

## **Dundee Partnership** **Community Regeneration Fund**

### **Grant Application** **2024/25**

<b>Applicant Information</b>	
<b>Name of Applicant Group</b>	Mid-Lin Day Care Centre
<b>Activity Title</b>	Mid-Lin and Rowantree's Community Crew
<b>Grant Requested (£)</b>	1,193.8

- The Physical & Environmental Improvement Fund is to provide financial assistance for community initiatives aimed at improving the local area through Capital expenditure. Capital expenditure is something of a physical nature including the acquisition, improvement or structural enhancement of an asset valued at £6,000 or more.

- The Youth Inclusion Fund is to provide financial assistance for community initiatives aimed at working with Children and Young People. Applications should be for an activity (or activities) focused on including children & young people in activities, diverting young people from an existing undesirable activity or preventing them joining in with such activity. This should reflect a need that children and young people have been consulted on.

- The Small Grants Fund is for other applications that contribute towards achievement of the Dundee City Plan / Local Community Plan, usually up to £5,000, but there may be lower local restrictions on the amount. Therefore, it is important to check with the relevant Community Worker as listed on page 8 for any local restrictions or other requirements.

This application should address needs in one of the below Wards within which the Dundee Partnership supports activity. If an activity covers more than one Ward then an application is required for each Forum, but it is essential that each application can stand on its own if agreed and that the application is not for a city-wide activity, but a local activity that is to take place in more than one Ward.

<b>TICK THE WARD WHERE YOUR PROJECT WILL OPERATE</b>	<b>PLEASE INDICATE WHICH TYPE OF GRANT YOU ARE APPLYING FOR</b>
Coldside	Small Grant
East End	Physical & Environmental Improvement

Lochee	Youth Inclusion
Maryfield	
North East	
Strathmartine	<p>Please note that communications regarding this application will be sent to you via email unless you indicate otherwise. All communication for this application should be made to <a href="mailto:dundee.partnership@dundeecity.gov.uk">dundee.partnership@dundeecity.gov.uk</a></p>

## Checklist for the DP Community Regeneration Fund Application Form

Before submitting your application form to the Dundee Partnership Team, please use the below checklist to ensure that your form is as fully completed as possible. Please also note that submitting an incomplete form can cause delays in processing or rejection of your application.

### Have you:

Read the guidance sections of the form	<input checked="" type="checkbox"/>
Fully completed the information on the front of the form	<input checked="" type="checkbox"/>
Provided a response to all sections of the application form (including indicating a section as 'N/A' where relevant)	<input checked="" type="checkbox"/>
Checked that your budget adds up properly?	<input checked="" type="checkbox"/>
Checked that your start date is after the date at which funds could be available, (see page 6) and that your end date is within the financial year?	<input checked="" type="checkbox"/>
Included appropriate, measurable outputs & outcomes?	<input checked="" type="checkbox"/>
Provided your groups accounts, or other appropriate financial information?	<input checked="" type="checkbox"/>
Sourced and attached all relevant quotes? (multiple quotes are required where >£5,000 is being applied for to ensure value for money is being considered)	<input checked="" type="checkbox"/>
Checked that the bank details or financial code are correct / complete?	<input checked="" type="checkbox"/>

Signed the form, given accurate contact details and ticked the GDPR box?

x

<b>Who is the grant for?</b> (Name of Applicant Group / Department)	Mid-Lin Day Care Centre		
<b>Did you receive a Dundee Partnership grant during 2023-24?</b> (If yes, list all grants below)			<b>YES / NO</b>
<b>Title of project funded</b>	<b>Amount granted</b>	<b>When</b>	<b>Was it fully spent?</b>

**Please give a description of what you want this grant for - (please limit your answer to 500 words or less)**

The grant is to facilitate inter-generational working between our service users and the local Rowantree Primary School. Mid-Lin's intention is to create "friendships groups" between some of the city's most isolated and vulnerable adults and the vulnerable pupils within the Cherry Tree group to work. We endeavour to promote safety through citizens of Dundee passing on a wealth of knowledge and understanding to the youth of today. This will carry out through tasks which include but are not restricted to litter picking, play park tidying, residents garden support, open spaces cleaning, growing flowers and vegetables in our raised beds, working on proposed art projects to enhance the area.

The grant is to buy PPE such as cover all's, Hi-Viz gloves, boots, helmets and eye protection. It will also be used to cover small costs such as refreshments and rewards for the pupils.

Service users will support, guide and encourage the young people and, because of their own needs, not take a physical part in activities. That will be the duty of our staff

and the partners we will work with.

Those partners are Scottish Fire & Rescue Community Team, Rowantree PS, St Ninians Episcopal Church and Dundee United Sports Club. Police Scotland Youth

Group have expressed an interested in supporting this initiative

**Which City Plan / Local Community Plan Outcome(s) will it address?**

**Dundee City Plan –**

- REDUCE child poverty and inequalities in income, education & health.

**East End Community Plan –**

- We need local opportunities to be involved in learning, social and physical activities which promote wellbeing.
- We need to improve life chances for children and families.
- We need local support for people experiencing poor mental health or who are affected by substance or alcohol use.

**How many people will benefit from this project?**

Will any specific groups benefit from this project? (male, female, age range or protected characteristic)

The Cherry Tree group is for pupils who cannot fit into mainstream education for a variety of reasons. Through expanding it to include other pupils and Midlin service users alongside partners the hoped for benefit is to support the School to integrate the young people into mainstream learning.

Around 40 over 65s will benefit from this project who all have protected characteristics. These include cognitive impairments, mobility issues as well as life limiting health conditions. We hope that we can reach around 40 different young adults and children through this project. We hope to show these individuals that it doesn't matter how old you are, your background, sex or beliefs that working together can promote confidence, innovation and happiness and growth which will filter into our local community. We hope that families of the local children will also benefit from this work as their will be an improvement in their self-esteem, a healthier attitude will be promoted, support creative problem-solving which can be used throughout their lives. As well as endless opportunities to learn respect and admiration for the older generations will be introduced which we hope to have

a positive effect on the younger people when they are with their families and within the local community

**Please say why the project is needed (please limit your answer to 500 words or less)**

The project is essential to actively encourage intergenerational working. The benefits of such work are to discover that people of all ages and backgrounds have more in common than previously assumed. By working in tandem, we can reduce fears young people may have of the elderly and vice versa. Help keep family memories/history alive by sharing them with our peers.

“Ultimately it is important that in developing a greater sense of community and social cohesion together with the effective support networks and connections to prevent social isolation and loneliness there needs to be an understanding of and reach across different generational groups”

As we are based in an area of depravity, we hope to support individuals to grow vegetables, this will be achieved by teaching youths about transforming food scraps into nutrient-rich compost, which boosts soil health for more nutritious vegetables. By growing your own vegetables and managing food waste we will be assisting local authorities to save money as well as our selves.

Lessons in how to compost at home will help the fight to limit methane emissions, soil will improve, wildlife will be attracted to more gardens thus creating a thriving ecosystem. Being able to support families to cut costs whilst supporting good practices that support both the environment, local authority and intergenerational work must be beneficial to all.

**What local consultation has taken place regarding this application?**

(Please attach evidence summarising the results of any consultation)

Within the day service we undertake 6 monthly reviews with our service users. Something that has been asked for is an increase in intergenerational work. One of our board members has met with the DHT of Rowantree Primary School there is real interest in this project from both parties.

We strive to increase social interaction through intergenerational working, increase social acceptance, compassion and empathy which is something many people do not recognise in a community setting.

**What evidence do you hold that the local community supports this application?**

(For example, was it proposed by members of a particular group? Does it directly address need identified by community members?)

This has come about through continuing work with the Cherry Tree Group and discussions between: Mid-Lin, Friends of Linlathen & Mid-Craigie (Neighbourhood Reprehensive Group), Rowantree PS and various other groups. All want this to be expanded, and we are happy at Mid-Lin to be the lead organisation in this. The community benefits if all in the community work together to achieve their aims for the young people.

**How will the project / activity tackle deprivation or benefit those experiencing deprivation?**

(Refer to Section 1 of the Guidance Notes)

Both Rowantree Primary School and Mid-Lin Daycare Centre sit within a priority area for Dundee City Council. The city plan has outlined a Local Fairness Initiative for the Linlathen area, which sits in the 10% most deprived areas in Scotland and according to the Scottish Index of Multiple Deprivation 2020, has an overall ranking of 10 in the country.

Through our partnership approach and involvement in the Linlathen Fairness Initiative. Mid-Lin, Rowantree Primary School, Friends of Linlathen & Mid-Craigie (Neighbourhood Representative Group) and the Scottish Fire & Rescue Service have used a targeted approach to support children from Rowantree Primary School who were not fully engaged in a formal school setting.

The idea to target these children is to offer them positive learning experiences which encourage individual and group capacity building in a safe environment. The programme is designed to cover all four areas of the Curriculum for Excellence:

- Successful Learners
- Confident Individuals
- Responsible Citizens
- Effective Contributors

This programme encourages participants through participating in intergenerational learning and offers life of the school as a community.

**For Physical & Environmental Improvements (which must be Capital worth at least £6,000 in value) the following questions must be answered: N/A**

**Have all relevant permissions been agreed?** (please state what these are)

**How will the planned project be maintained?** (please state who will be responsible for this)

**What is the expected 'life' of the improvement?** (e.g. before it will require replacement)

**Could a plaque indicating the Community Regeneration Fund as a source be added on location for this award?** (If there would be additional costs for this, please indicate this in the budget section)

**What other sources of funding have you secured / tried to secure for this project?**

- **If none, please state why this is the case**

(Detail below, including applications that are pending or that have been turned down. We may ask for further evidence of an application for other funding)

Source of Funding (detail if this funding is for more than 1 year, if applicable)	£
N/A	

**What are the costs of your activity and how much money is required?** Please give specific details (expand list / use an additional sheet if required) and provide all quotes (good practice for applications for over £5,000 is to provide three quotes to ensure value for money is received, and we will require to see these where relevant).

Cost Heading	Full Costs (£)	DP Aid (£)
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Youth overalls (20x12.99)	259.80	259.80
Adult overalls (10x19.95)	199.50	199.50
Eye protection (24 sets)	28.99	28.99
Gloves (13 pk x 5.99)	77.87	77.87
Head gear (£6.49 x 20)	129.80	129.80
Youth footwear (£9.99x20)+(14.35x3)	242.85	242.85
Hi-Viz vests (£4.81x10)+(£4.79x10)	96	96
<b>Totals</b>	<b>1034.81</b>	<b>1034.81</b>

- **All applicants are required to submit a copy of the group's most recent annual accounts with this application. These will be used to help determine eligibility for funding, and WITHOUT THEM AN APPLICATION WILL NOT PROCEED**

- **If reserves held are less than three months operating expenses please confirm this below**

Note that if you have already submitted your accounts within this financial year, further copies may not be needed - please check with the Dundee Partnership Team if unsure

**What other documents are you attaching to evidence the budget costs for this application?**  
(e.g. quotes, estimates, projected income and expenditure)

See attached.

**How do you intend to monitor the project Outputs and Outcomes?**

The project will be monitoring attendance rates and engagement from individuals. We are expecting that participants will engage in their learning. Additionally, we have created clear communication links between the project, school and families to offer the best holistic support possible.

We will be collecting feedback from the participants and their families along with the school on how the individuals are progressing with the experience. This gives us information where we as the service provider can develop our own learning.

We will monitor and encourage positive behaviour changes within the school setting.



<b>What is the planned start date of the event/activity?</b> Please note turn around on applications is 6 - 10 weeks and funding cannot be retrospective ( <i>see section 2 of the guidance notes</i> )	March 2025
<b>What is the planned end date of the event/activity?</b>	March 2025

## Outputs & Outcomes

It is expected that applicants will have evidence to support performance information when completing returns on the performance against target. Consideration of this should be given when outputs and outcomes are set out.

Applicants will usually refer to one [City Plan](#) / [Local Community Plan](#) Outcome, but the opportunity is given for up to two, if required. **Please refer to section 3 of the Guidance Notes** for examples of outputs and outcomes / indicators.

<b>City Plan / Local Community Plan Outcome:</b> We need to improve life chances for children and families.	
<b>Purpose of activity / project within this Outcome:</b>	
	<b>Target 2024-25</b>
Outputs	
Number of children engaged in the project	10
Number of adults engaged in the project through intergenerational work.	20
Outcomes / Indicators:	
Number of families who report a positive impact on their family life.	8
Number of individuals who are engaging more in a school setting	8

<b>City Plan / Local Community Plan Outcome:</b>	
<b>Purpose of activity / project within this Outcome:</b>	
	<b>Target 2024-25</b>
Outputs	

Outcomes / Indicators:	