

Ref: S2604

Dundee Partnership **Community Regeneration Fund**

Grant Application **2026/27**

Applicant Information	
Name of Applicant Group	Caird View Nursery
Activity Title	Early Years – Sensory Room
Grant Requested (£)	£1980.23

- The Youth Inclusion Fund is to provide financial assistance for community initiatives aimed at working with Children and Young People. Applications should be for an activity (or activities) focused on including children & young people in activities, diverting young people from an existing undesirable activity or preventing them joining in with such activity. This should reflect a need that children and young people have been consulted on.

- The Small Grants Fund is for other applications that contribute towards achievement of the Dundee City Plan / Local Community Plan, usually up to £5,000, but there may be lower local restrictions on the amount. Therefore, it is important to check with the relevant Community Worker as listed on page 8 for any local restrictions or other requirements.

This application should address needs in one of the below Wards within which the Dundee Partnership supports activity. If an activity covers more than one Ward then an application is required for each Forum, but it is essential that each application can stand on its own if agreed and that the application is not for a city-wide activity, but a local activity that is to take place in more than one Ward.

TICK THE WARD WHERE YOUR PROJECT WILL OPERATE	PLEASE INDICATE WHICH TYPE OF GRANT YOU ARE APPLYING FOR
Coldside	Small Grant
East End	
Lochee	Youth Inclusion

Maryfield

North East

Strathmartine

Please note that communications regarding this application will be sent to you via email unless you indicate otherwise. All communication for this application should be made to dundee.partnership@dundeecity.gov.uk

Checklist for the DP Community Regeneration Fund Application Form

Before submitting your application form to the Dundee Partnership Team, please use the below checklist to ensure that your form is as fully completed as possible. Please also note that submitting an incomplete form can cause delays in processing or rejection of your application.

Have you:

Read the guidance sections of the form

☐

Fully completed the information on the front of the form

☐

Provided a response to all sections of the application form
(including indicating a section as 'N/A' where relevant)

☐

Checked that your budget adds up properly?

☐

Checked that your start date is after the date at which funds could be available,
(see page 6) and that your end date is within the financial year?

☐

Included appropriate, measurable outputs & outcomes?

☐

Provided your groups accounts, or other appropriate financial information?

☐

Sourced and attached all relevant quotes?

☐

(multiple quotes are required where >£5,000 is being applied for to ensure value for money is being considered)

Checked that the bank details or financial code are correct / complete?

☐

Signed the form, given accurate contact details and ticked the GDPR box?

☐

Who is the grant for? (Name of Applicant Group / Department)		Caird View Nursery	
Did you receive a Dundee Partnership grant during 2025-26? (If yes, list all grants below)			YES / NO
Title of project funded	Amount granted	When	Was it fully spent?
Early Years	£1984.29	14/08/2025	YES

Please give a description of what you want this grant for - (please limit your answer to 500 words or less)

We are a stand-alone nursery, and as such we do not have access to Pupil Equity Funds. The funds will support us to create a sensory room in the setting.

We plan to transform a very large cupboard into a sensory room (Zen Den). The Zen Den will be a designated calm and quiet space within a nursery or early years setting that will be designed to support children's emotional wellbeing and development. Its main purpose will be to provide children with a safe environment where they can relax, regulate their emotions, and take a break from busy or overwhelming situations.

One of the keyways a Zen Den can support children is by helping them to develop emotional regulation skills. Young children often experience strong feelings but may not yet have the ability to manage them effectively. The Zen Den will provide a space where children can calm down using soothing resources such as soft cushions, sensory toys, or calming lights. Over time, children learn strategies such as deep breathing or quiet reflection, which helps them to manage their emotions more independently. This is currently difficult in a large, busy, open plan environment.

In addition, the Zen Den will promote children's mental wellbeing by offering a sense of safety and security. Knowing that there is a quiet space available can reduce anxiety and help children feel more settled within the setting. This is particularly important for children who may feel overwhelmed by noise, large groups, or changes in routine.

The Zen Den will also support children's social and behavioural development. By using the space to calm down before emotions escalate, children are less likely to display challenging behaviours. It encourages a positive approach to behaviour management, focusing on self-awareness and self-control rather than consequences. Furthermore, the Zen Den will be inclusive and can be especially beneficial for children with additional needs, such as those with sensory processing differences. The calm environment will help to reduce sensory overload and will allow these children to engage more comfortably in the setting.

Which City Plan / Local Community Plan Outcome(s) will it address?

The city plan by reducing inequalities for children living in an area of poverty and the Strathmartine local community plan by improving health and wellbeing outcomes for children and young people who experience inequalities.

How many people will benefit from this project?

Will any specific groups benefit from this project? (male, female, age range or protected characteristic)

All the families who attend the setting with a mix of gender and ethnicities as well as families from a poverty background, some of which have experiences of trauma. It also aims to support our children with Additional Support Needs as this number is high in the setting including children with Autism and Global developmental delay.

Please say why the project is needed (please limit your answer to 500 words or less)

We have a very high number of children with Additional Support Needs (i.e. Autism, global delay etc) in the nursery community and we have a large open plan nursery, which is not suitable to meet these children's needs. The sensory overload has proved too much for these children over the last couple of years as our number of children with ASN has increased. This calm nurturing space would support us to meet the needs of these children that at present we do not have the resources for.

Evidence from children's assessment, children's individual support plans, children's Armistead reports etc, clearly show we have a gap in provision for these children.

What local consultation has taken place regarding this application?

(Please attach evidence summarising the results of any consultation)

We have consulted with the children, families, staff members and other staff from other nursery settings.

What evidence do you hold that the local community supports this application?

(For example, was it proposed by members of a particular group? Does it directly address need identified by community members?)

This supports the needs of the children within the setting as well as the linked families. We work alongside outer agencies, who often use the nursery space. We host family learning events where we support our families to close the attainment gap, families including grandparents, aunties, uncles, cousins etc. We will also host open days which allows further people from the community in such as our partnership with the local sheltered housing community.

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How will the project / activity tackle deprivation or benefit those experiencing deprivation? (Refer to Section 1 of the Guidance Notes)

Many of our children live in high deprivation zones which means they may not have access to the experiences we provide at nursery. This would support us to close the attainment gap. The space would also allow us to support children's wellbeing, supporting all children including those who have experiences trauma.

What other sources of funding have you secured / tried to secure for this project?

- **If none, please state why this is the case**

(Detail below, including applications that are pending or that have been turned down. We may ask for further evidence of an application for other funding)

Source of Funding (detail if this funding is for more than 1 year, if applicable)	£
Dundee Community Facilities Project Fund – We have not heard from this this was done in April 2026, therefore we think it was unsuccessful.	£0

What are the costs of your activity and how much money is required? Please give specific details (expand list / use an additional sheet if required) and provide all quotes (good practice for applications for over £5,000 is to provide three quotes to ensure value for money is received, and we will require to see these where relevant).

	Full Costs	DP Aid
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Cost Heading	(£)	(£)
Square LED Rug from LDA – HP00059942 - Findel	£125.10	
Sensory Floor Tiles from Hope Education – 500x500mm – Set of 6 – HE1450528 - Findel	£113.82	
Learning resources Cool Down Cubes: Sensory Fidget Set – HP00059301 - Findel	£10.93	
Squidgy Balls – Pack of 4 – HE1777935 - Findel	£4.65	
LDA Fidget Kit 2 – HP058924 - Findel	£36.35	
LDA Sensory Light Up Ball Set – HE1513709 - Findel	£23.84	
Glo Pals Sensory Jars – HP00060696 - Findel	£20.69	
Waterless LED Sensory Light Tube with Remote & Acrylic Bracket – 180cm – YPO – D84730	£199.97	
TTS Light-Up Sensory Pebbles 2pk – SS48839 - TTS	£59.99	
TTS Fibre Optic and Light Source Bundle – SD10631 - TTS	£271.98	
Sensory Mood Table – X148015 - ESPO	£181.00	
Sensory Liquid Ooze Tube Set – Set of 3 – 242519 - ESPO	£23.45	
Sensory touch Tags Bean Bag – X147274 - ESPO	£82.00	
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Pattern Matching Shapes – EDPMS/1 – Learning Space	£29.99	
Big Feelings Pineapple- 306739- YPO	£10.99	
Silishapes Linking People- 54513- Learning space	£14.15	
Translucent Junior Rainbow Pebbles - Pk36 – EDX13228J – Learning Space	£16.15	
Translucent Linking Cubes – EDX12024 – Learning Space	£15.00	
Wooden 2D Shapes and 5 Pattern Boards- EY06883 - TTS	£37.99	
Threading Numbers 10pk- SS47245- TTS	£23.99	

ORCHARD TOYS Catch and Count Game- HE1844709- Hope	£10.29	
Emotions Lotto Games- 167355- ESPO	£16.85	
Learning Resources Reel Big Catch Measurement Game- 280690- ESPO	£18.10	
Large Infinity Mirror with Remote Control- X181241- ESPO	£125.00	
Lacing Colour Sequence Beads Set- EY11174- TTS	£38.99	
ORCHARD TOYS Who's in the Jungle Jigsaw - 25 Piece- HP00050818- Hope	£12.99	
Sensory Mirror - With 9 Domes - Large - 490Mm- 72408- Learning Space	£49.99	
Mermaid Sequin Motor Skills Frames 3pk- EY10451- TTS	£39.75	
Therapy Putty – 249068- ESPO	£13.40	
Therapy Putty- 249068- ESPO	£13.40	
Commotion Early Years Transparent Maths Resources - HE1816513- Hope	£79.99	
Grey Nursery and Classroom Play Rug (2mx1.6m)- 54524- Learning space	£80.99	
Tickit Translucent Colour Pyramid Builder- 309453- YPO	£31.49	
Park & Go Garage- 247952- ESPO	£45.95	
Rainbow Fairies Playset - 7 Pieces- 307286- YPO	£17.49	
Scenery Stones Fairy Tales- 297437- ESPO	£18.25	
Forces Toy Racing Cars 8pk- SRC8	£18.99	

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Wooden Vehicles Pack- 179094- ESPO	£15.85	
TTS Woodland Wooden Small World Furniture Accessories- EY07256- TTS	£39.99	
Small World Play Wooden Figures- 309122- YPO	£52.99	
Construction Site Vehicle Set with Moving Parts- 309116- YPO	£20.99	
Wooden Treasures Natural Set- EY12009- TTS	£49.99	
Yellow Door Little Lands: Enchanted World - 8 Pack- 306716- YPO	£19.99	
Totals	£1980.23	

- **All applicants are required to submit a copy of the group's most recent annual accounts with this application. These will be used to help determine eligibility for funding, and WITHOUT THEM AN APPLICATION WILL NOT PROCEED**
 - See additional detail on reserves in the Guidance section below.
- Note that if you have already submitted your accounts within this financial year, further copies may not be needed - please check with the Dundee Partnership Team if unsure

What other documents are you attaching to evidence the budget costs for this application? (e.g. quotes, estimates, projected income and expenditure)

We are a Local Authority setting. Our current budget for the rest of the year (until March 2027) is £2500. This includes stationary items, printing costs etc leaving little money to develop this much needed space.

How do you intend to monitor the project Outputs and Outcomes?

We will take photographs and feedback from children and families. We will also monitor children's learning and development through necessary assessments such as tracking.

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What is the planned start date of the event/activity? Please note turn around on applications is 6 - 10 weeks and funding cannot be retrospective (<i>see section 2 of the guidance notes</i>)	September 2026
What is the planned end date of the event/activity?	31/03/2027

Outputs & Outcomes

It is expected that applicants will have evidence to support performance information when completing returns on the performance against target. Consideration of this should be given when outputs and outcomes are set out.

Applicants will usually refer to one [City Plan](#) / [Local Community Plan](#) Outcome, but the opportunity is given for up to two, if required. **Please refer to section 3 of the Guidance Notes** for examples of outputs and outcomes / indicators.

City Plan / Local Community Plan Outcome:	
Purpose of activity / project within this Outcome:	
	Target 2026-27
Outputs	
New resources and furnishings purchased	October 2026
Outcomes / Indicators:	
Room to be furnished and improved access to quiet, calm, nurturing spaces to meet the vast range of needs within the setting	March 2027

City Plan / Local Community Plan Outcome:
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Purpose of activity / project within this Outcome:	
	Target 2026-27
Outputs	
Outcomes / Indicators:	