD WHERE YOUR PROJECT WILL OPERATE	PLEASE INDICATE WHICH TYPE OF GRANT YOU ARE APPLYING FOR
ColdsideX	Small Grant
East End	
Lochee	Youth InclusionX

Maryfield	
North East	Please note that communications regarding this application will be sent to you via email unless you indicate otherwise. All communication for this application should be made to dundee.partnership@dundeecity.gov.uk
Strathmartine	

Checklist for the DP Community Regeneration Fund Application Form

Before submitting your application form to the Dundee Partnership Team, please use the below checklist to ensure that your form is as fully completed as possible. Please also note that submitting an incomplete form can cause delays in processing or rejection of your application.

Have you:

Read the guidance sections of the form
<div style="text-align:right">X</div>

Fully completed the information on the front of the form
<div style="text-align:right">X</div>

Provided a response to all sections of the application form
(including indicating a section as 'N/A' where relevant)
<div style="text-align:right">X</div>

Checked that your budget adds up properly?
<div style="text-align:right">X</div>

Checked that your start date is after the date at which funds could be available, (see page 6) and that your end date is within the financial year?
<div style="text-align:right">X</div>

Included appropriate, measurable outputs & outcomes?
<div style="text-align:right">X</div>

Provided your groups accounts, or other appropriate financial information?
<div style="text-align:right">DCC</div>

Sourced and attached all relevant quotes?
(multiple quotes are required where >£5,000 is being applied for to ensure value for money is being considered)
<div style="text-align:right">X</div>

Checked that the bank details or financial code are correct / complete?
<div style="text-align:right">X</div>

Signed the form, given accurate contact details and ticked the GDPR box?
<div style="text-align:right">X</div>

Who is the grant for? (Name of Applicant Group / Department)	DCC Central Youth Team, resources for groups - Skills development technology craft equipment			
Did you receive a Dundee Partnership grant during 2025-26? (If yes, list all grants below)				**NO**
Title of project funded	**Amount granted**		**When**	**Was it fully spent?**

Please give a description of what you want this grant for - (please limit your answer to 500 words or less)

We hope to be able to buy resources for our groups carried out across Coldside including Hilltown Community Centre, St Martins Church and feeder Primary Schools. We also have some groups and 1:1 work in Morgan Academy where a high proportion of pupils live in the Coldside area. These groups will cover diversionary work, skills development, transitional, personal and social development. Our groups aim to offer a safe inclusive space where young people can get together and build positive relationships.

In asking for these resources, we aim to support young people's skills development and confidence in using technology. In discussions with our young people, they agreed that using technology to be creative and design their own arts and crafts projects would enable them to not only use technology but enhance their creative and design skills working together to create unique pieces of craft/art.

The initial idea for this was looking at the new generation of young people and that they live in a technology focused society. But many of our young people due to issues of poverty may never have the opportunity to use technology loke this.

The young we work with currently are part of Generation Alpha who were born in the years between 2010-2024. Therse are the children of the Millennials, many of them growing up during the Covid pandemic and have been using technology since birth.

We are entering a new generation of young people born in 2025 to 2039 call Generation Beta and it is predicted that this generation will be living in a world where Ai and Virtual, immersive are fully integrated into daily life.

A proportion of the young people we work with also cone from families where English is not their first language. It is hoped that by using technology and arts and crafts it will help ease the language barrier to participation and suit different learning styles.

We are aware that some of the initial outlay for this equipment is expensive. Part of the groups using this equipment and materials have agreed that a proportion of the items made will be sold, hopefully at events like the Christmas and summer fayres at Hilltown Community Centres or the fayres in the school. It is hoped that this fundraising will be used to purchase more materials.

In asking for an embroidery machine, it is hoped that the young people will be able to customise clothes. And look at upcycling some of the things that they may have thrown away minimising wastage and supporting the reduce, reuse and recycle philosophy. Also, a lot of our young people do not have the finances to be able to buy a lot of trending outfits. It is hoped that this will allow them to use their imagination to create one-of-a-kind customizations, e.g., embroidering baseball caps and t shirts, personalising them, as well as making more traditional crafts.

We wanted the equipment to have a more grown-up feeling than some of the more traditional arts and crats. We wanted the young people to be able to make and create practical items that they would be able to use every day, such as customising their own reusable cups/water bottle, Pencil case and bags etc. Supporting the idea of sustainability and reducing waste.

We also hope to allow the young people to make gifts that they could give to their family and friends etc. A lot of our young people do not have the means and resources to buy gifts for make them etc. A lot of our young people often get upset about this as they would like to give something back to the people that care for them.

We aim to allow our young people to opportunity in someway to be like their peer, for example a lot of them do not have a water bottle for school or a school bag. Although these will not replace designer bags but there is a trend out there for personalised and homemade items look more professionally done.

It is also hoped that once our young people become more confident in using these resources that they will become volunteer peer mentors and run smaller workshops to other young people potentially apart of our holiday provision. It is hoped this will give them a sense of ownership over their own group and a heightened sense of responsibility and giving back to others.

Which City Plan / Local Community Plan Outcome(s) will it address?

It will provide opportunities for young people to participate in inclusive, social and transitional activities in an area of recognised poverty (SIMD) for young people attending groups in Coldside by reducing some of the known barriers to participation for young people. Many of whom will be hit by the cost-of-living crisis, by making the activity available free to attend.

CITY PLAN- Dundee will be a caring city which has tackled the root causes of poverty and delivered fairness in outcomes, education and health.

The Scottish Index of Multiple Deprivation (SIMD) is the official tool for identifying the most deprived areas in Scotland. "Deprived" does not just mean "poor" or "low income". It can also mean people have fewer resources and opportunities, for example in health and education.

Poverty can be exacerbated by discrimination due to disability, race,

COLDSIDE PLAN- We need to respond to the cost-of-living crisis by developing Partnership actions to mitigate the cost of living for residents in Coldside.
We need to improve life chances for children & families as evidence in recent data suggests that there are a high number of children in Coldside Ward living in poverty. The Coldside Plan also aims to address the needs and realign the full potential of the Coldside Community.

CLD PLAN- Within the CLD Plan, Youth Work is acknowledged as playing a key role in delivering the principles outlined in the UN Convention on the Rights of the Child, particularly Article 12.

"Our Youth Work partners will ensure that our youth work offer enhances the social, emotional and physical wellbeing of young people, targeting our resources at the most disadvantaged. Youth Work supports young people to make positive changes within their lives and in their communities through learning".

How many people will benefit from this project?

Will any specific groups benefit from this project? (male, female, age range or protected characteristic)

We will be using these resources with our diversionary, drop in, transition work with P7's and local friendship groups.

These will be 40 young people. However, these resources can also be shared with other groups to widen the number of participants.

We are aware that we have also submitted a recent bid for team building resources. These items we are asking for today have been on the young people's wish list but have never felt that there was an opportunity to buy these.

Please say why the project is needed (please limit your answer to 500 words or less)

Although we will be using these resources with existing groups, we are aiming to introduce more technology focused resources in a bid to introduce something new rather than game-based tech, such as X Box and PlayStation which can often be single player games. We hope to make it a more collaborative and inclusive activities, that will challenge thinking and creative skills.

What local consultation has taken place regarding this application?
(Please attach evidence summarising the results of any consultation)

We have held discussions with our young people about how we introduce the use of technology that does not centre around using gaming devises or computers in the traditional way. They liked the idea of it being craft based as it could include everyone. They felt that when using gaming equipment and computers there was often a gender divide in what they liked to do.

What evidence do you hold that the local community supports this application?
(For example, was it proposed by members of a particular group? Does it directly address need identified by community members?)

This has been carried out by verbal group discussions with the group, mainly due to their learning and language barriers.

How will the project / activity tackle deprivation or benefit those experiencing deprivation? (Refer to Section 1 of the Guidance Notes)

It will help by reducing levels of isolation for the participants through peer socialisation.

It will reduce barriers to participation through free (funded) activity provision.

What other sources of funding have you secured / tried to secure for this project?
- **If none, please state why this is the case**

(Detail below, including applications that are pending or that have been turned down. We may ask for further evidence of an application for other funding)	

Source of Funding (detail if this funding is for more than 1 year, if applicable)	£
None	None

What are the costs of your activity and how much money is required? Please give specific details (expand list / use an additional sheet if required) and provide <u>all</u> quotes (good practice for applications for over £5,000 is to provide three quotes to ensure value for money is received, and we will require to see these where relevant).

Cost Heading	Full Costs (£)	DP Aid (£)
40 Canvas zipper Bags (Amazon)	17.59	17.59
35 Water Bottles (Amazon)	42.00	42.00
20 Canvas Tote Bags (Amazon)	19.99	19.99
1 Pack of Infusible transfer sheets (Amazon)	17.09	17.09
1 Cricut Mug Press (Amazon)	149.99	149.99
1 Cricut Easy Press Heat Plate (Amazon)	128.35	128.35
1 Cricut Explore 4 Essentials Bundle (Amazon)	269.00	269.00
36 Blank White Mugs (Amazon)	39.99	39.99
48 tiny White Plant Pots (Amazon)	26.99	26.99
70 Adhesive Vinyl Sheets (Amazon)	33.99	33.99
36 Pack of Embroidery Thred (Amazon)	15.99	15.99
Brother SE700 Sewing and Embroidery Machine (Amazon)	535.90	535.90
30 Blank Pop phone Holders (Amazon)	11.99	11.99
120 Sublimation Key Ring Blanks (Amazon)	14.79	14.79
24 Pack of Clear Plastic Cups Amazon)	26.99	26.99
1 Cricut Heat Press Mat (Amazon)	26.99	26.99
1 4 pack of Printer Filament Black & White (Amazon)	46.96	46.96
1 4 pack of Printer Filament Pink & Purple (Amazon)	47.99	47.99

1 4 pack of Printer Filament Red & Green (Amazon)	47.99	47.99
1 2 pack of Printer Filament Grey (Amazon)	26.96	26.96
1 FLASHFORGE 5X 3D Printer (Amazon)	299.00	299.99
Totals	1,847.52	

- **All applicants are required to submit a copy of the group's most recent annual accounts** with this application. These will be used to help determine eligibility for funding, and WITHOUT THEM AN APPLICATION WILL NOT PROCEED
- **If reserves held are less than three months operating expenses, please confirm this below**

Note that if you have already submitted your accounts within this financial year, further copies may not be needed - please check with the Dundee Partnership Team if unsure

What other documents are you attaching to evidence the budget costs for this application? (e.g. quotes, estimates, projected income and expenditure)

We got quotes from Hobbycraft and amazon, but Amazon turned out to be much cheaper. For amazon quotes see attached.

How do you intend to monitor the project Outputs and Outcomes?

Cognisoft recordings and feedback gathering such as using a feedback tree etc.

What is the planned start date of the event/activity? Please note turn around on applications is 6 - 10 weeks and funding cannot be retrospective *(see section 2 of the guidance notes)*	If we are lucky to be awarded a grant, resources will be bought as soon as possible and used. In the groups.
What is the planned end date of the event/activity?	As soon as any monies awarded. These are on-going groups.

Outputs & Outcomes

It is expected that applicants will have evidence to support performance information when completing returns on the performance against target. Consideration of this should be given when outputs and outcomes are set out.

Applicants will usually refer to one City Plan / Local Community Plan Outcome, but the opportunity is given for up to two, if required. **Please refer to section 3 of the Guidance Notes** for examples of outputs and outcomes / indicators.

City Plan / Local Community Plan Outcome:
CITY PLAN
Dundee will be a caring city which has tackled the root causes of poverty and delivered fairness in outcomes, education and health.
LOCAL PLAN
We need to respond to the cost-of-living crisis by developing Partnership actions to mitigate the cost of living for residents in Coldside.

Purpose of activity / project within this Outcome:
Cost of living and & Health and Wellbeing – Increase knowledge base around using technology and Increase understanding of sustainability.

	Target 2026-27
Outputs	
Young people will engage in Activities that will reduce social isolation	40
Young people will work on improving health and wellbeing	
Increase technology skills and higher awareness of sustainability	
Outcomes / Indicators:	40
Young people become more confident individuals and responsible citizens	
Young people will be able to take part in CLD group work no matter their learning need to language barrier.	

City Plan / Local Community Plan Outcome:

CITY PLAN

Dundee will be a caring city which has tackled the root causes of poverty and delivered fairness in outcomes, education and health.

LOCAL PLAN

We need to improve life chances for children & families as evidence in recent data suggests that there are a high number of children in Coldside Ward living in poverty.

Purpose of activity / project within this Outcome:

Health and Wellbeing of Young people, reduce social isolation and barriers to participation involving new technology.

	Target 2026-27
Outputs	
YP that we engage with during term-time will also engage with positive, diversionary activity during school holidays	60% of those targeted will attend
Outcomes / Indicators:	
Participants will report feeling less isolated as a result of participating	60% of all participants
Participants will feel more confident using technology and have more self believe in their own skills and abilities	60% of all participants
Increase teamworking and nurture creativity	60% of all participants