Ref: NEY2411

<u>Dundee Partnership</u> <u>Community Regeneration Fund</u>

Grant Application 2024/25

Applicant Information	
Name of Applicant Group	Mill of Mains Primary School
Activity Title	After School Dance Club
Grant Requested (£)	£275

- The Physical & Environmental Improvement Fund is to provide financial assistance for community initiatives aimed at improving the local area through Capital expenditure. Capital expenditure is something of a physical nature including the acquisition, improvement or structural enhancement of an asset valued at £6,000 or more.
- The Youth Inclusion Fund is to provide financial assistance for community initiatives aimed at working with Children and Young People. Applications should be for an activity (or activities) focused on including children & young people in activities, diverting young people from an existing undesirable activity or preventing them joining in with such activity. This should reflect a need that children and young people have been consulted on.
- The Small Grants Fund is for other applications that contribute towards achievement of the Dundee City Plan / Local Community Plan, usually up to £5,000, but there may be lower local restrictions on the amount. Therefore, it is important to check with the relevant Community Worker as listed on page 8 for any local restrictions or other requirements.

This application should address needs in one of the below Wards within which the Dundee Partnership supports activity. If an activity covers more than one Ward then an application is required for <u>each</u> Forum, but it is essential that each application can stand on its own if agreed and that the application is <u>not</u> for a city-wide activity, but a local activity that is to take place in more than one Ward.

TICK THE WARD WHERE YOUR PROJECT WILL OPERATE

PLEASE INDICATE WHICH TYPE OF GRANT YOU ARE APPLYING FOR

Coldside	Small Grant
East End	Physical & Environmental Improvement
Lochee	Youth Inclusionx
Maryfield	
North Eastx	Please note that communications regarding this application will be sent to you via email unless you indicate otherwise. All communication for this
Strathmartine	application should be made to dundee.partnership@dundeecity.gov.uk

Checklist for the DP Community Regeneration Fund Application Form

Before submitting your application form to the Dundee Partnership Team, please use the below checklist to ensure that your form is as fully completed as possible. Please also note that submitting an incomplete form can cause delays in processing or rejection of your application.

Have you:

Read the guidance sections of the form	Х
Fully completed the information on the front of the form	Х
Provided a response to all sections of the application form (including indicating a section as 'N/A' where relevant)	Х
Checked that your budget adds up properly?	Х
Checked that your start date is after the date at which funds could be available, (see page 6) and that your end date is within the financial year?	Х
Included appropriate, measurable outputs & outcomes?	Х
Provided your groups accounts, or other appropriate financial information?	X

X

(multiple quotes are required where >£5,000 is being applied for to ensure value for money is being considered)

Checked that the bank details or financial code are correct / complete?

Х

Signed the form, given accurate contact details and ticked the GDPR box?

Х

Who is the grant for? (Name of Applicant Group / Department) Did you receive a Dundee Par	Mill of Mains PS / Active Schools thership grant during 2023-24?		
(If yes, list all grants below)			YES / NO
Title of project fund	ed Amount granted	When	Was it fully spent?
N/A	N/A	N/A	N/A

Please give a description of what you want this grant for - (please limit your answer to 500 words or less)

Following a successful class last year, we are looking to provide another Dance class for Mill of Mains PS on a Wednesday after school. Active Schools work with the schools SMT and SFDW to identify the pupils who would benefit the most from this programme and while it will be available to all pupils, we will specifically be targeting pupils from SIMD 1-2, Young Carers, Care Experienced and Girls. These are some of our target groups we look to focus our provision for.

The Dance class will be working towards a performance at a whole school assembly in late March.

The class would be delivered by Showcase The Street, who we use already at Braeview Academy. They provide high quality sessions at competitive prices of £25 per hour.

Which City Plan / Local Community Plan Outcome(s) will it address?

Local Plan (North East)

Empowering Communities and Health & Wellbeing

Increase and advertise the range of social, leisure and physical activities available locally to improve health and wellbeing and reduce isolation. Explore a partnership approach to increase participation in community life and support those who may be experiencing barriers.

How many people will benefit from this project?

Will any specific groups benefit from this project? (male, female, age range or protected characteristic)

30

The target groups we are aiming this class at are:

Girls, Care Experience, Young Carers, SIMD 1-2 and any other pupils from the school who need the activity the most.

The class will be for P3-P6 pupils but we aim to have 2-3 P7 pupils come into assist the delivery and get some early leadership experience, working with Caitlyn.

Please say why the project is needed (please limit your answer to 500 words or less)

Mill of Mains receive less PEF than the other schools in my area so additional funding is required to create this opportunity. The schools pupil sports council feel that a Dance class would help to provide a great free opportunity for the girls (mainly) who are less motivated by contact sports or team sports. The pupil sports council also believe that this class would be a good opportunity for pupils who may not get as many opportunities out with school.

Some of our pupils are from families who cannot afford to pay monthly fees for community clubs and businesses to have the same dancing experiences as pupils from more affluent areas. This has become more apparent during the 'Cost of Living Crisis'.

What local consultation has taken place regarding this application?

(Please attach evidence summarising the results of any consultation)

Following a meeting with the Mill of Mains senior management team, it was clear that Dance would be a very popular early evening activity at the school. Also, to focus on specific target groups will help us to engage with pupils from different backgrounds and provide these children with more opportunities and help the school to be more inclusive.

The school currently use PEF to pay for Rugby and Basketball coaches and also provide teacher/student led clubs for Girls & Boys Football, Netball and Athletics. Dance would provide an alternative to the team sports and would be a good way to get more girls and young carers involved.

What evidence do you hold that the local community supports this application?

(For example, was it proposed by members of a particular group? Does it directly address need identified by community members?)

We have evidence from our pupil sports council meeting minutes of the discussions that were held to support this bid. The pupil sports council are the pupil voice within the school community.

How will the project / activity tackle deprivation or benefit those experiencing deprivation? (Refer to Section 1 of the Guidance Notes)

With the 'cost-of-living crisis' and the health of our young people, we need to continue to provide as many high quality and free opportunities to participate in sports and physical activities.

Whilst some of our pupils parents can afford to pay monthly fees for community based dance clubs, many of our school populations families cannot. Therefore, it is vital that we can provide these opportunities in the school setting and in the early evening.

With funding, the Mill of Mains dance class will provide high quality and free dance classes for our younger pupils as well as leadership opportunities for our P7 pupils, which will help them gain confidence and experience when moving to high school.

Through SEEMIS reports, we can identify the pupils SIMD levels. We have many pupils living in SIMD 1-2 desciles, and we are able to accurately provide this information for reporting.

Through consultations with the SFDW and the schools SMT, we can also identity which pupils are care experienced or are young carers and who need this opportunity the most.

What other sources of funding have you secured / tried to secure for this project?

• If none, please state why this is the case

(Detail below, including applications that are pending or that have been turned down. We may ask for further evidence of an application for other funding)

Source of Funding (detail if this funding is for more than 1 year, if applicable)	£
None due to the school having no PEF left.	0

What are the costs of your activity and how much money is required? Please give specific details (expand list / use an additional sheet if required) and provide <u>all</u> quotes (good practice for applications for over £5,000 is to provide three quotes to ensure value for money is received, and we will require to see these where relevant).

Cost Heading	Full Costs (£)	DP Aid (£)
Dance coach for after school club - 11 weeks at £25 per hour (15 th Jan – 26 th March)	275	275
Totals	275	275

- All applicants are required to submit a copy of the group's most recent annual accounts with this application. These will be used to help determine eligibility for funding, and WITHOUT THEM AN APPLICATION WILL NOT PROCEED
- If reserves held are less than three months operating expenses please confirm this below Note that if you have already submitted your accounts within this financial year, further copies may not be needed - please check with the Dundee Partnership Team if unsure

What other documents are you attaching to evidence the budget costs for this application? (e.g. quotes, estimates, projected income and expenditure)

Attached is an invoice from 2024 for Caitlyn (Showcase The Street) for £25 per session. This is cheaper than Leisure and Culture dance coaches which are £27.50 per session.

How do you intend to monitor the project Outputs and Outcomes?

The project will be monitored by class registers for pupils attendance.

SEEMIS will provide SIMD information for pupils (in accordance with GDPR)

What is the planned start date of the event/activity?	Wednesday 15 th	
Please note turn around on applications is 6 - 10 weeks and funding cannot be retrospective (see section 2 of the guidance notes)	January	
What is the planned end date of the event/activity?	Wednesday 26th March	

Outputs & Outcomes

It is expected that applicants will have evidence to support performance information when completing returns on the performance against target. Consideration of this should be given when outputs and outcomes are set out.

Applicants will usually refer to one <u>City Plan</u> / <u>Local Community Plan</u> Outcome, but the opportunity is given for up to two, if required. **Please refer to section 3 of the Guidance Notes** for examples of outputs and outcomes / indicators.

City Plan / Local Community Plan Outcome:

Increase and advertise the range of social, leisure and physical activities available locally to improve health and wellbeing and reduce isolation.

Explore a partnership approach to increase participation in community life and support those who may be experiencing barriers.

Purpose of activity / project within this Outcome:

Braeview School of Dance will provide high quality dance classes, dance qualifications and leadership opportunities for youths aged 12-18. The aim is to provide a positive and healthy early evening activity designed to increase fitness, confidence and leadership skills as well as form positive social groups with good local role models.

	Target 2024-25
Outputs	
30 pupils aged 8-12 will participate in a weekly school of dance program with 50% (9) pupils minimum from SIMD 1-2 deciles, care experienced or young carers.	30 (15)

4 P7 pupils will be able to assist the delivery and gain valuable experience working with a lead coach.	4
Outcomes / Indicators:	
Young people from Mill of Mains PS will gain confidence and self-esteem through dance class.	
Young people from Mill of Mains PS will	