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<u>Dundee Partnership</u> <u>Community Regeneration Fund</u>

Grant Application (Ferry / West End) 2023/24

| Applicant Information | | |
|-------------------------|---------------------|--|
| Name of Applicant Group | Broughty Ferry YMCA | |
| Activity Title | Y Not Me? | |
| Grant Requested (£) | £3811.99 | |

The Local Community Planning Partnerships (LCPPs) in the Ferry and West End will examine their existing Local Community Plans to identify outstanding actions with a direct relationship to community regeneration and consider allocation of some or all of their available funding to commissioning works that would allow achievement of these agreed priorities. Each area has an allocation for 2023/24 with which to commission activities, and so activities that attract external funding may be prioritised.

This application should address needs in one of the below Wards within which the Dundee Partnership supports activity. If an activity covers more than one Ward then an application is required for each ward, but it is essential that each application can stand on its own if agreed and that the application is not for a city-wide activity, but a local activity that is to take place in more than one Ward.

| TICK THE WARD WHERE YOUR | | |
|--|-----------|--|
| PROJECT WILL OPERATE | | |
| TROOLOT WILL OF ERVITE | | |
| The Fermi | X | |
| The Ferry | ^ | |
| | _ | |
| West End | | |
| Please note that commu | nications | |
| regarding this application will be sent to | | |
| you via email unless you indicate | | |
| | | |
| otherwise | | |

Checklist for the DP Community Regeneration Fund Application Form

Before submitting your application form to the Dundee Partnership Team, please use the below checklist to ensure that your form is as fully completed as possible. Please also note that submitting an incomplete form can cause delays in processing or rejection of your application.

| Have you: | |
|--|--|
| Read the guidance sections of the form | |
| Fully completed the information on the front of the form | |
| Provided a response to all sections of the application form (including indicating a section as 'N/A' where relevant) | |
| Checked that your budget adds up properly? | |
| Checked that your start date is after the date at which funds could be available, (see page 6) and that your end date is within the financial year? | |
| Included appropriate, measurable outputs & outcomes? | |
| Provided your groups accounts, or other appropriate financial information? | |
| Sourced and attached all relevant quotes? (multiple quotes are required where $> £5,000$ is being applied for to ensure value for money is being considered) | |
| Checked that the bank details or financial code are correct / complete? | |
| Signed the form and given accurate contact details? | |

| Who is the grant for? (Name of Applicant Group / Department) | Broughty Ferry YMCA | | | |
|--|-----------------------------------|----------------|------|---------------------|
| Did you receive a Dundee Pa (If yes, list all grants below) | Partnership grant during 2022-23? | | | NO |
| Title of project funde | ed | Amount granted | When | Was it fully spent? |
| | | | | |
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Please give a description of what you want this grant for - (please limit your answer to 500 words or less)

The main aim of the joint project between Broughty Ferry YMCA and YMCA Tayside 'Y Not Me?' is to set up a three-month (January 1st to March 31st 2024) assessment on the viability of a teen youth club for S1 – S6. We have engaged with the local secondary school and two primary schools who have identified a local need for such a project. We will supply a safe space where young people can meet their peers, participate in activities, volunteer in the running of and decision-making of the youth club, and develop leadership and team building skills. We have a kitchen on the premises that would allow them to be trained in life skills, budgeting skills and time management skills that are transferable to other areas of life.

We will be working in partnership with YMCA Tayside to run this project as they have vast experience in running this type of activity. All of the volunteers and staff at YMCA Tayside are a dedicated small team who put their time and energy into empowering young people to engage in positive relationships with us and with other young people. YMCA Tayside will provide the youth worker on a job share basis with the work they are doing elsewhere for the duration of this project and have identified a suitable candidate from within their current staff.

Upon completion of the project, dependent upon the specific needs identified, will form the evidence base required to apply to national funders for a much larger project. There appears to be no research in the discussions we have had with the local education establishments upon which we can currently supply a definitive needs statement.

Which City Plan / Local Community Plan Outcome(s) will it address?

City Plan: Support closing the gap in positive destinations for 16–19-year-olds, transitioning from school into work or higher education. Increase the number of mentors across the public, third and private sectors supporting our young people.

Local Community Plan: Empowering Communities: Strong demand from recent engagement for a community facility allowing access to support in a local setting. Investigate opportunities to develop a community hub to provide access to localised information, support and advice.

How many people will benefit from this project?

15

Will any specific groups benefit from this project? (male, female, age range or protected characteristic)

The 15-figure quoted above is merely for the short-term project for which we are applying. In the longer term this could be much greater, dependant upon the numbers identified by the education establishments. As previously stated, the only specific groups are by the ages attending S1-S6 at secondary school and P6-P7 at primary school.

Please say why the project is needed (please limit your answer to 500 words or less)

There are many young people who are at risk of leaving school without a positive destination and face daily challenges as they progress through their education. It is of paramount importance that these young people have the resilience and motivation to move forwards. Included in this are "school refusers" who either don't go to school or do not attend all the classes they are scheduled to attend. This is a problem for the educational establishments as there may be a disruptive effect upon those students who fully participate in the curriculum. Therefore, this project seeks to identify some of these young people, both in discussion with the educators and indeed with the young people themselves in the alleviation of these problems.

Broughty Ferry YMCA's central location, with easy access to public transport and close proximity to the feeder schools, makes it an ideal place to commence the project. No one else is providing such a service in Broughty Ferry, that is targeted towards this specific group. We have, in the past, run youth groups successfully, and these were inclusive of those on the autistic spectrum and those with similar needs, alongside their able-bodied peers. During the pandemic, this group became young adults and whist some still attend as volunteers, others have moved on. This group was never a targeted group, but merely spread by word of mouth for people in the same support group for their needs at school. This project is effectively a logical extension of what we used to do, but in this case, working with the headmaster and staff of schools. In recent years, we have let rooms to a large number of social and sporting groups, as well as the creation of an awardwinning, free to all community garden. Additionally, we have allowed Broughty Ferry Men's Shed (a Community Interest Company with its own board of management) the use of a building on our site for the cost of their utilities only. We are now seeking to work in partnership with various organisations, dealing with socialisation of women, empowerment of girls and this is the third strand of our action plan to become more socially active in meeting the various needs identified in Broughty Ferry. We have many years of experience in managing grant funding, but in recent years this has mainly been

in bringing the building, which is listed under heritage status, having been built in 1866 and in development of the garden, improvement of disability access, etc. YMCA Tayside will bring a vast amount of expertise in working with similar groups, with churches and village halls all over the Tayside area. We feel the need for our new project 'Y Not Me?' has never been greater, and now given that our building is in a fit state and we are financially stable, the time is appropriate for this project.

What local consultation has taken place regarding this application?

(Please attach evidence summarising the results of any consultation)

Initial discussions have taken place with the heads of all the local education establishments. Mr Woodcock, the head of Grove Academy, is the past deputy head of Perth Grammar School and has already worked in partnership with YMCA Tayside and is keen to reconnect and work with the joint partnership of Broughty Ferry YMCA and YMCA Tayside. He has expressed an interest in using room facilities at the YMCA during school hours and with teacher support to increase mentoring within the community, in line with the objectives set out in the Dundee City Plan.

What evidence do you hold that the local community supports this application? (For example, was it proposed by members of a particular group? Does it directly address need identified by community members?)

According to our local community plan, the community would like to see more youth and children's groups in the area as well as an increased awareness of local opportunities available to young people. The project will assist in meeting community safety priorities as outlined by Dundee City Council. This will be done through offering young people meaningful opportunities to spend their time, so keeping them out of trouble and less likely to engage in anti-social behaviour. We see this as being a two-to-three-year project, but the funding we are seeking here will give us the necessary time and resources to create a robust sustainability plan for the continuation of the project, including applications to other trusts and grant funders and regular fundraising events in the community.

YMCA Tayside has been in contact with the Headmaster of Grove Academy and he is keen to work with us. Also, contact has been made with Eastern, Forthill and Barnhill Primaries with equal enthusiasm.

How will the project / activity tackle deprivation or benefit those experiencing deprivation? (Refer to Section 1 of the Guidance Notes)

It should be noted that although the DD5 postcode in official Scottish Deprivation Category figures is not in the high deprivation coding, that the schools that we would seek to work in partnership with have pupils from areas of high deprivation which adjoin the DD5 area. The building is here but the pupils identified all come from a wider hinterland.

For Physical & Environmental Improvements (which must be Capital worth at least £6,000 in value) the following questions must be answered: N/A

Have all relevant permissions been agreed? (please state what these are)

How will the planned project be maintained? (please state who will be responsible for this)

What is the expected 'life' of the improvement? (e.g. before it will require replacement)

Could a plaque indicating the Community Regeneration Fund as a source be added on location for this award? (If there would be additional costs for this, please indicate this in the budget section)

Having previously received a Community Regeneration Funding (although not in the last 3 years) we already have a plaque in place noting the Funds' contribution.

What other sources of funding have you secured / tried to secure for this project?

• If none, please state why this is the case

(Detail below, including applications that are pending or that have been turned down. We may ask for further evidence of an application for other funding)

| Source of Funding (detail if this funding is for more than 1 year, if applicable) | £ |
|---|---|
| | |

What are the costs of your activity and how much money is required? Please give specific details (expand list / use an additional sheet if required) and provide <u>all</u> quotes (good practice for applications for over £5,000 is to provide three quotes to ensure value for money is received, and we will require to see these where relevant).

After each Cost Heading in brackets, we detail the costs in contracted hours cost per annum. – Salary based on an annual salary of £25,785 based on full cost recovery basis. The full costs column is the survey pilot cost for 3 months at 12 hours per week.

| Cost Heading | Full Costs (£) | DP Aid (£) |
|---------------------------------|-------------------|---------------|
| Salary (£11,861.10) | £2,223.95 | £2,223.95 |
| NI (£1,075.41) | £201.64 | £201.64 |
| Pension (£711.67) | £133.44 | £133.44 |
| Payroll (£27.60) | £5.18 | £5.18 |
| Training and Development (£690) | £129.38 | £129.38 |
| Travel (£115) | £21.56 | £21.56 |
| Phone/Internet (£292.31) | £54.81 | £54.81 |
| Marketing (£460) | £86.25 | £86.25 |
| Office Supplies (£161) | £30.19 | £30.19 |

| Total (£20,332.32) | Totals | £3,811.99 | £3.811.99 |
|---|--------|-----------|-----------|
| Management Costs 10% (£1848.39) | | £346.57 | £346.57 |
| Activities/Inflatables/Outings (£1,035) | | £194.00 | £194.00 |
| Premises/Utilities (£1,577.11) | | £295.81 | £295.81 |
| Professional Fees (£103.50) | | £19.04 | £19.04 |
| Insurance (£374.23) | | £70.17 | £70.17 |

- All applicants are required to submit a copy of the group's most recent annual accounts with this application. These will be used to help determine eligibility for funding, and WITHOUT THEM AN APPLICATION WILL NOT PROCEED
- If unrestricted reserves held are less than three months operating expenses please confirm this below

Note that if you have already submitted your accounts within this financial year, further copies may not be needed - please check with the Dundee Partnership Team if unsure

Please note that as shown in the accounts up to year ending 31 December 2022, the unrestricted funds were £26,447, which equals approximately 6 months operating expenses in line with our policy as a non-profit making charity and a company limited by guarantee, due to substantial increases in the cost of living and utilities cost in particular, as at October 2023 £13,115 is the current unrestricted funds, which is approximately 3 months operating expenses. This means that we are still viable, but cannot contribute from our own non-restricted funds to any project cost in financial terms, but only by the use of volunteers.

What other documents are you attaching to evidence the budget costs for this application? (e.g. quotes, estimates, projected income and expenditure)

The budget costs are supplied by YMCA Tayside based on work carried out on similar projects with similar groups. If further details are required, we would have to source these from YMCA Tayside and we are not looking to seek partnership with any other group

How do you intend to monitor the project Outputs and Outcomes?

We have had prior discussions with the local educational establishments and part of the outcome monitoring would be feedback from these organisations. We have also been used as a base by the local community police officers and so would use them to assist in assembly of data as evidence. We will be working in partnership with YMCA Tayside who have many years of experience in assembling monitoring data to assist us.

| What is the planned start date of the event/activity? | 1st January 2024 |
|---|------------------|
| Please note turn around on applications is 6 - 10 weeks and funding cannot be retrospective (see section 2 of the guidance notes) | |
| What is the planned end date of the event/activity? | 31st March 2024 |

Outputs & Outcomes

It is expected that applicants will have evidence to support performance information when completing returns on the performance against target. Consideration of this should be given when outputs and outcomes are set out.

Applicants will usually refer to one $\underline{\text{City Plan}}$ / $\underline{\text{Local Community Plan}}$ Outcome, but the opportunity is given for up to two, if required. **Please refer to section 3 of the Guidance Notes** for examples of outputs and outcomes / indicators.

| Local Community Plan Outcome: Broughty Ferry Community Plan Empowering Communities | | | |
|---|--|--|--|
| Purpose of activity / project within this Outcome: Develop a range of opportunities for communities to be better engaged and influence community matters | | | |
| | Target 2023-24 | | |
| Outputs | | | |
| To measure, using data gathered from educational establishments and from pupils themselves, the needs for a project within Broughty Ferry to establish a teen youth club for pupils S1-S6 and pupils P6-P7. | | | |
| To carry out a survey of current provision and current fall shorts in general youth provision within the community. | | | |
| To explore with educational establishments the possibility of utilising YMCA room space as a place where those identified can be supervised outside of the school environment in a safe and welcoming space. | | | |
| As this is a survey to assess need, the target is in total for a 3 months project | 12 hours per week total over each of the 3 above outputs | | |
| Outcomes / Indicators: | | | |
| Data collection of evidence which will back up the anecdotal reports of need given by the applicable educational bodies and add in the numbers of students identified currently by the educational establishments to complete a proposal for a longer-term project, for which external grant funding could be sought. | | | |
| | | | |
| City Plan Outcome: Increase the number of mentors across the public, third and private sectors supporting our young people | | | |
| Purpose of activity / project within this Outcome: As for Local Comm | unity Plan above | | |
| | Target 2023-24 | | |
| Outputs | | | |
| As above | | | |
| | | | |
| Outcomes / Indicators: | | | |
| As above | | | |
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