

Ref: F2507

Dundee Partnership
Community Regeneration Fund

Grant Application (Ferry / West End)
2025/26

Applicant Information	
Name of Applicant Group	Giving Back
Activity Title	Youth Achievement Awards
Grant Requested (£)	867.84

The Local Community Planning Partnerships (LCPPs) in the Ferry and West End will examine their existing Local Community Plans to identify outstanding actions with a direct relationship to community regeneration and consider allocation of some or all of their available funding to commissioning works that would allow achievement of these agreed priorities. Each area has an allocation for 2024/25 with which to commission activities, and so activities that attract external funding may be prioritised.

This application should address needs in one of the below Wards within which the Dundee Partnership supports activity. If an activity covers more than one Ward then an application is required for each ward, but it is essential that each application can stand on its own if agreed and that the application is not for a city-wide activity, but a local activity that is to take place in more than one Ward.

TICK THE WARD WHERE YOUR PROJECT WILL OPERATE

The Ferry ☒

West End ☐

Please note that communications regarding this application will be sent to you via email unless you indicate otherwise. All communication for this application should be made to dundee.partnership@dundeecity.gov.uk

Checklist for the DP Community Regeneration Fund Application Form

Before submitting your application form to the Dundee Partnership Team, please use the below checklist to ensure that your form is as fully completed as possible. Please also note that submitting an incomplete form can cause delays in processing or rejection of your application.

Have you:

Read the guidance sections of the form	<input type="checkbox"/>
Fully completed the information on the front of the form	<input type="checkbox"/>
Provided a response to all sections of the application form (including indicating a section as 'N/A' where relevant)	<input type="checkbox"/>
Checked that your budget adds up properly?	<input type="checkbox"/>
Checked that your start date is after the date at which funds could be available, (see page 6) and that your end date is within the financial year?	<input type="checkbox"/>
Included appropriate, measurable outputs & outcomes?	<input type="checkbox"/>
Provided your groups accounts, or other appropriate financial information?	<input type="checkbox"/>
Sourced and attached all relevant quotes? (multiple quotes are required where >£5,000 is being applied for to ensure value for money is being considered)	<input type="checkbox"/>
Checked that the bank details or financial code are correct / complete?	<input type="checkbox"/>
Signed the form, given accurate contact details and ticked the GDPR box?	<input type="checkbox"/>

Who is the grant for? (Name of Applicant Group / Department)		Giving Back	
Did you receive a Dundee Partnership grant during 2024-25? (If yes, list all grants below)			YES / NO
Title of project funded	Amount granted	When	Was it fully spent?

Please give a description of what you want this grant for - (please limit your answer to 500 words or less)

Giving back are looking for funding to assist with the Youth Achievement awards. Giving Back works with community members and young people aged 16-25 on our Youth Employment Programme (YEP) and have been funded by Dundee City Council to complete training to provide Youth Achievement Awards for the community. Over and about the saff training and support from Youth Scotland we are seeking funding to enable us pay for the young people to complete the awards. This price includes the cost of quality assurance, the training booklets, process and printing and return of the accreditation certificate for each individual award to the registered group, school or hub. We are also seeking funding to purchase booklets for them to store their awards and an exit event to celebrate the awards given to the young people.

Which City Plan / Local Community Plan Outcome(s) will it address?

We need to improve life chances for children and families.

How many people will benefit from this project?	
<p>Will any specific groups benefit from this project? (male, female, age range or protected characteristic)</p> <p>At present we have 11 people using the community groups and 5 on the YEP. The purchase of the books will also allow for other community members to get involved before March.</p>	

Please say why the project is needed (please limit your answer to 500 words or less)

Youth achievement awards can offer substantial benefits to young people, helping them build confidence, develop valuable skills, and feel more connected to their local community.

By working toward an award—whether it recognises volunteering, creative work, leadership, or personal development—they experience a structured pathway that highlights what they can achieve. Being acknowledged publicly for their hard work can be especially powerful, helping them see themselves as capable contributors to their community. In Broughty Ferry, where community events and local initiatives play a central role, this recognition helps young people feel that they truly belong.

Secondly, achievement awards encourage the development of important life and employability skills. Completing award activities often involves teamwork, communication, planning, responsibility, and problem-solving. These experiences can be invaluable when young people apply for college, apprenticeships, or part-time jobs. Many employers in the Dundee area, including those in hospitality, tourism, retail, and growing sectors like digital media, value young applicants who can show initiative and commitment. Participation in award schemes becomes a practical way for young people to strengthen their CVs and gain a competitive edge plus adding to their SQA points for further education.

Another major benefit is the promotion of positive engagement and motivation. Awards provide structured goals, which can help young people stay focused and purposeful, especially during periods of transition such as early secondary school or the shift to further education. This motivation can be particularly meaningful for young people who struggle with confidence in traditional academic settings. Achievement awards recognise a wider range of

talents—not just exam performance—which helps young people feel valued for their unique strengths.

Youth achievement awards also encourage active citizenship and community involvement. Broughty Ferry has a vibrant community life, from local sports clubs and environmental groups to charity shops and cultural events. Awards that include volunteering or community service naturally encourage young people to participate in these activities. This fosters a sense of social responsibility and builds connections with older generations and community leaders. As young people contribute through beach clean-ups, fundraising events, or helping in local clubs, they learn the impact they can have on the wellbeing of the community around them.

Finally, these awards can contribute to better wellbeing and resilience. Taking part in meaningful activities, setting goals, and working toward an achievement gives young people a sense of purpose and progress. The support from mentors, youth workers, and peers creates a positive network that builds emotional resilience. For many, the experience of overcoming challenges during the award process helps them handle future difficulties with greater confidence.

What local consultation has taken place regarding this application?

(Please attach evidence summarising the results of any consultation)

Giving Back completed discussions with Dundee City Council regarding the awards as well as young people in the area. Through our community consultations accredited awards, training and employment support was discussed as a need that required further development in the area.

What evidence do you hold that the local community supports this application?

(For example, was it proposed by members of a particular group? Does it directly address need identified by community members?)

On the pilot programme of the Youth employability programme the young people had discussed the awards being a key feature that they wished to add to the programme and for the community. Due to funding reasons Dundee City Council has scaled back their award programme and no longer advertise

this service provision, however they fund smaller Charities such as Giving back to provide this service, enabling young people to be able to achieve their awards Dundee city council has chosen Giving Back to provide this service in Dundee and we are looking for funding to now financially support the accreditation of the awards.

How will the project / activity tackle deprivation or benefit those experiencing deprivation? (Refer to Section 1 of the Guidance Notes)

Youth achievement awards can significantly benefit young people experiencing deprivation by addressing many of the barriers that limit their opportunities, confidence, and long-term prospects. While these awards cannot solve deprivation alone, they offer practical support that helps young people build resilience, develop skills, and access new pathways for success.

A major benefit is the development of confidence and self-belief. Young people from deprived backgrounds often struggle with low self-esteem or the belief that success is out of reach. Achievement awards provide structured goals and the chance to experience success in manageable steps. Being recognised for their efforts—whether through certificates, events, or praise from youth workers—helps them build a stronger sense of pride and motivation. This shift in mindset can make a lasting difference in how they approach challenges.

Youth achievement awards also help young people develop valuable life and employability skills that deprivation can limit access to. Skills such as teamwork, leadership, communication, planning, and problem-solving are built naturally through award activities. These are exactly the skills employers and colleges look for. For young people who may not have access to clubs, sports, or enrichment activities, awards provide an accessible and supportive way to gain experiences that strengthen their future opportunities.

Another important benefit is that awards offer structure, purpose, and positive engagement. Young people facing deprivation may experience instability or a lack of meaningful activities outside school. Award programmes give them something positive to work toward, reducing boredom, isolation, and the risks

that come from having little purposeful engagement. This helps keep them connected to supportive environments and away from negative influences.

Youth achievement awards also increase access to supportive adult relationships. Many deprived young people lack consistent role models. Through award programmes, they receive guidance and encouragement from youth workers, volunteers, and mentors. These relationships help them feel valued and supported, offering a stable source of advice during difficult times.

Another benefit is greater community connection. Deprivation can create feelings of disconnection or exclusion. Award activities such as volunteering or community projects help young people build pride in their area and feel part of something meaningful. This improves wellbeing and strengthens social belonging.

What other sources of funding have you secured / tried to secure for this project?

- **If none, please state why this is the case**

(Detail below, including applications that are pending or that have been turned down. We may ask for further evidence of an application for other funding)

Source of Funding (detail if this funding is for more than 1 year, if applicable)	£
Young Start Lottery for salaries	32870.00
Dundee City Council Equality funding Youth award training	700.00

What are the costs of your activity and how much money is required? Please give specific details (expand list / use an additional sheet if required) and provide all quotes (good practice for applications for over £5,000 is to provide three quotes to ensure value for money is received, and we will require to see these where relevant).

Cost Heading	Full Costs (£)	DP Aid (£)
Hi5 Award Booklets £8.00 each x16	128.00	128.00
Dynamic Youth Award booklets £8.00 each x16	128.00	128.00

Youth Achievement Award Booklets £19.00 each x16	304.00	304.00
Arpan A5 Professional Presentation Book Portfolio Folder, 24 Pockets, 48 Sides (Black) Amazon £12.99 x16	207.84	207.84
Award event food	100.00	100.00
Award event venue	Free	Free
Totals	867.84	867.84

- **All applicants are required to submit a copy of the group's most recent annual accounts** with this application. These will be used to help determine eligibility for funding, and **WITHOUT THEM AN APPLICATION WILL NOT PROCEED**
- **If unrestricted reserves held are less than three months operating expenses please confirm this below**

Note that if you have already submitted your accounts within this financial year, further copies may not be needed - please check with the Dundee Partnership Team if unsure

What other documents are you attaching to evidence the budget costs for this application? (e.g. quotes, estimates, projected income and expenditure)

Email from Youth Scotland regarding price changes from website

How do you intend to monitor the project Outputs and Outcomes?

Giving Back completes community consultations as well as questionnaires and discussions with participants for continued development and growth of the service. We also have a database for collecting individual data and numbers. WE have a young person who focuses on our social media collecting photographic evidence and videos. We will continue with this to allow us to collect both qualitative and quantitative data.

What is the planned start date of the event/activity?

Please note turn around on applications is 6 - 10 weeks and funding cannot be retrospective (*see section 2 of the guidance notes*)

January 2026

What is the planned end date of the event/activity?

March 2026

Outputs & Outcomes

It is expected that applicants will have evidence to support performance information when completing returns on the performance against target. Consideration of this should be given when outputs and outcomes are set out.

Applicants will usually refer to one [City Plan](#) / [Local Community Plan](#) Outcome, but the opportunity is given for up to two, if required. **Please refer to section 3 of the Guidance Notes** for examples of outputs and outcomes / indicators.

City Plan / Local Community Plan Outcome:	
Purpose of activity / project within this Outcome:	
Outputs	Target 2025-26
Accredited Achievement for young people in the area	March 2026
14 Structured learning and skills development sessions delivered	March 2026
Increase Participation in Positive Activities 16 individuals	March 2026
Outcomes / Indicators:	
Increase confidence Motivation and aspiration by 90%	March 2026
Improved skills for learning life and work 90%	March 2026
Greater Engagement and reduced Barrier to progression 90%	March 2026