

Ref: EEY2505

Dundee Partnership
Community Regeneration Fund

Grant Application

2025/26

Applicant Information	
Name of Applicant Group	Gareth Dailly Active Schools
Activity Title	Greenfields Academy Dance Project (Secondary Schools)
Grant Requested (£)	£350 East End

- The Youth Inclusion Fund is to provide financial assistance for community initiatives aimed at working with Children and Young People. Applications should be for an activity (or activities) focused on including children & young people in activities, diverting young people from an existing undesirable activity or preventing them joining in with such activity. This should reflect a need that children and young people have been consulted on.

- The Small Grants Fund is for other applications that contribute towards achievement of the Dundee City Plan / Local Community Plan, usually up to £5,000, but there may be lower local restrictions on the amount. Therefore, it is important to check with the relevant Community Worker as listed on page 8 for any local restrictions or other requirements.

This application should address needs in one of the below Wards within which the Dundee Partnership supports activity. If an activity covers more than one Ward then an application is required for each Forum, but it is essential that each application can stand on its own if agreed and that the application is not for a city-wide activity, but a local activity that is to take place in more than one Ward.

TICK THE WARD WHERE YOUR
PROJECT WILL OPERATE

Coldside

East Endx

Lochee

Maryfield

North East

Strathmartine

PLEASE INDICATE WHICH TYPE OF GRANT
YOU ARE APPLYING FOR

Small Grant

Youth Inclusionx

Please note that communications regarding this application will be sent to you via email unless you indicate otherwise. All communication for this application should be made to

dundee.partnership@dundeecity.gov.uk

Checklist for the DP Community Regeneration Fund Application Form

Before submitting your application form to the Dundee Partnership Team, please use the below checklist to ensure that your form is as fully completed as possible. Please also note that submitting an incomplete form can cause delays in processing or rejection of your application.

Have you:

Read the guidance sections of the form

x

Fully completed the information on the front of the form

x

Provided a response to all sections of the application form

x

(including indicating a section as 'N/A' where relevant)

Checked that your budget adds up properly?

x

Checked that your start date is after the date at which funds could be available,

x

(see page 6) and that your end date is within the financial year?

Included appropriate, measurable outputs & outcomes?

x

Provided your groups accounts, or other appropriate financial information?

x

Sourced and attached all relevant quotes?

x

(multiple quotes are required where >£5,000 is being applied for to ensure value for money is being considered)

Checked that the bank details or financial code are correct / complete?

x

Signed the form, given accurate contact details and ticked the GDPR box?

x

Who is the grant for? (Name of Applicant Group / Department)	Active Schools		
Did you receive a Dundee Partnership grant during 2024-25? (If yes, list all grants below)			YES / NO
Title of project funded	Amount granted	When	Was it fully spent?
Mill of Mains Dance Project (NE)	275	Jan 25	Yes
Braeview Dance Project (NE)	700	Sep 24	Yes

<p>Please give a description of what you want this grant for - (please limit your answer to 500 words or less)</p>

We would like to continue and build on the successful DP funded Dance projects from 2024-25.

From September 2024 – April 2025, we obtained funding to pay for Showcase The Street (Caitlyn Rose) a former Braeview Academy pupil to deliver the dance classes on a Thursday evening. This was a huge success with 30 girls aged 12-17 attending weekly. Nine of the girls attending also delivered successful classes to the local primary schools (Ballumbie/Longhagh/Fintry) on Thursday afternoons as part of their leadership/mentoring process.

We hope to continue this great project in 2025-26 with a community S1-S6 Dance class at the new Greenfields Academy campus on Thursday evenings for S1-S6 pupils.

These classes will provide high quality dance classes for the local pupils in the North East and East at no cost to the pupils. This will break down financial barriers our pupils may face and will help with the transition into the new school. Because this class will be situated at the new Greenfields Academy, it will be fall between two areas (East and North East). Hence why this application is applying for £350 per area to split the costs.

Which City Plan / Local Community Plan Outcome(s) will it address?

Cost of Living Crisis – Free High Quality Dance classes for local children and youths.

Tackle Social Isolation and Mental Wellbeing – Physical Activity – Making new friends (School merger) in a positive and nurturing environment.

Improve Life Chances – Through Mentorship / Volunteering / Gaining Experience

How many people will benefit from this project?	30+
<p>Will any specific groups benefit from this project? (male, female, age range or protected characteristic)</p> <p>30 S1-S6 pupils from Greenfields Academy</p> <p>Offset – Dance leaders volunteering to assist with the dance club and be mentored by professional dance coaches.</p>	

Please say why the project is needed (please limit your answer to 500 words or less)

Braeview Academy will combine with Craigie HS to create the new Greenfields Academy in August 2025. One of the best ways to generate a positive merger is through Sport and Physical Activity. Our aim is to help with this transition process by offering free high quality dance classes with a particular focus on teenage girls.

We are looking to provide FREE high quality dance classes on a Thursday evening aimed at pupils in S1-S6 at the new Greenfields Academy dance studio. This club would be delivered by Caitlyn Rose (Showcase The Street).

This class will be working towards a performance at the Dundee Schools Dance Festival in March 2026 as well as other performances through SPACE (Dance degree school).

This Dance project is crucial for our pupils and families who cannot afford to pay monthly fees for community clubs. This has become more apparent during the 'Cost of Living Crisis'.

Having a free and high-quality Dance School with excellent professional coaches (former Braeview Academy pupil) will provide our pupils with a positive early evening focus. It will help our pupils to gain confidence from being part of a dance team and forge new friendship groups with pupils from different areas at the new school. These classes will also provide our senior pupil dance leaders with opportunities to volunteer and be mentored from experienced dance coaches.

What local consultation has taken place regarding this application?

(Please attach evidence summarising the results of any consultation)

Consultation has taken place with both Braeview and Craigie HS dance groups, pupil sports councils, senior management teams and Active Schools coordinators, who all feel that this project can help to merge the dance communities together at the new school.

What evidence do you hold that the local community supports this application?

(For example, was it proposed by members of a particular group? Does it directly address need identified by community members?)

Dance is a very popular activity at both Braeview Academy and Craigie HS. Following recent meetings with the schools dance groups and school of dance classes, the pupils and staff are very keen to have a merged dance team with an experienced and friendly coach to bring the groups together.

How will the project / activity tackle deprivation or benefit those experiencing deprivation? (Refer to Section 1 of the Guidance Notes)

These classes will provide a FREE dance club in the heart of the new community.

This would provide a positive and healthy early evening activity with a particular focus on teenage girls.

This class would provide additional supported transition for pupils living in SIMD 1-2 deciles.

What other sources of funding have you secured / tried to secure for this project?

- **If none, please state why this is the case**

(Detail below, including applications that are pending or that have been turned down. We may ask for further evidence of an application for other funding)

Source of Funding (detail if this funding is for more than 1 year, if applicable)	£
With the new Greenfields Academy starting in August 2025, we are not in a position to discuss PEF allocations as yet as there are many different factors surrounding the new school (facility lets, community space plans, pupil course choices etc..). The idea would be to have funding for year 2025-26, make the programme very successful and then become self-sustainable through PEF thereafter.	0

What are the costs of your activity and how much money is required? Please give specific details (expand list / use an additional sheet if required) and provide all quotes (good practice for applications for over £5,000 is to provide three quotes to ensure value for money is received, and we will require to see these where relevant).

Cost Heading	Full Costs (£)	DP Aid (£)
Thursday (Caitlyn – Showcase The Street) @ £25 P/H for 28 weeks (Aug 25 - March 26) = £700	700	350
Costs would be spit between East and North East Forum Areas to help bring a dance community together (£350 per area)		
Totals	700	350

- **All applicants are required to submit a copy of the group's most recent annual accounts** with this application. These will be used to help determine eligibility for funding, and **WITHOUT THEM AN APPLICATION WILL NOT PROCEED**
- **If reserves held are less than three months operating expenses please confirm this below**

Note that if you have already submitted your accounts within this financial year, further copies may not be needed - please check with the Dundee Partnership Team if unsure

What other documents are you attaching to evidence the budget costs for this application? (e.g. quotes, estimates, projected income and expenditure)

Coaches are £25 per hour. Invoices can be made available at request.

How do you intend to monitor the project Outputs and Outcomes?

The project will be monitored by class registers for pupils attendance.

SEEMIS will provide SIMD information for pupils (in accordance with GDPR)

What is the planned start date of the event/activity? Please note turn around on applications is 6 - 10 weeks and funding cannot be retrospective (<i>see section 2 of the guidance notes</i>)	Thursday 21 st August 2025
What is the planned end date of the event/activity?	Thursday 26 th March 2026

Outputs & Outcomes

It is expected that applicants will have evidence to support performance information when completing returns on the performance against target. Consideration of this should be given when outputs and outcomes are set out.

Applicants will usually refer to one [City Plan](#) / [Local Community Plan](#) Outcome, but the opportunity is given for up to two, if required. **Please refer to section 3 of the Guidance Notes** for examples of outputs and outcomes / indicators.

<p>City Plan / Local Community Plan Outcome:</p> <p>Cost of Living Crisis – Free High Quality Dance classes for local children and youths.</p> <p>Tackle Social Isolation and Mental Wellbeing – Physical Activity – Making new friends (School merger) in a positive and nurturing environment.</p> <p>Improve Life Chances – Through Mentorship / Volunteering / Gaining Experience</p>
<p>Purpose of activity / project within this Outcome:</p> <p>The Greenfields Academy Dance Project will provide high quality dance classes for local young people, particularly those who face barriers to participation. This class will provide a positive and healthy early evening activity designed to increase fitness,</p>

confidence and leadership skills as well as form positive social groups. This project is designed to close the gap in equality for local children and youths.

	Target 2025-26
Outputs	
Weekly dance classes held for pupils aged 12-18 (Aug 25-Apr 26)	30+
Outcomes / Indicators:	
Local youths will increase physical and mental health levels through engaging in a positive early evening activity	30+
Local youths living in SIMD 1-2 areas have access to FREE high quality dance classes and increased support through the transition into the new Greenfields Academy.	30+
Local youths will have opportunities to volunteer, gain leadership skills and be mentored working with experienced coaches	5+