

Ref: NEY2507

Dundee Partnership
Community Regeneration Fund

Grant Application

2025/26

Applicant Information	
Name of Applicant Group	Gareth Dailly Active Schools
Activity Title	North East Dance Project (Primary Schools)
Grant Requested (£)	£700

- The Youth Inclusion Fund is to provide financial assistance for community initiatives aimed at working with Children and Young People. Applications should be for an activity (or activities) focused on including children & young people in activities, diverting young people from an existing undesirable activity or preventing them joining in with such activity. This should reflect a need that children and young people have been consulted on.

- The Small Grants Fund is for other applications that contribute towards achievement of the Dundee City Plan / Local Community Plan, usually up to £5,000, but there may be lower local restrictions on the amount. Therefore, it is important to check with the relevant Community Worker as listed on page 8 for any local restrictions or other requirements.

This application should address needs in one of the below Wards within which the Dundee Partnership supports activity. If an activity covers more than one Ward then an application is required for each Forum, but it is essential that each application can stand on its own if agreed and that the application is not for a city-wide activity, but a local activity that is to take place in more than one Ward.

TICK THE WARD WHERE YOUR
PROJECT WILL OPERATE

Coldside

East End

Lochee

Maryfield

North Eastx

Strathmartine

PLEASE INDICATE WHICH TYPE OF GRANT
YOU ARE APPLYING FOR

Small Grant

Youth Inclusionx

Please note that communications regarding this application will be sent to you via email unless you indicate otherwise. All communication for this application should be made to

dundee.partnership@dundeecity.gov.uk

Checklist for the DP Community Regeneration Fund Application Form

Before submitting your application form to the Dundee Partnership Team, please use the below checklist to ensure that your form is as fully completed as possible. Please also note that submitting an incomplete form can cause delays in processing or rejection of your application.

Have you:

Read the guidance sections of the form

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Fully completed the information on the front of the form

☒

Provided a response to all sections of the application form

☒

(including indicating a section as 'N/A' where relevant)

Checked that your budget adds up properly?

☒

Checked that your start date is after the date at which funds could be available,

x

(see page 6) and that your end date is within the financial year?

Included appropriate, measurable outputs & outcomes?

x

Provided your groups accounts, or other appropriate financial information?

x

Sourced and attached all relevant quotes?

x

(multiple quotes are required where >£5,000 is being applied for to ensure value for money is being considered)

Checked that the bank details or financial code are correct / complete?

x

Signed the form, given accurate contact details and ticked the GDPR box?

x

Who is the grant for? (Name of Applicant Group / Department)	Active Schools		
Did you receive a Dundee Partnership grant during 2024-25? (If yes, list all grants below)			YES / NO
Title of project funded	Amount granted	When	Was it fully spent?
Mill of Mains Dance Project	275	Jan 25	Yes
Braeview Dance Project	700	Sep 24	Yes

<p>Please give a description of what you want this grant for - (please limit your answer to 500 words or less)</p>

We would like to continue and build on the successful DP funded Dance projects from 2024-25.

From January 25-April 25, we had a very successful P3-4 junior Dance class at Mill of Mains PS delivered by a former Braeview Academy pupil (Mitchell Ramsay) on a Wednesday evening. This has been a huge success with 30 pupils attending and 6 P7 pupils assisting the class to gain leadership skills.

We hope to continue these great projects in 2025-26 but rather than hold a P3-4 class at Mill of Mains, we are looking to hold a community P6-7 dance class for all the local primary schools at a central venue for the local primary schools (North East Campus) on Wednesday evenings.

This class will provide high quality dance classes for the local pupils in the North East community at no cost. This will break down financial barriers our pupils may face and will help with the transition into the new school.

Which City Plan / Local Community Plan Outcome(s) will it address?

Cost of Living Crisis – Free High Quality Dance classes for local children and youths.

Tackle Social Isolation and Mental Wellbeing – Physical Activity – Making new friends (School merger) in a positive and nurturing environment.

Improve Life Chances – Through Mentorship / Volunteering / Gaining Experience

How many people will benefit from this project?	30+
<p>Will any specific groups benefit from this project? (male, female, age range or protected characteristic)</p> <p>30 P6 & P7 pupils from the feeder primary schools of Ballumbie, Longhaugh, Fintry & Mill of Mains.</p> <p>Offset – Dance leaders from Greenfields Academy volunteering to assist with the dance club and be mentored by professional dance coaches and our P6-7 pupils gaining dance experience and making new friends with similar interests prior to moving up to Greenfields Academy.</p>	

Please say why the project is needed (please limit your answer to 500 words or less)

We are hoping to create a new cluster primary school dance class for P6&P7 pupils at the North East Campus on a Wednesday evening. This would be an opportunity for the P6&P7 pupils to meet each other as part of the transition process for the year ahead. This class would be delivered by Mitchell Ramsay (Freelance & SPACE Dance).

This will be working towards a performance at the Dundee Schools Dance Festival in March 2026 as well as other performances through SPACE.

This Dance project is crucial for our pupils and families who cannot afford to pay monthly fees for community clubs. This has become more apparent during the 'Cost of Living Crisis'.

Having a free and high-quality Dance School with excellent professional coaching will provide our pupils with a positive early evening focus. It will help our pupils to gain confidence from being part of a dance team and forge new friendship groups with pupils from different schools. These classes will also provide our senior pupil dance leaders with opportunities to volunteer and be mentored from an experienced dance coach.

What local consultation has taken place regarding this application?

(Please attach evidence summarising the results of any consultation)

A community survey has been carried out through Active Schools with all pupils from P4-P7 in the feeder primary schools. Having a free community dance class was important to many of the pupils. A number of pupils in the P6 & P7 age group

mentioned that they used to be part of a dance class but were no longer. For some of these pupils, finance was the main reason for no longer being part of a dance class.

What evidence do you hold that the local community supports this application?

(For example, was it proposed by members of a particular group? Does it directly address need identified by community members?)

From our survey results, dance was a very popular activity within all local PS's. Staff feedback has also highlighted that dance should be a key focus in the PS's with pupils feeding into the Dance Academy at the new Greenfields Academy secondary school.

How will the project / activity tackle deprivation or benefit those experiencing deprivation? (Refer to Section 1 of the Guidance Notes)

This dance will provide a FREE dance club in the heart of the local community.

This would provide a positive and healthy early evening activity with a particular focus on girls.

These classes would provide additional supported transition for pupils living in SIMD 1-2 deciles.

What other sources of funding have you secured / tried to secure for this project?

- **If none, please state why this is the case**

(Detail below, including applications that are pending or that have been turned down. We may ask for further evidence of an application for other funding)

Source of Funding (detail if this funding is for more than 1 year, if applicable)	£
This would be a community project involving all 4 feeder PS's in the early evening, so would be out with the schools PEF allocations.	0

What are the costs of your activity and how much money is required? Please give specific details (expand list / use an additional sheet if required) and provide all quotes (good practice for applications for over £5,000 is to provide three quotes to ensure value for money is received, and we will require to see these where relevant).

	Full Costs	DP Aid
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Cost Heading	(£)	(£)
Wednesday (Mitchell – PS Cluster Class) @ £25 P/H for 28 weeks (Aug 25- March 26) = £700	700	700
Totals	700	700

- **All applicants are required to submit a copy of the group's most recent annual accounts** with this application. These will be used to help determine eligibility for funding, and **WITHOUT THEM AN APPLICATION WILL NOT PROCEED**
- **If reserves held are less than three months operating expenses please confirm this below**

Note that if you have already submitted your accounts within this financial year, further copies may not be needed - please check with the Dundee Partnership Team if unsure

What other documents are you attaching to evidence the budget costs for this application? (e.g. quotes, estimates, projected income and expenditure)

Coaches are £25 per hour/class. Invoices can be made available at request.

How do you intend to monitor the project Outputs and Outcomes?

The project will be monitored by class registers for pupils attendance.

SEEMIS will provide SIMD information for pupils (in accordance with GDPR)

What is the planned start date of the event/activity? Please note turn around on applications is 6 - 10 weeks and funding cannot be retrospective (<i>see section 2 of the guidance notes</i>)	Wednesday 20 th August 2025
What is the planned end date of the event/activity?	Wednesday 25 th March 2026

Outputs & Outcomes

It is expected that applicants will have evidence to support performance information when completing returns on the performance against target. Consideration of this should be given when outputs and outcomes are set out.

Applicants will usually refer to one [City Plan](#) / [Local Community Plan](#) Outcome, but the opportunity is given for up to two, if required. **Please refer to section 3 of the Guidance Notes** for examples of outputs and outcomes / indicators.

<p>City Plan / Local Community Plan Outcome:</p> <p>Cost of Living Crisis – Free High Quality Dance classes for local children and youths.</p> <p>Tackle Social Isolation and Mental Wellbeing – Physical Activity – Making new friends (School merger) in a positive and nurturing environment.</p> <p>Improve Life Chances – Through Mentorship / Volunteering / Gaining Experience</p>	
<p>Purpose of activity / project within this Outcome:</p> <p>The North East Dance Project will provide high quality dance classes for local young people, particularly those who face barriers to participation. This class will provide a positive and healthy early evening activity designed to increase fitness, confidence and leadership skills as well as form positive social groups. This project is designed to close the gap in equality for local children and youths.</p>	
	Target 2025-26
Outputs	
Weekly dance classes held for pupils aged 10-12 (Aug 25- Mar 26) on Wednesday evenings for 28 weeks.	30+

Outcomes / Indicators:	
Local children will increase physical and mental health levels through engaging in a positive early evening activity	30+
Local children living in SIMD 1-2 areas have access to FREE high quality dance classes and increased support through the transition into the new Greenfields Academy.	30+
Local youths will have opportunities to volunteer, gain leadership skills and be mentored working with experienced coaches	5+

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TICK THE WARD WHERE YOUR PROJECT WILL OPERATE	PLEASE INDICATE WHICH TYPE OF GRANT YOU ARE APPLYING FOR
<input type="checkbox"/> Coldside	<input type="checkbox"/> Small Grant
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