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# Dundee Partnership Community Regeneration Fund

# Grant Application 2023/24

Applicant Information	
Name of Applicant Group	Dundee West Community Trust
Activity Title	Drop-in football sessions at lunchtime at St Pauls
Grant Requested (£) £3600.00	

- The Physical & Environmental Improvement Fund is to provide financial assistance for community initiatives aimed at improving the local area through Capital expenditure. Capital expenditure is something of a physical nature including the acquisition, improvement or structural enhancement of an asset valued at £6,000 or more.

- The Youth Inclusion Fund is to provide financial assistance for community initiatives aimed at working with Children and Young People. Applications should be for an activity (or activities) focused on including children & young people in activities, diverting young people from an existing undesirable activity or preventing them joining in with such activity. This should reflect a need that children and young people have been consulted on.

- The Small Grants Fund is for other applications that contribute towards achievement of the Dundee City Plan / Local Community Plan, usually up to £5,000, but there may be lower local restrictions on the amount. Therefore, it is important to check with the relevant Community Worker as listed on page 8 for any local restrictions or other requirements.

This application should address needs in one of the below Wards within which the Dundee Partnership supports activity. If an activity covers more than one Ward then an application is required for <u>each</u> Forum, but it is essential that each application can stand on its own if agreed and that the application is <u>not</u> for a city-wide activity, but a local activity that is to take place in more than one Ward.

TICK THE WARD WHERE YOUR PROJECT WILL OPERATE		PLEASE INDICATE WHICH TYPE OF GRANT YOU ARE APPLYING FOR	
Coldside		Small Grant	
East End		Physical & Environmental Improvement	ıt 🗌
Lochee		Youth Inclusion	$\boxtimes$
Maryfield			
North East		Please note that communications regard	
Strathmartine	$\boxtimes$	application will be sent to you via email indicate otherwise	uniess you

# **Checklist for the DP Community Regeneration Fund Application Form**

Before submitting your application form to the Dundee Partnership Team, please use the below checklist to ensure that your form is as fully completed as possible. Please also note that submitting an incomplete form can cause delays in processing or rejection of your application.

### Have you:

Read the guidance sections of the form	
Fully completed the information on the front of the form	
Provided a response to all sections of the application form (including indicating a section as 'N/A' where relevant)	
Checked that your budget adds up properly?	
Checked that your start date is after the date at which funds could be available, (see page 6) and that your end date is within the financial year?	
Included appropriate, measurable outputs & outcomes?	
Provided your groups accounts, or other appropriate financial information?	
Sourced and attached all relevant quotes? (multiple quotes are required where $>$ £5,000 is being applied for to ensure value for money is being considered)	
Checked that the bank details or financial code are correct / complete?	
Signed the form and given accurate contact details?	

Who is the grant for? (Name of Applicant Group / Department)	Dundee West Community Trust			
Did you receive a Dundee Partnership grant during 2022-23? YES / (If yes, list all grants below)			YES / NO	
Title of project funde	ed	Amount granted	When	Was it fully spent?
Drop-In Lunchtime School S	Sessions	£1560	16/12/21	YES
Drop-In Lunchtime School S	Sessions	£4260	31/03/2022	YES
Drop-in Lunchtime School S	Sessions	£3840	02/05/2023	YES

Please give a description of what you want this grant for - (please limit your answer to 500 words or less)

To provide drop-in football/sports sessions 5 lunchtimes a week Monday – Friday starting as soon as possible and to run for 36 weeks x 5 sessions a week. Sessions delivered by Dundee West Community Trust

If young people are occupied in school, they are diverted from causing issues in the community over their lunch time in ASDA and/or the school disrupting teachers and other staff members.

Dundee West has an allocated qualified coach that will lead on the daily delivery of this project (*No involvement with (NEW) ASN lunchtime sessions or primary lunchtime sessions)* to ensure quality and continuity with the school and pupils involved to therefore build stronger relationships and pathways from education to the community.

Which City Plan / Local Community Plan Outcome(s) will it address? Improve physical, mental, and emotional health for children and young people & Improve health and wellbeing outcomes for children and young people who experience inequalities.

How many people will benefit from this project?	140
Will any specific groups benefit from this project? (male, female, age range or characteristic)	protected
100 Male & 40 Female	

Please say why the project is needed (please limit your answer to 500 words or less)

This activity could divert young people from an existing undesirable activity over the lunch time period, by providing a healthy, active alternative.

The programme could, in effect, benefit the whole school community of > 900 pupils, but we realistically expect 90 could attend each session. Over time, many more will benefit as, undoubtably, there will be new faces each week.

The project will also strengthen links to our local community football club. Dundee West was invaluable throughout the lockdown period, providing sometimes daily support at the St Paul's hub, helping to keep our young people active while attending during this difficult period. We are keen to build on this relationship and keep the pathway to long term community club involvement for boys and girls, as strong as possible.

What local consultation has taken place regarding this application? (Please attach evidence summarising the results of any consultation)

Discussion with pupils and Pupil Council

What evidence do you hold that the local community supports this application? (For example, was it proposed by members of a particular group? Does it directly address need identified by community members?)

Proposed by the pupils and Dundee West are determined to continue supporting the school and local youth community.

How will the project / activity tackle deprivation or benefit those experiencing deprivation? (Refer to Section 1 of the Guidance Notes)

Providing activities, the school could not afford to provide as spending money on other things for deprivation. School has 75% SIMD 1-3 so providing activities for these pupils and involving a local community club would make a big difference to their lives and hopefully let them see alternative ways to behave.

For Physical & Environmental Improvements (which must be Capital worth at least £6,000 in value) the following questions must be answered:

Have all relevant permissions been agreed? (please state what these are)

How will the planned project be maintained? (please state who will be responsible for this)

What is the expected 'life' of the improvement? (e.g. before it will require replacement)

Could a plaque indicating the Community Regeneration Fund as a source be added on location for this award? (If there would be additional costs for this, please indicate this in the budget section)

# What other sources of funding have you secured / tried to secure for this project? If none, please state why this is the case

(Detail below, including applications that are pending or that have been turned down. We may ask for further evidence of an application for other funding)

Source of Funding (detail if this funding is for more than 1 year, if applicable)	£

What are the costs of your activity and how much money is required? Please give specific details (expand list / use an additional sheet if required) and provide <u>all</u> quotes (good practice for applications for over £5,000 is to provide three quotes to ensure value for money is received, and we will require to see these where relevant).

Cost Heading	Full Costs (£)	DP Aid (£)
5 sessions per week x £20 per session x 36 weeks	£3600.00	£3600.00
Totals	£3600.00	£3600.00

•	All applicants are required to submit a copy of the group's most recent annual accounts
	with this application. These will be used to help determine eligibility for funding, and
	WITHOUT THEM AN APPLICATION WILL NOT PROCEED

• If reserves held are less than three months operating expenses please confirm this below Note that if you have already submitted your accounts within this financial year, further copies may not be needed - please check with the Dundee Partnership Team if unsure

What other documents are you attaching to evidence the budget costs for this application? (e.g. quotes, estimates, projected income and expenditure)

### How do you intend to monitor the project Outputs and Outcomes?

Monitor uptake at coaching session and evaluate each term with a questionnaire for pupils attending. This will include a look at the number of pupils making the step to community club involvement, and a check on levels of disturbances and incidents in the local community during the lunch time period.

What is the planned start date of the event/activity? Please note turn around on applications is 6 - 10 weeks and funding cannot be retrospective (see section 2 of the guidance notes)	Monday 29 <sup>th</sup> April 2024
What is the planned end date of the event/activity?	Friday 28 <sup>th</sup> March 2025

## **Outputs & Outcomes**

It is expected that applicants will have evidence to support performance information when completing returns on the performance against target. Consideration of this should be given when outputs and outcomes are set out.

Applicants will usually refer to one <u>City Plan</u> / <u>Local Community Plan</u> Outcome, but the opportunity is given for up to two, if required. **Please refer to section 3 of the Guidance Notes** for examples of outputs and outcomes / indicators.

**City Plan / Local Community Plan Outcome:** Improve health and wellbeing outcomes for children and young people who experience inequalities.

# Purpose of activity / project within this Outcome: Target 2023-24 Outputs Target 2023-24 5 sessions per week at lunchtimes to up to 90 pupils each session over the remainder of the academic year and into the next. Minimum of 25% of pupils from SIMD ½ areas 140 Image: Image

Outcomes / Indicators:	

City Plan / Local Community Plan Outcome: Purpose of activity / project within this Outcome:		
Outputs		
Outcomes / Indicators:		