

Ref: S2501

## **Dundee Partnership** **Community Regeneration Fund**

### **Grant Application** **2025/26**

<b>Applicant Information</b>	
<b>Name of Applicant Group</b>	Active Schools Strathmartine
<b>Activity Title</b>	Extra-Curricular activity
<b>Grant Requested (£)</b>	4095

- The Youth Inclusion Fund is to provide financial assistance for community initiatives aimed at working with Children and Young People. Applications should be for an activity (or activities) focused on including children & young people in activities, diverting young people from an existing undesirable activity or preventing them joining in with such activity. This should reflect a need that children and young people have been consulted on.

- The Small Grants Fund is for other applications that contribute towards achievement of the Dundee City Plan / Local Community Plan, usually up to £5,000, but there may be lower local restrictions on the amount. Therefore, it is important to check with the relevant Community Worker as listed on page 8 for any local restrictions or other requirements.

This application should address needs in one of the below Wards within which the Dundee Partnership supports activity. If an activity covers more than one Ward then an application is required for each Forum, but it is essential that each application can stand on its own if agreed and that the application is not for a city-wide activity, but a local activity that is to take place in more than one Ward.

<b>TICK THE WARD WHERE YOUR PROJECT WILL OPERATE</b>	<b>PLEASE INDICATE WHICH TYPE OF GRANT YOU ARE APPLYING FOR</b>
Coldside	Small Grant
East End	
Lochee	Youth Inclusion

Maryfield

North East

Strathmartine

Please note that communications regarding this application will be sent to you via email unless you indicate otherwise. All communication for this application should be made to [dundee.partnership@dundeecity.gov.uk](mailto:dundee.partnership@dundeecity.gov.uk)

## Checklist for the DP Community Regeneration Fund Application Form

Before submitting your application form to the Dundee Partnership Team, please use the below checklist to ensure that your form is as fully completed as possible. Please also note that submitting an incomplete form can cause delays in processing or rejection of your application.

### Have you:

Read the guidance sections of the form

☐

Fully completed the information on the front of the form

☐

Provided a response to all sections of the application form  
(including indicating a section as 'N/A' where relevant)

☐

Checked that your budget adds up properly?

☐

Checked that your start date is after the date at which funds could be available,  
(see page 6) and that your end date is within the financial year?

☐

Included appropriate, measurable outputs & outcomes?

☐

Provided your groups accounts, or other appropriate financial information?

☐

Sourced and attached all relevant quotes?

☐

(multiple quotes are required where >£5,000 is being applied for to ensure value for money is being considered)

Checked that the bank details or financial code are correct / complete?

☐

Signed the form, given accurate contact details and ticked the GDPR box?

☐

<b>Who is the grant for?</b> (Name of Applicant Group / Department)		Active Schools	
<b>Did you receive a Dundee Partnership grant during 2024-25?</b> (If yes, list all grants below)			<b>YES / NO</b>
<b>Title of project funded</b>	<b>Amount granted</b>	<b>When</b>	<b>Was it fully spent?</b>
Extra Curricular Activities	3900	April 2024	yes

**Please give a description of what you want this grant for - (please limit your answer to 500 words or less)**

To increase wider opportunities for our children and young people within the Strathmartine ward. The need for this due to the current cost of living crisis is even more evident. With those that are financially struggling having even less opportunity to take part in quality sport and physical activity.

This grant will allow access to these activities in environments that the children and young people feel comfortable with and will minimise travel and support needed as they will be delivered within the schools that they attend. With 50% of all places being specifically allocated to children and young people who are disengaged or do not take part in sport and physical activity.

The health and wellbeing of our children is something that needs addressed and the funding that is received from the CRF allows for projects to be delivered that help our children be more ready to learn and settled within the school setting.

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<p><b>Which City Plan / Local Community Plan Outcome(s) will it address?</b></p> <p>The city/local plan outcomes this bid will be Improve health and wellbeing outcomes for children and young people who experience inequalities, Improve physical, mental and emotional help for children and young people and close the attainment gap, it will do this by providing activities that the children have specifically asked for thus allowing them to take part in activity that they may not have the opportunity to be involved in. With the activity also being held within the school environment this means that transportation or help to get to the activity is not needed. The programme will help to close the attainment gap by providing activity that will set the children up to be ready to learn, meaning that they will return to class calmer and more able to get involved in the lessons.</p>
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<p><b>How many people will benefit from this project?</b></p>	
<p>Will any specific groups benefit from this project? (male, female, age range or protected characteristic)</p> <p>Male and female children aged 5-12 Children from areas of deprivation aged 5-12 Children with ASN aged 5-12 Care experienced children aged 5-12</p>	

**Please say why the project is needed** (please limit your answer to 500 words or less)

Over the last few years there has been a decrease in the number of pupils participating in sports and physical activity – after school in the community due to rising financial costs, anxiety, transport barriers and lack of knowledge regarding what is on in the community.

Therefore providing activity before, during (lunchtime) or directly after school removes these barriers for pupils. They are able to participate in an environment they feel comfortable, with their peers and at no financial cost.

There has also been an increase in children with an identified ASN within schools, this means that specialist and targeted provision is needed now more than ever.

Many children lack support to get to venues to take part in sport by providing this opportunity within their school we are helping to increase the opportunities of our children

**What local consultation has taken place regarding this application?**

(Please attach evidence summarising the results of any consultation)

Consultation has taken place with every P4-7 class within the Strathmartine ward over the past year. This has allowed us to look at gaps in provision and also target children who do not access any sport or physical activity provision

**What evidence do you hold that the local community supports this application?**

(For example, was it proposed by members of a particular group? Does it directly address need identified by community members?)

The survey conducted has taken into account the direct responses of our children and all activity and provision will be based around their answers.

**How will the project / activity tackle deprivation or benefit those experiencing deprivation?**

(Refer to Section 1 of the Guidance Notes)

The project will directly target children that are deemed to be living in areas of deprivation with a targeted approach with all schools to make sure that a minimum of 50% of all places go to children living in areas deprivation especially those living in areas designated SIMD 1&2 Care experienced children and those with an ASN will also be targeted within the 50%

**What other sources of funding have you secured / tried to secure for this project?**

- **If none, please state why this is the case**

(Detail below, including applications that are pending or that have been turned down. We may ask for further evidence of an application for other funding)

Source of Funding (detail if this funding is for more than 1 year, if applicable)	£

**What are the costs of your activity and how much money is required?** Please give specific details (expand list / use an additional sheet if required) and provide all quotes (good practice for applications for over £5,000 is to provide three quotes to ensure value for money is received, and we will require to see these where relevant).

Cost Heading	Full Costs (£)	DP Aid (£)
Multisports (pickleball, cheer and fitness) x 40 @ £23	920	920
Dance x 50 @ £25	1250	1250
Judo x 25 @ £45	1125	1125
Yoga x 20 @ £40	800	800
Active Schools Coordinator (in kind) 40 hours	1200	0
Equipment (in kind)	1500	0
<b>Totals</b>	<b>6,795</b>	<b>4095</b>

- **All applicants are required to submit a copy of the group's most recent annual accounts with this application. These will be used to help determine eligibility for funding, and WITHOUT THEM AN APPLICATION WILL NOT PROCEED**

- **If reserves held are less than three months operating expenses please confirm this below**  
Note that if you have already submitted your accounts within this financial year, further copies may not be needed - please check with the Dundee Partnership Team if unsure

**What other documents are you attaching to evidence the budget costs for this application?**  
(e.g. quotes, estimates, projected income and expenditure)

<p>Quotes from providers</p>
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<p><b>How do you intend to monitor the project Outputs and Outcomes?</b></p> <p>Through registers and monitoring of all clubs using school SEEMIS system and also Active schools monitoring on line a system we use to track all clubs in schools.</p>
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<b>What is the planned start date of the event/activity?</b> Please note turn around on applications is 6 - 10 weeks and funding cannot be retrospective ( <i>see section 2 of the guidance notes</i> )	April 2025
<b>What is the planned end date of the event/activity?</b>	March 2026

## Outputs & Outcomes

It is expected that applicants will have evidence to support performance information when completing returns on the performance against target. Consideration of this should be given when outputs and outcomes are set out.

Applicants will usually refer to one [City Plan](#) / [Local Community Plan](#) Outcome, but the opportunity is given for up to two, if required. **Please refer to section 3 of the Guidance Notes** for examples of outputs and outcomes / indicators.

<p><b>City Plan / Local Community Plan Outcome:</b></p> <p>Our children will be safe, nurtured, healthy, achieving, active, respected, responsible and included. Our people will have improved physical and mental well-being</p>
<p>Purpose of activity / project within this Outcome: To allow participants to access the extra curricular sport and physical activity programmes at no cost. These are additional activities which are either new</p>

or have been proved popular and need maintained through funding it is hoped this will attract those who

find it challenging to participate in team or mainstream sports. It is also hoped to attract those who are

inactive. Girls are particularly a main focus and from consultation with pupils and from monitoring this

years programme dance activities and fitness classes were highly popular activities within the school.

Also, Active Schools want to increase links with local sports clubs to create pathways from school clubs

to community clubs. Also football delivered to the early year will hopefully increase lifelong participation

Active Schools Priorities : -

“increase participating in underrepresented groups including girls and young woman”

“increasing the quality and range of opportunities before, after school and during lunchtime”

“develop effective pathways between school and sport clubs to support to transition between school and

community sport”

“Increase in participation of girls and young women in physical activity and sport in each secondary”

	Target 2025-26
Outputs	
Increase participation of children with ASN or Care experienced	50
Increase participation of pupils from SIMD areas	150
Increase number of girls and inactive children participating in a school setting	80
Outcomes / Indicators:	
Increase of children participating in sport	280

**City Plan / Local Community Plan Outcome:**

**Purpose of activity / project within this Outcome:**

	<b>Target 2025-26</b>
Outputs	
Outcomes / Indicators:	