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Dundee Partnership **Community Regeneration Fund**

Grant Application **2023/24**

Applicant Information	
Name of Applicant Group	Active Schools – Dundee
Activity Title	Craigiebarns Youth Group
Grant Requested (£)	£4200

- The Physical & Environmental Improvement Fund is to provide financial assistance for community initiatives aimed at improving the local area through Capital expenditure. Capital expenditure is something of a physical nature including the acquisition, improvement or structural enhancement of an asset valued at £6,000 or more.

- The Youth Inclusion Fund is to provide financial assistance for community initiatives aimed at working with Children and Young People. Applications should be for an activity (or activities) focused on including children & young people in activities, diverting young people from an existing undesirable activity or preventing them joining in with such activity. This should reflect a need that children and young people have been consulted on.

- The Small Grants Fund is for other applications that contribute towards achievement of the Dundee City Plan / Local Community Plan, usually up to £5,000, but there may be lower local restrictions on the amount. Therefore, it is important to check with the relevant Community Worker as listed on page 8 for any local restrictions or other requirements.

This application should address needs in one of the below Wards within which the Dundee Partnership supports activity. If an activity covers more than one Ward then an application is required for each Forum, but it is essential that each application can stand on its own if agreed and that the application is not for a city-wide activity, but a local activity that is to take place in more than one Ward.

**TICK THE WARD WHERE YOUR
PROJECT WILL OPERATE**

Coldside

East End ☐

Lochee

Maryfield

North East

Strathmartine

**PLEASE INDICATE WHICH TYPE OF GRANT
YOU ARE APPLYING FOR**

Small Grant

Physical & Environmental Improvement

Youth Inclusion ☐

Please note that communications regarding this application will be sent to you via email unless you indicate otherwise

Checklist for the DP Community Regeneration Fund Application Form

Before submitting your application form to the Dundee Partnership Team, please use the below checklist to ensure that your form is as fully completed as possible. Please also note that submitting an incomplete form can cause delays in processing or rejection of your application.

Have you:

Read the guidance sections of the form	<input type="text" value="Yes"/>
Fully completed the information on the front of the form	<input type="text" value="Yes"/>
Provided a response to all sections of the application form (including indicating a section as 'N/A' where relevant)	<input type="text" value="Yes"/>
Checked that your budget adds up properly?	<input type="text" value="Yes"/>
Checked that your start date is after the date at which funds could be available, (see page 6) and that your end date is within the financial year?	<input type="text" value="Yes"/>
Included appropriate, measurable outputs & outcomes?	<input type="text" value="Yes"/>
Provided your groups accounts, or other appropriate financial information?	<input type="text" value="Yes"/>
Sourced and attached all relevant quotes? (multiple quotes are required where >£5,000 is being applied for to ensure value for money is being considered)	<input type="text" value="Yes"/>
Checked that the bank details or financial code are correct / complete?	<input type="text" value="Yes"/>
Signed the form and given accurate contact details?	<input type="text" value="Yes"/>

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Who is the grant for? (Name of Applicant Group / Department)	Craigiebarns Youth Group		
Did you receive a Dundee Partnership grant during 2022-23? (If yes, list all grants below)			NO
Title of project funded	Amount granted	When	Was it fully spent?
N/A	N/A	N/A	N/A

Please give a description of what you want this grant for - (please limit your answer to 500 words or less)

I, and key partners, are looking to establish a vibrant Youth Club within Craigiebarns Primary School. By using sport initially as a driver for attracting kids, and giving them something to do, we would also look to extend this provisional to more than just sport, like in neighbouring areas.

A Secondary focus would be to target families that could really benefit from some form of input whilst the kids were playing.

We have recognised the critical role of extracurricular activities in shaping well-rounded individuals, our proposal aims to create a dynamic warm, safe space where primary school students can develop essential life skills, foster positive relationships, and engage in enriching activities. Due to the lack of spaces in the evening in the Mid Craigie Area, we are looking to use the school as a hub for all of the community to use. We are proposing that we provide a number of activities in the school, namely and firstly sport as way of getting people to engage and use the school in the evening for more than just sport but also adults engaging in financially help etc from third partner organisations.

The Youth Club will provide a holistic approach to development, focusing on physical, emotional, and social well-being for kids but also provide support for parents/community members. Through carefully curated sports programs we aim to enhance students' confidence, creativity, and resilience and bring a community closer together.

We are committed to creating an inclusive environment that encourages diversity and embraces each child. The Youth Club will serve as a platform in the evening for students from various backgrounds to come together, fostering a sense of unity and mutual respect, focusing on a creating a strong sense of belonging.

The Youth Club will not only benefit the students but also extend its impact to the broader community. Regular events, open to parents and community members,

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will strengthen the school-community bond and showcase the positive outcomes of the Youth Club.

We believe that investing in a Youth Club at Craigiebarns, is an investment in the future leaders of our community, but also support the current members the school serves. By providing a supportive and enriching environment, we aim to empower students to reach their full potential and contribute positively to society through Sport and other Activities.

Which City Plan / Local Community Plan Outcome(s) will it address?

Increasing Youth Provision in the Area
Supporting Vulnerable members of the Community.

How many people will benefit from this project?

Will any specific groups benefit from this project? (male, female, age range or protected characteristic)

P1-7
Male and Female
SIMD 1-2

Please say why the project is needed (please limit your answer to 500 words or less)

The establishment of a Youth Club at Craigiebarns is essential for several reasons:

While formal education is crucial, extracurricular activities play, in the evening also plays a pivotal role in a child's holistic development. A Youth Club provides a platform for students to explore and develop skills beyond the traditional academic curriculum.

The Youth Club in the school will focus on nurturing not just academic prowess but also emotional intelligence, creativity, and physical well-being. This approach ensures that students grow into well-rounded individual.

The Youth Club fosters positive peer relationships and social interaction. It provides a safe space for students to build friendships, develop empathy, and learn valuable social skills crucial for their emotional well-being.

Through engaging activities and challenges, the Youth Club will help students develop resilience, coping mechanisms, and a positive mindset, contributing to

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their mental health.

By bringing in other third party partners too, the practical application of life skills is equally crucial for these kids, and their families. The Youth Club will offer workshops and activities that teach essential life skills such as teamwork, communication, problem-solving, and leadership—skills that are not only vital for academic success but also for future career endeavours.

The Youth Club will actively promote inclusivity, bringing together students from diverse backgrounds. This fosters an environment where differences are celebrated, promoting tolerance and understanding among students, which is a fundamental aspect of a harmonious community.

The Youth Club will extend its impact beyond the school gates, involving parents and community members. This strengthens the bond between the school and the community, creating a supportive network that benefits the overall development of the students.

A Youth Club provides a positive and constructive outlet for students' energy and creativity. By engaging in meaningful activities, students are less likely to be involved in negative behaviours or succumb to negative influences outside the school environment.

In summary, the Youth Club at Craigiebarns is not just a recreational initiative; it's a strategic investment in the comprehensive development of students, ensuring they are equipped with the skills and resilience needed to thrive in both their academic and personal lives.

What local consultation has taken place regarding this application?

(Please attach evidence summarising the results of any consultation)

Needs Assessment: Identify the needs of the community, especially the youth population. This has involved surveys, interviews, and focus groups to gather information on the interests and preferences of young people.

Engaging Stakeholders: I have reached out to key stakeholders such as parents, teachers, local businesses, and other community leaders. Their support and input can be crucial in the establishment and sustainability of a youth club.

Youth Involvement: Actively involve young people in the planning process. This could include forming a youth advisory committee or conducting workshops to gather their ideas and preferences.

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What evidence do you hold that the local community supports this application?

(For example, was it proposed by members of a particular group? Does it directly address need identified by community members?)

Parents and the local community has expressed a lack of warm spaces, community space and offerings in the area partially for younger children.

This feedback has been expressed to key members of the community.

How will the project / activity tackle deprivation or benefit those experiencing deprivation?

(Refer to Section 1 of the Guidance Notes)

The Youth Club at Craigiebarns will be designed with a strong commitment to inclusivity and is specifically crafted to positively impact individuals from economically disadvantaged backgrounds. Here's how the program will address and benefit students from poor backgrounds:

The Youth Club will prioritise accessibility by offering free participation to all students, irrespective of their economic background. This ensures that financial constraints do not become a barrier to entry, providing an equal opportunity for students from less privileged backgrounds to participate.

Recognising that some families may struggle to afford clubs fees for extracurricular activities, the program budget will cover coaches wages to provide this provision and will ensure that students from low-income families can fully engage in and benefit from the diverse range of activities offered by the Youth Club.

The program's focus on life skills development is particularly beneficial for students from poor backgrounds. By imparting skills such as teamwork, communication, and problem-solving, through sport initially, the Youth Club equips these students with essential tools for future academic and career opportunities, hopefully breaking the cycle of poverty.

The Youth Club will create mentorship opportunities, connecting students with experienced sporting role models, initially before adding more crucial services to the club. This mentorship aspect is especially valuable for students who may not have access to such guidance outside the school setting. Mentors can provide support, advice, and encouragement, positively impacting the academic and personal development of students from economically disadvantaged backgrounds.

Although the Youth Club will be targeted at kids, involving parents and community members in Youth Club activities strengthens the support network

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around students. For those from poor backgrounds, this community engagement can lead to additional resources, mentorship, and networking opportunities that may not have been accessible otherwise.

The Youth Club actively promotes an inclusive environment where diversity is celebrated. By fostering a sense of belonging and acceptance, the program helps eliminate social and economic barriers, creating a space where all students feel valued and supported.

Whilst the kids are playing, there will be workshops and activities within the Youth Club will expose parents to various fields and careers. For those from economically disadvantaged backgrounds, this exposure can be transformative, opening their eyes to possibilities and inspiring them to pursue educational and career paths they might not have considered otherwise.

The youth would also look to grow and develop and it may also have a range of other benefits to the parents such as:

Safe and Supervised Environment:

Providing a safe space for children to engage in recreational activities and socialize gives parents peace of mind, knowing that their children are in a secure environment while they may be at work or attending to other responsibilities.

After-School Programs:

Offering after-school programs can assist parents by providing constructive and educational activities for their children. This can reduce the burden on parents who might otherwise struggle to find affordable and reliable childcare options.

Educational Support:

Eventually the programme can potentially grow and implement educational support programs, such as tutoring or homework help, can benefit parents who may face challenges in assisting their children with their studies due to their own educational limitations or time constraints.

Skill Development:

Youth clubs can organise workshops and activities that focus on developing life skills and fostering talents in young individuals. This can contribute to the overall development of children, easing the responsibilities on parents to be the sole providers of such opportunities.

Community Engagement:

Involving parents in the activities and decision-making processes of the youth club fosters a sense of community and shared responsibility. This engagement can create a supportive network among parents, allowing them to share experiences and resources.

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Parenting Workshops:

Hosting workshops on parenting skills, financial management, and health can empower parents with knowledge and resources. This can lead to stronger, more resilient families within the community.

Networking Opportunities:

Facilitating networking events or creating a platform for parents to connect with local businesses, organizations, and support services can help families access resources and opportunities that they might not be aware of otherwise.

Financial Assistance Programs:

Collaborating with local organisations or government agencies to provide information on financial assistance programs, scholarships, or job training opportunities can directly benefit parents facing economic challenges.

Health and Wellness Initiatives:

Implementing health and wellness programs for both children and parents can contribute to the overall well-being of the community. This might include access to healthcare information, vaccinations, or fitness activities.

Crisis Support:

Establishing a system for crisis intervention and support services can assist parents dealing with emergencies or challenging situations. This might involve connecting families with relevant social services or providing a support network during difficult times.

By addressing the needs of both children and parents, a youth club can play a crucial role in enhancing the quality of life in a disadvantaged area, fostering community resilience and empowerment.

In conclusion, the Youth Club at Craigiebarns is not just an extracurricular program but a vehicle for social equity. It aims to level the playing field by providing essential resources, mentorship, and opportunities for skill development to ensure that students from poor backgrounds have an equal chance to thrive and succeed.

For Physical & Environmental Improvements (which must be Capital worth at least £6,000 in value) the following questions must be answered:

Have all relevant permissions been agreed? (please state what these are)

N/A

How will the planned project be maintained? (please state who will be responsible for this)

N/A

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What is the expected 'life' of the improvement? (e.g. before it will require replacement)

N/A

Could a plaque indicating the Community Regeneration Fund as a source be added on location for this award? (If there would be additional costs for this, please indicate this in the budget section)

Yes

What other sources of funding have you secured / tried to secure for this project?

- **If none, please state why this is the case**

(Detail below, including applications that are pending or that have been turned down. We may ask for further evidence of an application for other funding)

Source of Funding (detail if this funding is for more than 1 year, if applicable)

£

N/A

What are the costs of your activity and how much money is required? Please give specific details (expand list / use an additional sheet if required) and provide all quotes (good practice for applications for over £5,000 is to provide three quotes to ensure value for money is received, and we will require to see these where relevant).

Cost Heading	Full Costs (£)	DP Aid (£)
Coaches to run sessions x2	£3200	£3200
Sports Equipment	£700	£700
Sports Clothing	£350	£350
Trips to Sporting Events	£350	£350
Totals	4600	4600

- **All applicants are required to submit a copy of the group's most recent annual accounts with this application. These will be used to help determine eligibility for funding, and WITHOUT THEM AN APPLICATION WILL NOT PROCEED**

- **If reserves held are less than three months operating expenses please confirm this below**

Note that if you have already submitted your accounts within this financial year, further copies may not be needed - please check with the Dundee Partnership Team if unsure

What other documents are you attaching to evidence the budget costs for this application? (e.g. quotes, estimates, projected income and expenditure)

N/A

How do you intend to monitor the project Outputs and Outcomes?

Measuring the success of the Youth Club at Craigiebarns is crucial for assessing its impact and making informed decisions for continuous improvement. Here are key performance indicators (KPIs) and methods to measure the output of the club:

Attendance Rates:

Regular monitoring of the number of kids attending Youth Club sessions will provide insights into the program's popularity and reach. A consistent and growing attendance rate indicates positive engagement. We will also look to track the attendance of the adult too.

Participant Feedback

Implement regular surveys or feedback sessions to gather insights directly from the students. Their feedback on the relevance, enjoyment, and perceived benefits of the Sport and activities will provide qualitative data for program evaluation.

Community Engagement:

Track the level of involvement from parents and community members in Youth Club events and activities. Increased participation indicates successful community engagement and support.

Academic Progress:

Monitor the academic performance of Youth Club participants compared to non-participants. Positive correlations between participation in the club and academic achievement may indicate the program's positive impact on students' overall development.

Behavioural Changes:

Collect data on changes in student behaviour, both inside and outside the classroom. Reductions in disciplinary issues or improvements in interpersonal relationships can be indicative of the program's positive influence on students' social and emotional well-being.

Retention Rates

Measure the retention rates of Youth Club participants over time. Consistent participation over an extended period suggests that students find value in the program and are motivated to continue their involvement.

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Showcase of Achievement:

Create a platform to showcase the achievements and projects of Youth Club participants. This could include exhibitions, performances, or presentations that demonstrate the skills and knowledge acquired through the program

Measure the broader impact of the Youth Club on the community. This could include community surveys, testimonials, or observable improvements in community relationships and cohesion

Regularly analysing and reflecting on these metrics will provide a comprehensive understanding of the Youth Club's impact, allowing for adjustments to the program to better meet the needs of the students and the community it serves.

What is the planned start date of the event/activity? Please note turn around on applications is 6 - 10 weeks and funding cannot be retrospective (<i>see section 2 of the guidance notes</i>)	ASAP from the award being granted
What is the planned end date of the event/activity?	1 year from the start date

Outputs & Outcomes

It is expected that applicants will have evidence to support performance information when completing returns on the performance against target. Consideration of this should be given when outputs and outcomes are set out.

Applicants will usually refer to one [City Plan](#) / [Local Community Plan](#) Outcome, but the opportunity is given for up to two, if required. **Please refer to section 3 of the Guidance Notes** for examples of outputs and outcomes / indicators.

City Plan / Local Community Plan Outcome:	
<ul style="list-style-type: none"> Youth Inclusion. Focussing on work with children & young people, and providing activities and opportunities for them 	
Purpose of activity / project within this Outcome:	
	Target 2023-24
Outputs	
Long Term Impact through sport and activity	A lasting legacy of empowered, well-equipped individuals who continue to

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	contribute positively to their communities and society at large.
Community Impact	Demonstrated positive influence on the broader community through community projects, events, or initiatives.
Community Involvement in Sport and other relevant activities	Increased participation of parents and community members in Youth Club events and activities.
Outcomes / Indicators:	
Long Term Impact	Kids and families in the community have a safe warm space to go.
Community Input	Strengthened community bonds and a sense of shared responsibility for the well-being and development of its members.
Community Involvement	Kids and parents are more aware of opportunities in their local community to play sport and other activities.