

# Dundee Partnership Community Regeneration Fund

## Grant Application 2026/27

Applicant Information	
<b>Name of Applicant Group</b>	Gareth Dailly – Active Schools Team
<b>Activity Title</b>	Early Evening Dance & Family Sports Activity
<b>Grant Requested (£)</b>	£1740

- The Youth Inclusion Fund is to provide financial assistance for community initiatives aimed at working with Children and Young People. Applications should be for an activity (or activities) focused on including children & young people in activities, diverting young people from an existing undesirable activity or preventing them joining in with such activity. This should reflect a need that children and young people have been consulted on.

- The Small Grants Fund is for other applications that contribute towards achievement of the Dundee City Plan / Local Community Plan, usually up to £5,000, but there may be lower local restrictions on the amount. Therefore, it is important to check with the relevant Community Worker as listed on page 8 for any local restrictions or other requirements.

This application should address needs in one of the below Wards within which the Dundee Partnership supports activity. If an activity covers more than one Ward then an application is required for each Forum, but it is essential that each application can stand on its own if agreed and that the application is not for a city-wide activity, but a local activity that is to take place in more than one Ward.

TICK THE WARD WHERE YOUR PROJECT WILL OPERATE
<p>Coldside</p> <p>East End - x</p> <p>Lochee</p>

PLEASE INDICATE WHICH TYPE OF GRANT YOU ARE APPLYING FOR
<p>Small Grant</p>   <p>Youth Inclusionx</p>

Maryfield
North East
Strathmartine

Please note that communications regarding this application will be sent to you via email unless you indicate otherwise. All communication for this application should be made to [dundee.partnership@dundeecity.gov.uk](mailto:dundee.partnership@dundeecity.gov.uk)

## Checklist for the DP Community Regeneration Fund Application Form

Before submitting your application form to the Dundee Partnership Team, please use the below checklist to ensure that your form is as fully completed as possible. Please also note that submitting an incomplete form can cause delays in processing or rejection of your application.

### Have you:

- |  |                          |
|--|--------------------------|
| Read the guidance sections of the form   | <input type="checkbox"/> |
| Fully completed the information on the front of the form   | <input type="checkbox"/> |
| Provided a response to all sections of the application form (including indicating a section as 'N/A' where relevant)   | <input type="checkbox"/> |
| Checked that your budget adds up properly?   | <input type="checkbox"/> |
| Checked that your start date is after the date at which funds could be available, (see page 6) and that your end date is within the financial year?          | <input type="checkbox"/> |
| Included appropriate, measurable outputs & outcomes?   | <input type="checkbox"/> |
| Provided your groups accounts, or other appropriate financial information?   | <input type="checkbox"/> |
| Sourced and attached all relevant quotes?<br>(multiple quotes are required where >£5,000 is being applied for to ensure value for money is being considered) | <input type="checkbox"/> |
| Checked that the bank details or financial code are correct / complete?  | <input type="checkbox"/> |
| Signed the form, given accurate contact details and ticked the GDPR box?   | <input type="checkbox"/> |

<b>Who is the grant for?</b> (Name of Applicant Group / Department)		Dundee Active Schools	
<b>Did you receive a Dundee Partnership grant during 2025-26?</b> (If yes, list all grants below)			<b>YES / NO</b>
<b>Title of project funded</b>	<b>Amount granted</b>	<b>When</b>	<b>Was it fully spent?</b>
Community Dance (PS & SS)	£702	Aug 25	Yes
NEst Primary Sports & Dance	£2948	Jan 26	Yes

**Please give a description of what you want this grant for - (please limit your answer to 500 words or less)**

We will use this grant will be used to deliver a targeted programme of inclusive physical activity and wellbeing opportunities for young people and families who face the greatest barriers to participation in physical activity.

Funding will cover the costs of free, school-based early evening activity, eliminating financial and other barriers which prevent participation. This includes staffing, venue access, and equipment to deliver consistent weekly opportunities within Drumgeith Campus, the heart of the local community.

**Because Drumgeith Campus is central to both the North East and East End forums, this application will ask for 50% funding from both forums.**

**1. Girl Focused Community Dance Classes**

Investment would allow us to continue the secondary aged (S1-6) and primary aged (P6-7) Greenfield Academy and cluster feeder primary school Dance programmes. These have been a huge success in recent years. Funding will be used to hire specialist dance instructors to create safe, welcoming spaces that encourage regular (female focused) participation with opportunities to perform at cluster and city-wide dance festivals.

**2. Inclusive Family Activities for SIMD 1-2 / BME / ASN**

This grant will enable us to create a fully inclusive fun multi-sports programme specifically for families living in hardship. The sessions would allow families to spend quality time together, engage with other families, keeping healthy, trying new sports and activities delivered by specialist coaches and local community sports clubs. Then eating free healthy meals together.

Funding would pay for the services of a lead coach who would be there each week to engage with the families, sports equipment for the local sports clubs to utilise for their delivery sessions, plus healthy meals for families.

Local clubs involved in family multi-sports project: Dundee Rugby, Dundee Madsons Basketball, Dundee Nomads Badminton, DUSC or Dundee East Football, Dundee Volleyball & Tayside Jets Netball.

**Which City Plan / Local Community Plan Outcome(s) will it address?**

Cost of Living Crisis – Free High Quality Dance and Multi Sport classes for local children, youths and families. Free food for families following multi-sports provision.

Tackle Social Isolation and Mental Wellbeing – Increase physical activity whilst making new friendship groups & developing community spirit in a positive and nurturing environment.

<b>How many people will benefit from this project?</b>	100+
Will any specific groups benefit from this project? (male, female, age range or protected characteristic)  Funding would allow us to provide dance classes (specifically but not exclusively for Girls). The family multi-sports would support families living in hardship (SIMD 1-2)	

**Please say why the project is needed (please limit your answer to 500 words or less)**

Our project is crucial for our pupils and families who cannot afford to pay monthly fees for community clubs. This has become more apparent during the 'Cost of Living Crisis'.

Our projects tackle the cost-of-living crisis head on through the provision of high quality and free to play classes for children and families living in low-income households.

Our clubs will provide Dance (targeting but not exclusively for girls) as well a range of activities for our local families with a positive early evening focus. It will help our pupils and families to gain confidence and forge new friendship groups and learn vital social skills as well as the obvious health benefits that come with sport and exercise. It will also provide food for families who are struggling financially.

The project will also aim to give pupils the best chance of transiting seamlessly from primary to secondary school, where the biggest drop off in physical activity tends to occur for girls.

### **What local consultation has taken place regarding this application?**

(Please attach evidence summarising the results of any consultation)

#### **Consultation:**

Over the past term, Active Schools staff engaged with school staff (Head Teachers, School and Family Development Teams, Dundee Bairns through the Community Intergrated Partnership Team at Drumgeith Campus as well as young people in schools through:

- **Drumgeith Campus Integrated Community Group** monthly meetings to bring the needs of the local community together.
- **SFDW's** – Discussions with primary school and family development teams and head teachers to understand what is required for the local community.

#### **Key insights gained included:**

- Cost, transport and confidence are major barriers.
- Young people prefer free, local, school-based activities.
- Requests for “fun, social activities” rather than competitive sport.
- A desire for clubs that run straight after school to avoid having to go home first.

These findings shaped the bid's focus on **free, accessible, school-based provision with minimal equipment requirements**.

### **2. Consultation With Teenage Girls**

Teenage girls were consulted through:

- **Greenfield Academy Girls-only Leadership groups** termly meetings.

#### **What girls told us:**

- They want **safe, girls-only spaces** where they won't “be watched or judged.”
- Activities requested included: dance, netball & gym (fitness suite)
- Many felt they “aren't good at sport” and want **non-competitive, low-pressure sessions**.

This feedback directly shaped the design of **girls-only, confidence-building sessions with a strong social element**.

### **3. Consultation Around Transition (Primary to Secondary)**

To understand the needs of P7–S1 pupils, the following took place:

- **P7 pupil voice sessions** during primary pupil sports council meetings

#### **Key themes identified:**

- P7 pupils want to meet new friends *before* starting secondary.
- S1 pupils requested fun, informal clubs to help them “feel part of the school.”

These insights shaped the inclusion of **targeted transition clubs**, delivered jointly across P7-S1 with familiar staff and mixed-school opportunities.

**What evidence do you hold that the local community supports this application?**

(For example, was it proposed by members of a particular group? Does it directly address need identified by community members?)

The evidence for early evening classes is through the huge demand for our extra-curricular dance clubs in the primary and secondary schools.

The pupil sport councils at Greenfield Academy and the local primary schools, also support the continuation of transition clubs before moving to high school.

Having free to play classes after school would be heavily supported by the parents of the children who attend as they will have free additional childcare with social and health benefits.

**How will the project / activity tackle deprivation or benefit those experiencing deprivation?** (Refer to Section 1 of the Guidance Notes)

Our classes will provide free opportunities through dance and multi-sport for children and families with health focused in the early evenings.

Children and families living in low-income, children with additional support needs, teenage girls and children with low self-esteem will all benefit from free to play high quality sports classes.

Food provision following the family multi-sports sessions will ease the financial burden for families for one day per week through free healthy meals.

**What other sources of funding have you secured / tried to secure for this project?**

- **If none, please state why this is the case**

(Detail below, including applications that are pending or that have been turned down. We may ask for further evidence of an application for other funding).

None so far.

Source of Funding (detail if this funding is for more than 1 year, if applicable)	£

**What are the costs of your activity and how much money is required?** Please give specific details (expand list / use an additional sheet if required) and provide all quotes (good practice for applications for over £5,000 is to provide three quotes to ensure value for money is received, and we will require to see these where relevant).

<b>Cost Heading: Costs Are Split Between North East &amp; East End</b>	Full Costs (£)	DP Aid (£)
<p><b>Coach Costs</b></p> <p>2 x Dance Coach for Secondary School (Showcase the Street) @ £25 per class x 40 sessions per year (Apr 25-Apr 26)= £2000. (50% from NEst and 50% from East End) = <b>£1000 per area.</b></p> <p>1 x Lead coach for Multi-Sports (Active Schools) @ £25 per class for 15 weeks/sessions (Aug-Dec) = £375 (50% from NEst and 50% from East End) = <b>£ 187.50 per area</b></p> <p><b>Sports Equipment for Community Sports Clubs involved:</b></p> <p>Dundee Rugby (Balls &amp; Bibs) = £200 (Scottish Rugby)</p> <p>Dundee Nomads (20 Badminton racquets &amp; shuttles - Newitts) Total = £160</p> <p>Dundee Madsons (Newitts Molten Basketballs @ £13) x 20 = £260</p> <p>Dundee Jets Netball (Newitts Gilbert Phoenix 24 balls) = £210</p> <p>DUSC/Dundee East Football (Newitts Mitre Impel Training x 24 balls) = £160</p> <p>Dundee Volleyball (Newitts Zoft 8 pack) = £55</p>	<p>£2000</p> <p>£375</p>	<p>£1000</p> <p>£187.50</p>

Bibs (All) – Newitts Ziland 10 pack mixed sizes x 4 sets = £60		
Postage & Packaging = £20	£1105	£552.50
Equipment Total = £1105 (50% from NEst and 50% from East End) = <b>£552.50 per area</b>		
Food – In Kind (Dundee Bairns) = £0 Facility – In Kind (Active Schools) = £0	<b>Total = £3480</b>	<b>Total = £1740</b>

- All applicants are required to submit a copy of the group's most recent annual accounts with this application. These will be used to help determine eligibility for funding, and WITHOUT THEM AN APPLICATION WILL NOT PROCEED**
- If reserves held are less than three months operating expenses please confirm this below**

Note that if you have already submitted your accounts within this financial year, further copies may not be needed - please check with the Dundee Partnership Team if unsure

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**What other documents are you attaching to evidence the budget costs for this application?** (e.g. quotes, estimates, projected income and expenditure)

Quotes above from Newitts Sports for Equipment (best priced from DCC procurement team).  
Coach costs based on local dance and sports coach rates from Showcase the Street/Local Community clubs.

**How do you intend to monitor the project Outputs and Outcomes?**

The project will be monitored by class registers for pupils attendance at Dance.  
The Family multi-sports project will be targeted through SFDW's and a sign up process.  
SEEMIS will provide SIMD information for pupils and families (in accordance with GDPR)

<p><b>What is the planned start date of the event/activity?</b></p> <p>Please note turn around on applications is 6 - 10 weeks and funding cannot be retrospective (<i>see section 2 of the guidance notes</i>)</p>	<p>Dance - April 26 Family MS – Aug 26</p>
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What is the planned end date of the event/activity?	End March 27
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**Outputs & Outcomes**

It is expected that applicants will have evidence to support performance information when completing returns on the performance against target. Consideration of this should be given when outputs and outcomes are set out.

Applicants will usually refer to one [City Plan](#) / [Local Community Plan](#) Outcome, but the opportunity is given for up to two, if required. **Please refer to section 3 of the Guidance Notes** for examples of outputs and outcomes / indicators.

<b>City Plan / Local Community Plan Outcome:</b> Cost of Living Crisis – Free High Quality sports classes for local children, youths and adults.  Tackle Social Isolation and Mental Wellbeing – Physical Activity – Making new friends and developing a community spirit through sport and physical activity in a positive and nurturing environment.	
<b>Purpose of activity / project within this Outcome:</b>	
	<b>Target 2026-27</b>
Outputs	
2 early evening Dance classes for children aged 10-17 years. 40 weeks/sessions (including 2 festivals). Total 80 dance sessions.	2 Dance classes (50 pupils) 2 cluster festivals 80 sessions/classes
Family Multi-Sport class for children and adults aged 5+ 15 weeks/sessions	15 families involved (45 people max per week) For 15 weeks (classes)
Outcomes / Indicators:	
Local youths will increase physical and mental health levels through engaging in a positive early evening activity	50 pupils engaged with free dance program
Local children and families living in low-income families have access to FREE high quality multi-sports classes, linked to local community sports clubs. Families will spend time bonding through physical activity and free food.	15 families from SIMD 1-2 engaged in positive early evening physical activity with food.

