

Ref: EE2517 -

Dundee Partnership **Community Regeneration Fund**

Grant Application **2025/26**

Applicant Information	
Name of Applicant Group	East End Literacy Team
Activity Title	East End computer ready
Grant Requested (£)	1514.74

- The Youth Inclusion Fund is to provide financial assistance for community initiatives aimed at working with Children and Young People. Applications should be for an activity (or activities) focused on including children & young people in activities, diverting young people from an existing undesirable activity or preventing them joining in with such activity. This should reflect a need that children and young people have been consulted on.

- The Small Grants Fund is for other applications that contribute towards achievement of the Dundee City Plan / Local Community Plan, usually up to £5,000, but there may be lower local restrictions on the amount. Therefore, it is important to check with the relevant Community Worker as listed on page 8 for any local restrictions or other requirements.

This application should address needs in one of the below Wards within which the Dundee Partnership supports activity. If an activity covers more than one Ward then an application is required for each Forum, but it is essential that each application can stand on its own if agreed and that the application is not for a city-wide activity, but a local activity that is to take place in more than one Ward.

TICK THE WARD WHERE YOUR PROJECT WILL OPERATE	PLEASE INDICATE WHICH TYPE OF GRANT YOU ARE APPLYING FOR
Coldside	Small Grant x
East EndX	
Lochee	Youth Inclusion

Maryfield	Please note that communications regarding this application will be sent to you via email unless you indicate otherwise. All communication for this application should be made to dundee.partnership@dundeecity.gov.uk
North East	
Strathmartine	

Checklist for the DP Community Regeneration Fund Application Form

Before submitting your application form to the Dundee Partnership Team, please use the below checklist to ensure that your form is as fully completed as possible. Please also note that submitting an incomplete form can cause delays in processing or rejection of your application.

Have you:

Read the guidance sections of the form	<input type="checkbox"/>
Fully completed the information on the front of the form	<input type="checkbox"/>
Provided a response to all sections of the application form (including indicating a section as 'N/A' where relevant)	<input type="checkbox"/>
Checked that your budget adds up properly?	<input type="checkbox"/>
Checked that your start date is after the date at which funds could be available, (see page 6) and that your end date is within the financial year?	<input type="checkbox"/>
Included appropriate, measurable outputs & outcomes?	<input type="checkbox"/>
Provided your groups accounts, or other appropriate financial information?	<input type="checkbox"/>
Sourced and attached all relevant quotes? (multiple quotes are required where >£5,000 is being applied for to ensure value for money is being considered)	<input type="checkbox"/>
Checked that the bank details or financial code are correct / complete?	<input type="checkbox"/>
Signed the form, given accurate contact details and ticked the GDPR box?	<input type="checkbox"/>

Who is the grant for? (Name of Applicant Group / Department)		East End, Adult Literacy – Digital literacy Work	
Did you receive a Dundee Partnership grant during 2024-25? (If yes, list all grants below)			NO
Title of project funded	Amount granted	When	Was it fully spent?

Please give a description of what you want this grant for - (please limit your answer to 500 words or less)

This grant will fund the purchase of much needed equipment such as laptops, Chromebooks, tablets and mice. Literacies Dundee will provide digital literacy provision for residents of the East of Dundee.

We currently have provision in Douglas Community Centre and we plan to have new provision in the East End Housing Office Community Room starting in January so that the community can access services online, stay up to date with current affairs and gain access to information about what is on offer in their local and wider community. We also hope that these classes will give individuals in the community the opportunity to develop their computer skills to be able to gain a qualification in ICT or increase their skills improving their likelihood of gaining a place in further education, be successful in getting a job or a volunteering opportunity.

Adult Literacy are looking to partner with two drop-in services in the East End (Douglas Community Centre and Brooksbank), which aims to support residents maximise their income through benefits and employments. These digital devices will support residents apply for benefits, access services and apply for training, further education and employment.

We would like to offer new opportunities in a variety of local locations making IT classes easier to attend and more likely to be sustained for a longer period of time. We would like to be able to use locations where there is currently not IT equipment in the buildings.

The availability of portable IT equipment will open groups up to new learners who previously would have found attending a group difficult as they find it difficult to get to community centres. In turn we hope that this will enable the community to come together and reduce social isolation by creating groups with a common interest. These groups provide the opportunity for the community to provide support to each other, develop their own newsletters or develop their own publicity for future groups.

For some members of the community, it provides them with the skills they need to improve their life chances when looking for work or volunteering opportunities.

In addition to these opportunities, we are looking to provide additional learning opportunities in current learning provision in the East End.

Level Up (16+ years), offers school leavers training and learning with the aim to allow participants to move into employment. These digital devices will allow the learners to work on personal CVs and employment opportunities.

Adult Literacy supports the recovery work based out of the East End at Douglas Community Centre. These digital devices will allow the participants of this provision to apply for benefits, housing and employment services. They will also be learning new skill on how to be digitally active to divert them from risk taking behaviour.

Which City Plan / Local Community Plan Outcome(s) will it address?

This application aims to address the following outcomes:

Dundee City Plan – Dundee will be a caring city which has tackled the root causes of poverty and delivered fairness in incomes, education and health.

Our proposed learning opportunities will fall in the following Dundee City Plan actions:

- Continue to develop and implement the local fairness initiatives in Linlathen and Stobswell West.
- Support closing the gap in positive destinations for 16-19 year olds, in particular those who are care experiences and those from SIMD 1 areas, transitioning from school into work or higher education.
- Develop and deliver the replacement strategic framework and delivery plan for drug and alcohol recovery services.

East End Local Community Plan Outcomes:

- We need local opportunities to be involved in learning, social and physical activities which promote wellbeing.
- We need local support for people experiencing poor mental health or who are affected by substance or alcohol use.

How many people will benefit from this project?	40+
<p>Will any specific groups benefit from this project? (male, female, age range or protected characteristic)</p> <ul style="list-style-type: none"> • This project aims to support 6 young people in the 16-19 age bracket. • 20 – 25 individuals who are accessing adult learning opportunities at a provision targeting and supporting people who are in recovery from substance and alcohol use. • This project will support 6-10 male refugees living in Dundee learn the theory needed to pass their driving theory test. 	

Please say why the project is needed (please limit your answer to 500 words or less)

SIMD data demonstrates that the majority of the residents that we are targeting sit within the most deprived 10% of the Scottish nation. In particular the Scottish Government and Dundee City Council has highlighted the Linlathen area of the East End to have a focused fairness initiative to support the residents gain life changing opportunities.

This project aims to support young people aged 16-19 years old (school leavers) access adult learning and to enter the employability pipeline. Our

project will link up with employment services and other training providers to ensure that the learners will experience a positive destination.

The learners participating in this programme will work gain life skills aimed to support housing tenancy including: budgeting, accessing online support, basic maintenance and upkeep of a property.

The Adult Literacy team will link in with the support café facilitated by Dundee City Council Community Empowerment Team to provide literacy and numeracy learning opportunities for individuals who are in most need of independent living skills.

The project is needed due to the fast movement to online services. We require laptops and tablets, rather than pcs, as the general community are more likely to have access to a laptop or tablet. This will make the learning more tailored to the needs of the community.

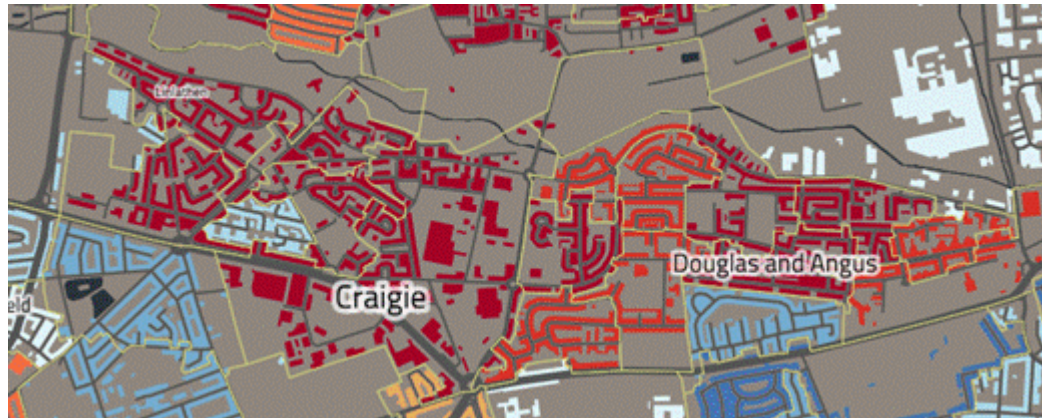
The community has expressed a need for opportunities which will reduce social isolation, promote wellbeing and encourage personal development. Many people in the East of Dundee are struggling to access computer groups and further learning opportunities. It will also provide the opportunity to deliver classes in new locations where we do not have access to IT equipment. As a literacy team it will offer the opportunity to engage with the community to identify any further learning needs.

A number of people in the area feel they are being left behind due to so many thing being done online now. The IT groups aims to bridge the gaps in local peoples' digital skills and more people will feel confident in their own abilities to access services online or have the confidence to ask for help until they are able to themselves. It will also provide us with the opportunity to look at online safety, scams and browser security. This can be used to inform parents how to keep their children safe online as well as ensuring the safety of individuals making purchases online.

What local consultation has taken place regarding this application?

(Please attach evidence summarising the results of any consultation)

SIMD data demonstrates that the East End has significant needs in terms of supporting families and individuals.



A short consultation was sent to parents/carers who support children attend Rowantree and Claypots Primary Schools. The results, while just a small snapshot, demonstrated the need for adult literacy services and what areas of digital literacy.

1. Do you think that people from the East End should be offered adult literacy opportunities?

[More details](#)

● Yes 24
● No 0



2. Do you think people living in the East End Ward of Dundee need help with their digital skills?

[More details](#)

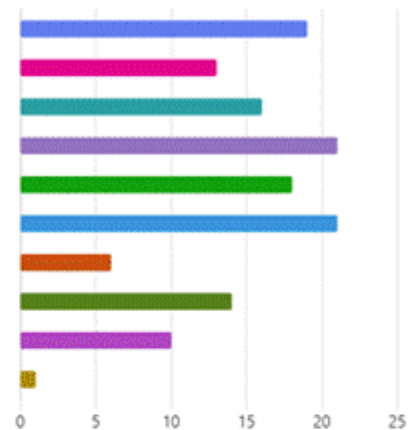
● Yes 24
● No 0



3. What do you think people need help with?

[More details](#)

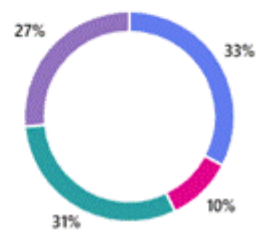
● emails	19
● online shopping	13
● online banking	16
● filling in forms online	21
● CVs	18
● looking for a job	21
● using a phone	6
● finding information online	14
● writing letters	10
● Other	1



4. What device do you think people would prefer to use?

[More details](#)

● laptop	16
● computer	5
● tablet	15
● phone	13



What evidence do you hold that the local community supports this application?

(For example, was it proposed by members of a particular group? Does it directly address need identified by community members?)

It was identified in the local community plan that the community felt the needed more opportunity for personal development, to combat isolation and promoting wellbeing.

How will the project / activity tackle deprivation or benefit those experiencing deprivation? (Refer to Section 1 of the Guidance Notes)

This project has looked at the current SIMD data: [SIMD \(Scottish Index of Multiple Deprivation\)](#) which demonstrates that the areas of Douglas, Mid-Craigie and Linlathen are the targeted focus on the work that the Adult Literacy team will provide.

In line with the Linlathen Fairness Initiative we are looking to provide learning opportunities in places such as Mid-Lin daycare centre, East Housing office and Morrisons supermarket.

We aim to tackle deprivation in this particular area by offering adult learning in partnership with Rowantree Primary School to support parents and families work towards employment. Our learning groups are tailored to the individual learners needs for example: one might be to learn numeracy and budgeting skills to support the family income. Another learner might want to learn reading skills so they can access additional services online.

Often individuals are left behind or face additional stress due to the lack of skills required to access services, support their child's learning and manage the pressures of everyday life.

By gaining a qualification it may give them the confidence to engage in further learning, access services, engage with children's learning, complete and save a c.v. with the support of staff, which may result in them finding work.

They may also find they are able to participate more on the decisions that affect their community.

What other sources of funding have you secured / tried to secure for this project?

• **If none, please state why this is the case**

(Detail below, including applications that are pending or that have been turned down. We may ask for further evidence of an application for other funding)

At this stage, the CRF is the only application that we have submitted. The rationale behind this is that the CRF is designed to support local people in areas of deprivation. This is how Adult Literacy targets its resources and programmes. If we are not successful in this application we endeavour to source alternative sources to fund this project.

Source of Funding (detail if this funding is for more than 1 year, if applicable)	£

What are the costs of your activity and how much money is required? Please give specific details (expand list / use an additional sheet if required) and provide all quotes (good practice for applications for over £5,000 is to provide three quotes to ensure value for money is received, and we will require to see these where relevant).

Cost Heading	Full Costs (£)	DP Aid (£)
Chromebooks x4 (£248.97 x 4)	995.88	995.88
Tablets x 2 (£149 x 2)	298	298
Tablet case x2 (12.49 x2)	24.98	24.98
Laptop case x 4 (17.99 x 4)	71.96	71.96
Mice x 6 wireless (13.99 x 6)	83.94	83.94
Keyboard x 2 (19.99 x 2)	39.98	39.98
Totals	1514.74	1514.74

- **All applicants are required to submit a copy of the group's most recent annual accounts** with this application. These will be used to help determine eligibility for funding, and **WITHOUT THEM AN APPLICATION WILL NOT PROCEED**
- **If reserves held are less than three months operating expenses please confirm this below**

Note that if you have already submitted your accounts within this financial year, further copies may not be needed - please check with the Dundee Partnership Team if unsure

This is a Dundee City Council provision.

What other documents are you attaching to evidence the budget costs for this application? (e.g. quotes, estimates, projected income and expenditure)

Please see the attached quotes.

How do you intend to monitor the project Outputs and Outcomes?

All outputs and outcomes will be recorded with partners. The events will be documented and recorded. The participants taking part will be registered. The people's learning outcomes will be co-ordinated and recorded and

kept in local project files as per Dundee City Council's planning and monitoring procedures.

All data collected from participants will be collected on the recording and monitoring system database the Dundee City Council CLD staff use.

In addition to this staff will conduct and baseline marker with participants followed by an evaluation at the end of the programme.

What is the planned start date of the event/activity? Please note turn around on applications is 6 - 10 weeks and funding cannot be retrospective (<i>see section 2 of the guidance notes</i>)	15 th Jan 2026
What is the planned end date of the event/activity?	31 st March 2026

Outputs & Outcomes

It is expected that applicants will have evidence to support performance information when completing returns on the performance against target. Consideration of this should be given when outputs and outcomes are set out.

Applicants will usually refer to one [City Plan](#) / [Local Community Plan](#) Outcome, but the opportunity is given for up to two, if required. **Please refer to section 3 of the Guidance Notes** for examples of outputs and outcomes / indicators.

City Plan / Local Community Plan Outcome: <ul style="list-style-type: none"> We need local opportunities to be involved in learning, social and physical activities which promote wellbeing. 	
Purpose of activity / project within this Outcome: To provide adult learning opportunities for residents of the East End.	
	Target 2025-26
Outputs	
ITC classes within the East End of Dundee	10
Number of 16+ (school leavers) learning sessions	10
Number of adult learning opportunities.	10
Outcomes / Indicators:	
No of people feeling less isolated	35

No. Of individuals able to access online service	15
No of individuals feeling more confident with the computer.	15
Number of people who are feeling closer to employment	15

City Plan / Local Community Plan Outcome:

- We need local support for people experiencing poor mental health or who are affected by substance or alcohol use.

Purpose of activity / project within this Outcome: Support adult literacy and numeracy in partnership with recovery services.

	Target 2025-26
Outputs	
Number of people learning with adult literacy who are access recovery services.	20
Number of sessions supported by adult learning (Jan – March 2026)	11
Outcomes / Indicators:	
No of people feeling less isolated	12
No. Of individuals able to access online service	10
No of individuals feeling more confident with the computer.	10