Ref: CY2507

Dundee Partnership
Community Regeneration Fund

Grant Application
2025/26

Applicant Information	
Name of Applicant Group	Central Youth Team
Activity Title	Transition and Friendship Groups
Grant Requested (£)	783.26

- The Youth Inclusion Fund is to provide financial assistance for community initiatives aimed at working with Children and Young People. Applications should be for an activity (or activities) focused on including children & young people in activities, diverting young people from an existing undesirable activity or preventing them joining in with such activity. This should reflect a need that children and young people have been consulted on.

- The Small Grants Fund is for other applications that contribute towards achievement of the Dundee City Plan / Local Community Plan, usually up to £5,000, but there may be lower local restrictions on the amount. Therefore, it is important to check with the relevant Community Worker as listed on page 8 for any local restrictions or other requirements.

This application should address needs in one of the below Wards within which the Dundee Partnership supports activity. If an activity covers more than one Ward then an application is required for <u>each</u> Forum, but it is essential that each application can stand on its own if agreed and that the application is <u>not</u> for a city-wide activity, but a local activity that is to take place in more than one Ward.

TICK THE WARD WHERE YOUR PROJECT WILL OPERATE	
ColdsideX	
East End	
Lochee	

PLEASE INDICATE WHICH TYPE OF GRANT YOU ARE APPLYING FOR	
Small Grant	
Youth InclusionX	

Maryfield North East Strathmartine

Please note that communications regarding this application will be sent to you via email unless you indicate otherwise. All communication for this application should be made to dundee.partnership@dundeecity.gov.uk

Checklist for the DP Community Regeneration Fund Application Form

Before submitting your application form to the Dundee Partnership Team, please use the below checklist to ensure that your form is as fully completed as possible. Please also note that submitting an incomplete form can cause delays in processing or rejection of your application.

Have you:

Read the guidance sections of the form	X
Fully completed the information on the front of the form	X
Provided a response to all sections of the application form (including indicating a section as 'N/A' where relevant)	X
Checked that your budget adds up properly?	X
Checked that your start date is after the date at which funds could be available, (see page 6) and that your end date is within the financial year?	X
Included appropriate, measurable outputs & outcomes?	X
Provided your groups accounts, or other appropriate financial information?	DCC
Sourced and attached all relevant quotes? (multiple quotes are required where >£5,000 is being applied for to ensure value for money is being considered)	X
Checked that the bank details or financial code are correct / complete?	X
Signed the form, given accurate contact details and ticked the GDPR box?	X

Who is the grant for? (Name of Applicant Group / Department)	Resources for our Transition and Friendship groups

Did you receive a Dundee Partnership grant during 2024-25? (If yes, list all grants below)			**NO**
Title of project funded	**Amount granted**	**When**	**Was it fully spent?**

Please give a description of what you want this grant for - (please limit your answer to 500 words or less)

We hope to be able to buy resources and for our P7 Transition Groups and friendship groups in the Coldside area. It is hoped that these resources can also be shared with other groups happening across the coldside Area. These are delivered in Hilltown Community Centre and the Feeder Primary schools in Coldside. Our team also deliver SI Friendship group in Morgan Academy which is one of the two high schools covering the Coldside Area. Within this group over 50% of the young people live in the Coldside area. This group also targets young people who are struggling with the transition to high school, have little friends and are vulnerable in the community and find it difficult to attend groups in the evening. Our hope is to provide a safe space for these young people to get together, make friends and have the confidence to attend our evening provisions.

Our Transition Groups focus on helping P7' s to have a positive and healthy transition to high school. These are targeted group targeting young people who are identified to struggle with the transition, due to their vulnerability shyness and struggle to make friends. It is hoped that these young people will also gain the confidence to come along to our evening provision.

A high number of these young people also have additional support needs and a proportion where English is not their first language. In these groups we try and use a variety of resources and engaging activates that all the young people can take part in regardless of their learning needs or language skills.

We take games and try and turn them into specific tailor-made activities that will suite the needs and learning styles of the young people in the groups. We will them weave them into our learning programme. To encourage participation, team building, building social skills and increasing confidence.

We are also asking for vouchers from The Range and Hobby Craft. These are to help build on our resources, especially for crafting and games and to be able to buy resources that they group decide what would be beneficial. For example, if we were to buy craft glue etc now, by the end of January it would be dried up, and it is hoped that this will reduce waste and help cupboard space if we can restock and renew up till March 2026.

Which City Plan / Local Community Plan Outcome(s) will it address?

It will provide opportunities for young people to participate in inclusive, social and transitional activities in an area of recognised poverty (SIMD) for young people attending groups in Coldside by reducing some of the known barriers to participation for young people. Many of whom will be hit by the cost-of-living crisis, by making the activity available free to attend.

CITY PLAN- Dundee will be a caring city which has tackled the root causes of poverty and delivered fairness in outcomes, education and health.

The Scottish Index of Multiple Deprivation (SIMD) is the official tool for identifying the most deprived areas in Scotland. “Deprived” does not just mean “poor” or “low income”. It can also mean people have fewer resources and opportunities, for example in health and education.

Poverty can be exacerbated by discrimination due to disability, race,

COLDSIDE PLAN- We need to respond to the cost-of-living crisis by developing Partnership actions to mitigate the cost of living for residents in Coldside.
We need to improve life chances for children & families as evidence in recent data suggests that there are a high number of children in Coldside Ward living in poverty. The Coldside Plan also aims to address the needs and realign the full potential of the Coldside Community.

CLD PLAN- Within the CLD Plan, Youth Work is acknowledged as playing a key role in delivering the principles outlined in the UN Convention on the Rights of the Child, particularly Article 12.
“Our Youth Work partners will ensure that our youth work offer enhances the social, emotional and physical wellbeing of young people, targeting our resources at the most disadvantaged. Youth Work supports young people to make positive changes within their lives and in their communities through learning”.

How many people will benefit from this project?	40

Will any specific groups benefit from this project? (male, female, age range or protected characteristic)

Target minimum number of unique participants:

Young People taking part in Transition and Friendship Groups 40

These resources can also be used by other groups too so would increase the number of participants

Please say why the project is needed (please limit your answer to 500 words or less)

We are asking for resources that can be used in a variety of ways to need the needs of the young people attending these groups due to additional support needs or language barriers, to be as inclusive as possible. We aim to be as creative and look at learning through engaging and fun activities, which has strong links to the Curriculum for Excellence.

What local consultation has taken place regarding this application?
(Please attach evidence summarising the results of any consultation)

All the young people attending the groups have been consulted and have helped design their own programmes. They have also stated that they learn better when the sessions are creative and fun. They say they remember it better.

What evidence do you hold that the local community supports this application?
(For example, was it proposed by members of a particular group? Does it directly address need identified by community members?)

This has been carried out by verbal group discussions with the group, mainly due to their learning and language barriers.

How will the project / activity tackle deprivation or benefit those experiencing deprivation? (Refer to Section 1 of the Guidance Notes)

It will help by reducing levels of isolation for the participants through peer socialisation.

It will reduce barriers to participation through free (funded) activity provision.

What other sources of funding have you secured / tried to secure for this project?

- **If none, please state why this is the case**

(Detail below, including applications that are pending or that have been turned down. We may ask for further evidence of an application for other funding)

Source of Funding (detail if this funding is for more than 1 year, if applicable)	£
None	None.

What are the costs of your activity and how much money is required? Please give specific details (expand list / use an additional sheet if required) and provide all quotes (good practice for applications for over £5,000 is to provide three quotes to ensure value for money is received, and we will require to see these where relevant).

Cost Heading	Full Costs (£)	DP Aid (£)
Hole Tarp (Amazon)	**10.31**	10.31
Big Band Team Building Game x2 (Amazon)	32.89	32.89
8-legged race bands 8 person (Amazon)	**16.79**	16.79
Pipe Team Building Resource x2	**46.00**	46.00
4 Pieces large dice	7.99	7.99
ropes and balls game	22.99	22.99
Stretchy rope band x2	25.00	25.00
Long parachute x2	22.00	22.00
Tail pull game x2	26.00	26.00
Bean bag throwing game	5.99	5.99
8 buzzer system game of quizzes	**61.42**	61.42
Spin the wheel activity	8.19	8.19
Kathfly team building ball game	24.01	24.01

Catching sticks drop game	10.99	10.99
Conversation cubes	11.29	11.29
Sliding bingo Cards x2	17.98	17.98
Rolling Feelings dice game	10.32	10.32
Teen's conversation cards	19.97	19.97
Story Cubes	7.99	7.99
Parachute mole games	28.66	28.66
Chicken vs hotdog	20.00	20.00
Lego movie maker	55.99	55.99
Lego music movie maker	47.99	47.99
Toastie maker	20.00	20.00
toaster	22.50	22.50
Vouchers for the range	100.00	100.00
Vouchers for hobby craft	100.00	100.00
Totals	783.26	783.26

- **All applicants are required to submit a copy of the group's most recent annual accounts with this application. These will be used to help determine eligibility for funding, and WITHOUT THEM AN APPLICATION WILL NOT PROCEED**
- **If reserves held are less than three months operating expenses please confirm this below**

Note that if you have already submitted your accounts within this financial year, further copies may not be needed - please check with the Dundee Partnership Team if unsure

What other documents are you attaching to evidence the budget costs for this application? (e.g. quotes, estimates, projected income and expenditure)

How do you intend to monitor the project Outputs and Outcomes?

Cognisoft recordings and feedback gathering such as using a feedback tree etc.

What is the planned start date of the event/activity? Please note turn around on applications is 6 - 10 weeks and funding cannot be retrospective *(see section 2 of the guidance notes)*	If we are lucky to be awarded a grant, resources will be bought as soon as possible and used. In the groups.
What is the planned end date of the event/activity?	As soon as any monies awarded. These are on-going groups.

Outputs & Outcomes

It is expected that applicants will have evidence to support performance information when completing returns on the performance against target. Consideration of this should be given when outputs and outcomes are set out.

Applicants will usually refer to one City Plan / Local Community Plan Outcome, but the opportunity is given for up to two, if required. **Please refer to section 3 of the Guidance Notes** for examples of outputs and outcomes / indicators.

City Plan / Local Community Plan Outcome: **CITY PLAN** **Dundee will be a caring city which has tackled the root causes of poverty and delivered fairness in outcomes, education and health.** **LOCAL PLAN** **We need to respond to the cost-of-living crisis by developing Partnership actions to mitigate the cost of living for residents in Coldside.**	
Purpose of activity / project within this Outcome: **Cost of living and & Health and Wellbeing**	
	Target 2025-26
Outputs	30
Young people will engage in Activities that will reduce social isolation	
Young people will work on improving health and wellbeing	
Outcomes / Indicators:	30
Young people will become more confident about their transition to high school	

Young people will be able to take part in CLD group work no matter their learning need to language barrier.	
Young people become more confident	

City Plan / Local Community Plan Outcome: **CITY PLAN** **Dundee will be a caring city which has tackled the root causes of poverty and delivered fairness in outcomes, education and health.** **LOCAL PLAN** **We need to improve life chances for children & families as evidence in recent data suggests that there are a high number of children in Coldside Ward living in poverty.**	
Purpose of activity / project within this Outcome: **Health and Wellbeing of Young people, reduce social isolation and barriers to participation**	
	Target 2025-26
Outputs	
YP will engage in groups and activities on offer, felling more confident and build positive relationships	60% of those targeted will attend
Outcomes / Indicators:	
Participants will report feeling less isolated as a result of participating	60% of all participants
Participants will feel more confident about transitioning to Secondary school as a result of being offered a specific transition group	60% of P7 participants