

Dundee Partnership
Community Regeneration Fund

Grant Application (Ferry / West End)
2024/25

Applicant Information	
Name of Applicant Group	CLD East Youth Team
Activity Title	Community Learning Zone
Grant Requested (£)	£1077.96

The Local Community Planning Partnerships (LCPPs) in the Ferry and West End will examine their existing Local Community Plans to identify outstanding actions with a direct relationship to community regeneration and consider allocation of some or all of their available funding to commissioning works that would allow achievement of these agreed priorities. Each area has an allocation for 2024/25 with which to commission activities, and so activities that attract external funding may be prioritised.

This application should address needs in one of the below Wards within which the Dundee Partnership supports activity. If an activity covers more than one Ward then an application is required for each ward, but it is essential that each application can stand on its own if agreed and that the application is not for a city-wide activity, but a local activity that is to take place in more than one Ward.

TICK THE WARD WHERE YOUR PROJECT WILL OPERATE

The Ferry ☒

West End ☐

Please note that communications regarding this application will be sent to you via email unless you indicate otherwise. All communication for this application should be made to dundee.partnership@dundeecity.gov.uk

Checklist for the DP Community Regeneration Fund Application Form

Before submitting your application form to the Dundee Partnership Team, please use the below checklist to ensure that your form is as fully completed as possible. Please also note that submitting an incomplete form can cause delays in processing or rejection of your application.

Have you:

Read the guidance sections of the form	<input type="checkbox"/>
Fully completed the information on the front of the form	<input type="checkbox"/>
Provided a response to all sections of the application form (including indicating a section as 'N/A' where relevant)	<input type="checkbox"/>
Checked that your budget adds up properly?	<input type="checkbox"/>
Checked that your start date is after the date at which funds could be available, (see page 6) and that your end date is within the financial year?	<input type="checkbox"/>
Included appropriate, measurable outputs & outcomes?	<input type="checkbox"/>
Provided your groups accounts, or other appropriate financial information?	<input type="checkbox"/>
Sourced and attached all relevant quotes? (multiple quotes are required where >£5,000 is being applied for to ensure value for money is being considered)	<input type="checkbox"/>
Checked that the bank details or financial code are correct / complete?	<input type="checkbox"/>
Signed the form, given accurate contact details and ticked the GDPR box?	<input type="checkbox"/>

Who is the grant for?	CLD East Youth Team
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(Name of Applicant Group / Department)			
Did you receive a Dundee Partnership grant during 2023-24? (If yes, list all grants below)			YES
Title of project funded	Amount granted	When	Was it fully spent?
North Easy Ward - Mill of Mains Youth Provision	£912	April 2024	On Track

Please give a description of what you want this grant for - (please limit your answer to 500 words or less)

The Community Learning Zone (CLZ) is a partnership between Community Learning and Development's (CLD) East Youth Team and Grove Academy. The CLZ is for young people who face barriers to attending school due to a variety of mental health reasons such as anxiety. This is a new programme which started at the beginning of January. The CLZ will have no more than 6 young people attending.

The CLZ aims to offer a variety of activities that will support mental health and wellbeing. It is delivered off-site in a local accessible community building (YMCA) on Monday afternoons and Thursday mornings, participation is voluntary.

CLD staff build programmes of learning (Thurs am session) which support positive mental health and wellbeing and help young people develop soft skills. The Monday afternoon session is delivered by a support for learning teacher and a pupil support worker, both employed by Grove Academy. This session focuses on literacy and numeracy.

Referral criteria for Community Learning Zone:

- Young people who do not attend school due to mental health and anxiety issues.
- An attendance of below 25%
- Young people in S1 – S4, with priority being given to S1 & S2 pupils

Transport can be provided for those who require it, for example if a young person isn't confident leaving the house or struggles with routine.

If funding is granted the young people have a list of games, sensory items and health and wellbeing resources, they would like to purchase. They are also planning an end of term celebration which the funding would pay for.

Which City Plan / Local Community Plan Outcome(s) will it address?

City Plan 2017 -2026

Children and Families:

- Close the attainment gap.
- Improve physical, mental and emotional health for children and young people.
- Improve health and wellbeing outcomes for children and young people who experience inequalities.

Local Community Plan 2022 – 2027

We need to improve life chances for children and families.

How many people will benefit from this project?	6
Will any specific groups benefit from this project? (male, female, age range or protected characteristic)	
The project is targeted at young people (11-16 years old) who are currently not attending Grove Academy/have low attendance at Grove Academy.	

Please say why the project is needed (please limit your answer to 500 words or less)

A successful CLZ has been running in partnership with Craigie High School for many years.

Grove Academy has several young people who are currently out of education. Although Grove offers an Inclusion Room, there are young people who are unable

to access this due to their mental health. The CLZ aims to support these young people to get back into education.

Young people who would benefit from the CLZ are identified through Grove's School Referral Team where young people and the most appropriate support for them are discussed. They are allocated a key worker, either from school or CLD, who will contact the family, carry out a home visit and arrange visits to the YMCA to make the young person feel comfortable about attending the Community Learning Zone.

At the CLZ young people work on learning, qualifications, health and wellbeing and Employability skills. They are provided with a soft start where food is provided on both days. The Monday is led by the SFL Teacher from Grove Academy/Pupil Support Worker and focuses on SQA qualifications in English and Numeracy. The Thursday group is led by CLD staff/Grove Pupil Support Worker offering a variety of activities that will support mental health and wellbeing.

The social aspect of the Community Learning Zone is especially important, as most of the young people have been disengaged from school for lengthy periods of time and have missed spending time with peers. The group is a safe space and encourages the young people to share experiences and create friendships.

What local consultation has taken place regarding this application?

(Please attach evidence summarising the results of any consultation)

Young people who are currently attending the group have been consulted prior to this application being submitted. Parents have also been consulted around what resources would be beneficial.

What evidence do you hold that the local community supports this application?

(For example, was it proposed by members of a particular group? Does it directly address need identified by community members?)

The CLZ is a partnership programme between Community Learning and Development's (CLD) East Youth Team and Grove Academy. A need has been identified to support young people back into education, therefore closing the attainment gap.

The application is for the benefit of local young people who are currently out of education and socially isolated.

How will the project / activity tackle deprivation or benefit those experiencing deprivation?
(Refer to Section 1 of the Guidance Notes)

The Community Learning Zone is universally available to all young people at Grove Academy who have low/zero attendance. The programme is free of charge and takes place in a central, accessible venue.

The Community Learning Zone aims to:

- Close the attainment gap.
- Improve physical, mental and emotional health for children and young people.
- Improve health and wellbeing outcomes for children and young people who experience inequalities.
- Improve life chances for children.

For Physical & Environmental Improvements (which must be Capital worth at least £6,000 in value) the following questions must be answered:

Have all relevant permissions been agreed? (please state what these are)

N/A

How will the planned project be maintained? (please state who will be responsible for this)

N/A

What is the expected 'life' of the improvement? (e.g. before it will require replacement)

N/A

Could a plaque indicating the Community Regeneration Fund as a source be added on location for this award? (If there would be additional costs for this, please indicate this in the budget section)

N/A

What other sources of funding have you secured / tried to secure for this project?

- **If none, please state why this is the case**

(Detail below, including applications that are pending or that have been turned down. We may ask for further evidence of an application for other funding)

[illegible]

<p>What are the costs of your activity and how much money is required? Please give specific details (expand list / use an additional sheet if required) and provide <u>all</u> quotes (good practice for applications for over £5,000 is to provide three quotes to ensure value for money is received, and we will require to see these where relevant).</p>		
Cost Heading	Full Costs (£)	DP Aid (£)
Hire of the YMCA 2 x sessions per week (January – March)	£538.20	£0 Paid by Grove Academy
Games Think Words Uno Dobble Rummikub Jenga Sounds Fishy	£23 £8 £12 £25 £12	£23 £8 £12 £25 £12

Taco, Cat Goat, Cheese Pizza	£20	£20
Large Creative Lego Set	£10	£10
Creative Happy Box Lego Set	£45	£45
Magnet Chess x 2	£35	£35
2 pack Drawing Boards x 3	£19.98	£19.98
Magnetic Dart Board	£35.97	£35.97
	£15.99	£15.99
Arts and Crafts		
Hama Beads x 2	£30	£30
Large Peg Boards x 2	£8	£8
Peg Boards	£7	£7
Small Peg Boards x 2	£5	£5
Iron	£14	£14
Mini Canvas Pack x 6 (3 for 2)	£20	£20
Black Shopping Bag x 18	£36	£36
Navy Blue Zip Pouch x 12	£21	£21
Posca Pens x5 (£16.50, £12.75, £16.50, £15, £12.75)	£73.50	£73.50
Mandalas & Patterns Paint by Numbers Set x 2	£16	£16
Wild Animals Paint by Numbers Set x 2	£16	£16
Modelling Tools 4 Pack x 2 (2 for £6)	£6	£6
Fimo Clay x 10 different colours	£35	£35
Rainbow Pony Beads Box x 2	£20	£20
Round Alphabet Bead Set x 2	£28	£28
Multicolour Alphabet and Mini Bead Box x 2	£24	£24
Bracelet Elastic x 3 colours	£3	£3
Cricut Vinyl x 6 different colours (3 for 2)	£44	£44
Blank Photo Keyrings 12 pack x 2	£6	£6
Metal Keyring 12 Pack x 2	£4	£4
White Air Drying Clay (2 for £6) x 4	£12	£12
Ribbon x 6 different colours (3 for 2)	£8	£8
Kraft Spiral Notebook x 6 (2 for £6)	£18	£18
Colouring Pencils x 2	£6	£6
Colouring Books x 3	£21.93	£21.93
Dual Tip Brush Markers x 3	£23.61	£23.61
Glue Gun x 2	£12	£12
Hot Melt Glue Sticks	£2	£2
Clay Bead Set x 2	£33.98	£33.98
Tie Dye Kit	£13.03	£13.03
White T Shirt x 6	£30	£30
Wooden Letter x 6 (3 for 2)	£14	£14
Decoupage Glue x 2	£11	£11
Decoupage paper x 3 different designs	£15	£15
Tissue Paper	£2.50	£2.50
Paint Brush Pack	£1.00	£1.00

Sensory Items		
Fidget Toy Set	£9.99	£9.99
Play Doh	£10	£10
Tap Tap Smart Fidget x 2	£20	£20
Little Brite Mini X Connect Craft Kit x 4 (2 for £15)	£30	£30
Food Items		
Hot Chocolate Cones (Mother's Day Gift)		
Cellophane Cones	£2.50	£2.50
Hot Chocolate, Marshmallows, Chocolates. See attached example basket of ingredients.	£13.28	£13.28
Baking (Malteser Tiffin): See attached example basket of ingredients.	£16.86	£0 (Paid by core Youth Budget)
Breakfast Items and Snacks x 11 weeks See attached example basket of ingredients.	£131.34	£0 (Paid by core Youth Budget)
End of Term Celebration: £89.70		
Innoflate x 6YP (£14.95 pp)	£89.70	£89.70
Innoflate x 2 staff (£14.95 pp)	£29.90	£0 (Paid by core Youth Budget)
Totals	£1794.26	£1077.96

- All applicants are required to submit a copy of the group's most recent annual accounts with this application. These will be used to help determine eligibility for funding, and **WITHOUT THEM AN APPLICATION WILL NOT PROCEED**
- If unrestricted reserves held are less than three months operating expenses please confirm this below

Note that if you have already submitted your accounts within this financial year, further copies may not be needed - please check with the Dundee Partnership Team if unsure

N/A
<p>What other documents are you attaching to evidence the budget costs for this application? (e.g. quotes, estimates, projected income and expenditure)</p> <p>Please find attached quotes and estimates for resources and food.</p>

<p>How do you intend to monitor the project Outputs and Outcomes?</p> <p>Cognisoft (DCC Database) to record attendance. Staff observations and staff recordings saved in Cognisoft. Verbal and written feedback from young people. Verbal and written feedback from parents. Verbal and written feedback from partners.</p>
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What is the planned start date of the event/activity? Please note turn around on applications is 6 - 10 weeks and funding cannot be retrospective (<i>see section 2 of the guidance notes</i>)	The group is currently up and running twice a week.
What is the planned end date of the event/activity?	Ongoing activity

Outputs & Outcomes

It is expected that applicants will have evidence to support performance information when completing returns on the performance against target. Consideration of this should be given when outputs and outcomes are set out.

Applicants will usually refer to one [City Plan](#) / [Local Community Plan](#) Outcome, but the opportunity is given for up to two, if required. **Please refer to section 3 of the Guidance Notes** for examples of outputs and outcomes / indicators.

<p>City Plan / Local Community Plan Outcome:</p> <p>City Plan 2017 -2026 Local Community Plan 2022 – 2027</p>
<p>Purpose of activity / project within this Outcome:</p> <p>Children and Families: Close the attainment gap.</p>

We need to improve life chances for children and families.	
	Target 2024-25
Outputs	
Deliver 1 x weekly literacy and numeracy session for 11 weeks.	11 sessions
Outcomes / Indicators:	
Number of young people with increased literacy and numeracy	6

City Plan / Local Community Plan Outcome:	
City Plan 2017 -2026	
Local Community Plan 2022 – 2027	
Purpose of activity / project within this Outcome:	
Children and Families:	
-Improve physical, mental and emotional health for children and young people.	
-Improve health and wellbeing outcomes for children and young people who experience inequalities.	
- We need to improve life chances for children and families.	
	Target 2024-25
Outputs	
Deliver 1 x weekly health and wellbeing session for 11 weeks	11 sessions
Outcomes / Indicators:	
Number of young people with improved health and wellbeing	6
Number of young people less isolated	6

