

Dundee Partnership Community Regeneration Fund

Grant Application 2025/26

Applicant Information	
Name of Applicant Group	Kirkton Library (LACD)
Activity Title	Storytime Stay & Play
Grant Requested (£)	£625

- The Youth Inclusion Fund is to provide financial assistance for community initiatives aimed at working with Children and Young People. Applications should be for an activity (or activities) focused on including children & young people in activities, diverting young people from an existing undesirable activity or preventing them joining in with such activity. This should reflect a need that children and young people have been consulted on.
- The Small Grants Fund is for other applications that contribute towards achievement of the Dundee City Plan / Local Community Plan, usually up to £5,000, but there may be lower local restrictions on the amount. Therefore, it is important to check with the relevant Community Worker as listed on page 8 for any local restrictions or other requirements.

This application should address needs in one of the below Wards within which the Dundee Partnership supports activity. If an activity covers more than one Ward then an application is required for each Forum, but it is essential that each application can stand on its own if agreed and that the application is not for a city-wide activity, but a local activity that is to take place in more than one Ward.

TICK THE WARD WHERE YOUR PROJECT WILL OPERATE
Coldside
East End
Lochee

PLEASE INDICATE WHICH TYPE OF GRANT YOU ARE APPLYING FOR
Small Grant <input checked="" type="checkbox"/> X
Youth Inclusion <input type="checkbox"/>

Maryfield	Please note that communications regarding this application will be sent to you via email unless you indicate otherwise. All communication for this application should be made to dundee.partnership@dundeecity.gov.uk
North East	
StrathmartineX	

Checklist for the DP Community Regeneration Fund Application Form

Before submitting your application form to the Dundee Partnership Team, please use the below checklist to ensure that your form is as fully completed as possible. Please also note that submitting an incomplete form can cause delays in processing or rejection of your application.

Have you:

Read the guidance sections of the form	<input type="text" value="Yes"/>
Fully completed the information on the front of the form	<input type="text" value="Yes"/>
Provided a response to all sections of the application form (including indicating a section as 'N/A' where relevant)	<input type="text" value="Yes"/>
Checked that your budget adds up properly?	<input type="text" value="Yes"/>
Checked that your start date is after the date at which funds could be available, (see page 6) and that your end date is within the financial year?	<input type="text" value="Yes"/>
Included appropriate, measurable outputs & outcomes?	<input type="text" value="Yes"/>
Provided your groups accounts, or other appropriate financial information?	<input type="text" value="n/a"/>
Sourced and attached all relevant quotes? (multiple quotes are required where >£5,000 is being applied for to ensure value for money is being considered)	<input type="text" value="YES"/>
Checked that the bank details or financial code are correct / complete?	<input type="text" value="YES"/>
Signed the form, given accurate contact details and ticked the GDPR box?	<input type="text" value="YES"/>

Who is the grant for? (Name of Applicant Group / Department)		Kirkton Library (LACD)	
Did you receive a Dundee Partnership grant during 2024-25? (If yes, list all grants below)			YES / NO
Title of project funded	Amount granted	When	Was it fully spent?

Please give a description of what you want this grant for - (please limit your answer to 500 words or less)

Kirkton Library relocated to St Pauls RC Academy in Spring 2025, and commenced opening on a Saturday morning from late August. We are keen to encourage families to use the library facilities.

The funds are requested to purchase a range of toys and storage for use as part of a Story-time/ Stay & Play session aimed at pre-schoolers/early primary. This would be a regular, weekly activity which will provide important opportunities for community engagement and learning.

Which City Plan / Local Community Plan Outcome(s) will it address?

Strathmartine Local Community Plan identifies a need to improve life chances for children and families. The City Plan is committed to educational improvements, especially in areas of deprivation.

How many people will benefit from this project?

Will any specific groups benefit from this project? (male, female, age range or protected characteristic)

Parents, carers and young children will benefit from this project.

Please say why the project is needed (please limit your answer to 500 words or less)

This project is needed to address a combination of social, educational, and community challenges facing children and families in the local area. The library serves a community experiencing high levels of deprivation, where access to enriching early-years activities, literacy support, and safe social spaces can be limited.

Story-time and play-time sessions will directly support children's early literacy by fostering a love of books, language, and storytelling at a crucial stage in their development. Through shared reading and imagination-led play, children will develop listening, communication, and social skills, while also building confidence and creativity. These early experiences are particularly important at a time when national reading levels and engagement with books are declining.

The sessions will also provide vital opportunities for social interaction. Children will be able to play and learn alongside their peers, while parents and carers will have a welcoming reason to leave the house, reduce isolation, and connect with other families.

We also feel that many people in the local community are unaware of library resources, or may not see it as a space that is "for them." By offering inclusive, friendly, and engaging sessions, the project will encourage new families to visit the library, build positive associations with it, and increase long-term use of its books, services, and wider resources, thus ensuring its place in the community for the foreseeable future.

What local consultation has taken place regarding this application?

(Please attach evidence summarising the results of any consultation)

Consultation has taken place through:

- Ongoing observation by library staff, noting that families regularly use nearby facilities but do not currently access the library, suggesting barriers to engagement and a lack of awareness of what the library offers.
- Frequent informal enquiries from parents and carers asking about activities for toddlers and young children
- Conversations with families highlighting a need for free, local activities that support early development and reduce isolation
- Consideration of recent national research showing a decline in children's literacy and reading engagement, underlining the importance of early intervention
- Discussion among the library staffing team about what activity would best fit the time and space available.

This indicates a clear need for inclusive early-years sessions that are accessible to families in a deprived area and that help remove barriers to library use.

What evidence do you hold that the local community supports this application?

(For example, was it proposed by members of a particular group? Does it directly address need identified by community members?)

As stated above, library staff frequently receive enquiries from parents and carers about available activities for toddlers and young children in the area. Personal conversations and observation of online groups addressing such concerns highlighting a need for activities that are free to attend and easy to reach.

Feedback from partners in local education (teachers/nursery staff) has echoed the need for welcoming, early-years activities that support literacy development and encourage families to engage with learning together.

How will the project / activity tackle deprivation or benefit those experiencing deprivation? (Refer to Section 1 of the Guidance Notes)

This project will tackle deprivation by providing a free, accessible early-years activity that supports both children's development and parental engagement. Cost, isolation, low confidence and lack of awareness can prevent parents

and carers from engaging fully in their child's early learning. A story and play session in the local library can help remove these barriers and encourage positive habits around reading and interactive play.

We also hope this project will encourage families to make greater use of the library's free resources thus ensuring they are better able to access support that already exists within their community.

What other sources of funding have you secured / tried to secure for this project?

- **If none, please state why this is the case**

(Detail below, including applications that are pending or that have been turned down. We may ask for further evidence of an application for other funding)

Source of Funding (detail if this funding is for more than 1 year, if applicable)	£
None – unaware of currently available funding opportunities that might support this project.	

What are the costs of your activity and how much money is required? Please give specific details (expand list / use an additional sheet if required) and provide all quotes (good practice for applications for over £5,000 is to provide three quotes to ensure value for money is received, and we will require to see these where relevant).

Cost Heading	Full Costs (£)	DP Aid (£)
Bigjigs Toys Jungle Crash (Findel Education)	18.99	18.99
Bigjigs wooden dominoes (Findel Education)	10.79	10.79

Farm animals finger puppets (Findel Education)	23.39	23.39
Fuzzy Felt Celebrations (Findel Education) x 2 £17.99 ea	35.98	35.98
Bigjigs Marble Run (Findel Education)	33.29	33.29
Magformers My First Set (Findel Education)	40.98	40.98
Hape Fast Flip racetrack (Findel Education)	22.49	22.49
Tidlo chunky wooden set (Findel Education) x 2 £22.94 ea.	45.88	45.88
Bigjigs draughts & chess set (Findel Education)	14.99	14.99
Hasbro Guess Who (Findel Education)	17.99	17.99
Bigjigs toys muffin tray (Findel Education) x 2 £18.89 ea	37.78	37.78
Danty push button telephone (Findel Education)	17.99	17.99
Hape toddler food baskets (Findel Education)	66.59	66.59
Green Toys dump truck (Findel Education)	25.99	25.99
Bigjigs small soft doll set 8 pack (Findel Education)	121.49	121.49
Vila magnetic jungle animals (Findel Education)	30.99	30.99
80L box with wheels & lid (Findel Education) x3 £19.80 ea	59.40	59.40
Totals	625.00	625.00

- **All applicants are required to submit a copy of the group's most recent annual accounts** with this application. These will be used to help determine eligibility for funding, and **WITHOUT THEM AN APPLICATION WILL NOT PROCEED**
- **If reserves held are less than three months operating expenses please confirm this below**

Note that if you have already submitted your accounts within this financial year, further copies may not be needed - please check with the Dundee Partnership Team if unsure

What other documents are you attaching to evidence the budget costs for this application? (e.g. quotes, estimates, projected income and expenditure)

None

How do you intend to monitor the project Outputs and Outcomes?

Attendance numbers will be recorded as a matter of course. We will request regular feedback from participants to ensure needs are being met, resources are adequate and suggestions for improvement are taken on board.

<p>What is the planned start date of the event/activity? Please note turn around on applications is 6 - 10 weeks and funding cannot be retrospective (<i>see section 2 of the guidance notes</i>)</p>	April 2026
<p>What is the planned end date of the event/activity?</p>	No end date – we aim for this to run continuously.

Outputs & Outcomes

It is expected that applicants will have evidence to support performance information when completing returns on the performance against target. Consideration of this should be given when outputs and outcomes are set out.

Applicants will usually refer to one [City Plan](#) / [Local Community Plan](#) Outcome, but the opportunity is given for up to two, if required. **Please refer to section 3 of the Guidance Notes** for examples of outputs and outcomes / indicators.

<p>City Plan / Local Community Plan Outcome: improve life chances for children and families</p>	
<p>Purpose of activity / project within this Outcome:</p>	
	Target 2025-26
<p>Outputs</p>	
Host weekly stay & play session throughout the year	45 sessions
Provide access to quality toys which encourage imaginative play	45 sessions
Engage with local families & encourage participation	2-20 attendees per session
<p>Outcomes / Indicators:</p>	
Improved community engagement	100% among attendees
Decrease in social isolation	100% among attendees

Increase in children's language, social skills and cognitive skills	100% among attendees
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City Plan / Local Community Plan Outcome:	
Improve education	
Purpose of activity / project within this Outcome:	
	Target 2025-26
Outputs	
Read quality stories & model story-telling/sharing behaviour	45 sessions
Encourage reading for pleasure as a shared, fun activity	45 session
Outcomes / Indicators:	
Increased use of the library & resources among adults	100% among attendees
Increasing levels of literacy & oracy among children	100% among attendees