

Dundee Partnership Community Regeneration Fund

Grant Application 2026/27

Applicant Information	
Name of Applicant Group	Douglas Community Spaces Group
Activity Title	MapleBurn Forest School
Grant Requested (£)	£2,024.09

- The Youth Inclusion Fund is to provide financial assistance for community initiatives aimed at working with Children and Young People. Applications should be for an activity (or activities) focused on including children & young people in activities, diverting young people from an existing undesirable activity or preventing them joining in with such activity. This should reflect a need that children and young people have been consulted on.

- The Small Grants Fund is for other applications that contribute towards achievement of the Dundee City Plan / Local Community Plan, usually up to £5,000, but there may be lower local restrictions on the amount. Therefore, it is important to check with the relevant Community Worker as listed on page 8 for any local restrictions or other requirements.

This application should address needs in one of the below Wards within which the Dundee Partnership supports activity. If an activity covers more than one Ward then an application is required for each Forum, but it is essential that each application can stand on its own if agreed and that the application is not for a city-wide activity, but a local activity that is to take place in more than one Ward.

TICK THE WARD WHERE YOUR PROJECT WILL OPERATE
<p>Coldside</p> <p>East EndX</p> <p>Lochee</p>

PLEASE INDICATE WHICH TYPE OF GRANT YOU ARE APPLYING FOR
<p>Small GrantX</p> <p>Youth Inclusion</p>

Maryfield
North East
Strathmartine

Please note that communications regarding this application will be sent to you via email unless you indicate otherwise. All communication for this application should be made to dundee.partnership@dundeecity.gov.uk

Checklist for the DP Community Regeneration Fund Application Form

Before submitting your application form to the Dundee Partnership Team, please use the below checklist to ensure that your form is as fully completed as possible. Please also note that submitting an incomplete form can cause delays in processing or rejection of your application.

Have you:

Read the guidance sections of the form	<input type="checkbox"/>
Fully completed the information on the front of the form	<input type="checkbox"/>
Provided a response to all sections of the application form (including indicating a section as 'N/A' where relevant)	<input type="checkbox"/>
Checked that your budget adds up properly?	<input type="checkbox"/>
Checked that your start date is after the date at which funds could be available, (see page 6) and that your end date is within the financial year?	<input type="checkbox"/>
Included appropriate, measurable outputs & outcomes?	<input type="checkbox"/>
Provided your groups accounts, or other appropriate financial information?	<input type="checkbox"/>
Sourced and attached all relevant quotes? (multiple quotes are required where >£5,000 is being applied for to ensure value for money is being considered)	<input type="checkbox"/>
Checked that the bank details or financial code are correct / complete?	<input type="checkbox"/>
Signed the form, given accurate contact details and ticked the GDPR box?	<input type="checkbox"/>

Who is the grant for? (Name of Applicant Group / Department)		Douglas Community Spaces Group	
Did you receive a Dundee Partnership grant during 2025-26? (If yes, list all grants below)			YES
Title of project funded	Amount granted	When	Was it fully spent?
Utility Bill Support	250	15/12/2025	YES

Please give a description of what you want this grant for - (please limit your answer to 500 words or less)

Forest School is an informal education idea that brings participants into nature to benefit their learning, mental health, and connection with nature through activities over a minimum of 8-10 full or half day sessions.

MapleBurn Forest School is the first of its kind in Dundee, and makes its home in the Douglas stretch of Dighty Burn, in a copse of Norwegian Maple trees. Existing community and school groups from Dundee's East End will be invited to commit to a 10-week programme.

The first group will be from Douglas Community Centre, and they will experience opportunities to learn about the greenspace in their neighbourhood while also learning how to reduce negative impacts on nature. Activities include how to safely craft using woodland materials, how to manage woodland including clearing invasive species and maintaining native species, how to safely make and use fires, safely construct shelters and activities with ropes, tarpaulins and woodland materials, and safely use and maintain tools to do so. All the while being immersed in nature in every season, and learning to care for it.

One-off sessions will take place in Douglas Community Park as well, incorporating activities into festivals community events, or introducing new participants to the equipment before heading into nature.

Which City Plan / Local Community Plan Outcome(s) will it address?

'We need local opportunities to be involved in learning, social and physical activities which promote wellbeing'

'We need quality green and open spaces that people can access in their own communities'

'We need opportunities for East End residents to be involved in decision which affect their community'

'We need partnership approach to addressing the issue of community safety in the East End'

How many people will benefit from this project?	130
Will any specific groups benefit from this project? (male, female, age range or protected characteristic) The programme is open to groups of all ages, 10 participants per group, at least five groups in the year – 50 people Plus one off workshops, activity days, open days and short programmes - 80	

Please say why the project is needed (please limit your answer to 500 words or less)

Over the last three years, Douglas Community park has hosted various short programmes, one off activities and celebrations. Community involvement has been fantastic, but not sustained outside of the activities. MapleBurn Forest School can work between the park and Dighty Burn, connecting participants with greenspaces in their neighbourhood while demonstrating how to care, maintain and develop those greenspaces.

Particularly now, SEPA's restoration of Dighty Burn project, taking place over the next few years, is an opportunity for the learning in the Forest School to be supported by national organisations as they work in our green spaces. This has already worked with Scottish Water in the park itself, providing relevant scientific and environmental information that shows nature is alive and working all the time.

The Forest School will pass on that factual information while engaging participants in hands on activities.

What local consultation has taken place regarding this application?

(Please attach evidence summarising the results of any consultation)

Informal feedback from partners in Dundee City Council, Claypotts and St. Pius primary schools, Greenfield Academy, Douglas Community Centre groups, Douglas Library, D&A College, Scottish Water and SEPA.

What evidence do you hold that the local community supports this application?

(For example, was it proposed by members of a particular group? Does it directly address need identified by community members?)

Members of the DCSG committee, who are all residents of Douglas and members/organisers of various groups in Douglas Community Centre, Douglas neighbourhood and the East End, supported my participation in accredited training to run a forest school and complete an outdoor first aid course with funds from their project.

Recognition that a lack of regular volunteers, despite so many engagements, meant that a different approach is needed to recruit volunteers. By engaging with the community to explore personal benefits of enjoying, maintaining and developing greenspaces through a programme of regular activities, a changing mindset that ripples out from each participant into their own social networks can increase the number of people who are interested in caring for nature.

This also applies to the levels of vandalism seen in the park, particularly broken trees.

How will the project / activity tackle deprivation or benefit those experiencing deprivation? (Refer to Section 1 of the Guidance Notes)

Immersion in nature has a direct impact on mental, physical and social health; it lowers stress, triggers positive responses in the brain and from a learning perspective, opens up the participants to considering how the world works beyond our concrete paths. These positive impacts on all parts of their health and wellbeing, increase personal capacity to achieve positive outcomes like education, employment and volunteering – outcomes that can directly and indirectly encourage community ownership and involvement in all community spaces including the green ones.

What other sources of funding have you secured / tried to secure for this project?

- **If none, please state why this is the case**

(Detail below, including applications that are pending or that have been turned down. We may ask for further evidence of an application for other funding)

For the last year I have been training to set up a forest school, supported by the DCSG Committee and its project funds. That funding has finished, and new funding covers only my employment going forward. This application would provide the physical resources for Forest School, they will be useful beyond the funding year, and they will stay within Douglas and the East End for use by community groups.

Source of Funding (detail if this funding is for more than 1 year, if applicable)	£

What are the costs of your activity and how much money is required? Please give specific details (expand list / use an additional sheet if required) and provide all quotes (good practice for applications for over £5,000 is to provide three quotes to ensure value for money is received, and we will require to see these where relevant).

Cost Heading	Full Costs (£)	DP Aid (£)

Hultafors 380090 "SKR" Safety Knife x 10 (8.49)	84.90	
Rexzono folding Sit Mat Purple x 15 (11.99)	179.85	
Stanley 105 Hand Drill x 2 (22.57)	45.14	
Stanley Rolling Work Centre Toolbox with Pull Handle x 2 (56.03)	112.06	
4mx4m Green Tarpaulin Waterproof Heavy Duty x 2	35.90	
2mx2m Green Tarpaulin Waterproof Heavy Duty x 3	23.97	
WolfWise Camping Toilet Shower Tent	36.99	
Crystals 24L Portable Camping Toilet	26.97	
Suds2Go Portable Hand Washing Station	21.94	
Tough Master Folding Camping Table	18.89	
H-Line Blue Rolls 6-pack	9.29	
Odoland Camping Fire Pit	45.99	
Hand Wire Brush Set 4 Pcs	6.29	
BRIAN & DANY Ash Bucket with Lid, 5L	26.99	
180 Grit Oval Whetstone x 2	13.96	
Navigator A4 90gsm Copier Paper	31.23	
Sharpie Permanent Markers 12 Assorted Colours x 2	17.98	
Air Drying Modelling Clay 12.5kg (Stone)	19.99	
Pack of 450 300 Pipe Cleaners for Crafts, 30 Colours	8.99	
Yale Standard Security 25mm Padlock, Pack of 2	6.99	
Outbacker Pioneer Portable Wood Burning Tent Stove	119.99	
Solognac Adult Poncho Glenarm x 15	194.85	
ACTIVE ERA 320 Piece First Aid Kit Bag	34.99	
Robens Klondike Group Tent	899.95	
Totals	2,024.09	

- **All applicants are required to submit a copy of the group's most recent annual accounts** with this application. These will be used to help determine eligibility for funding, and **WITHOUT THEM AN APPLICATION WILL NOT PROCEED**
- **If reserves held are less than three months operating expenses please confirm this below**

Note that if you have already submitted your accounts within this financial year, further copies may not be needed - please check with the Dundee Partnership Team if unsure

<p>What other documents are you attaching to evidence the budget costs for this application? (e.g. quotes, estimates, projected income and expenditure)</p> <p>Amazon Forest School Shopping List Decathlon Forest School Shopping List Alpine Trek Forest School Shopping List</p> <p>Above prices are based on Recommended Retail Price as the price of individual items fluctuate and discounts may change by the time of purchase.</p>

<p>How do you intend to monitor the project Outputs and Outcomes?</p> <p>Participant numbers and feedback will be noted across the year during participation. Follow up feedback to be sought at the end of year.</p>
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<p>What is the planned start date of the event/activity?</p> <p>Please note turn around on applications is 6 - 10 weeks and funding cannot be retrospective (<i>see section 2 of the guidance notes</i>)</p>	<p>April 2026</p>
<p>What is the planned end date of the event/activity?</p>	<p>March 2027</p>

Outputs & Outcomes

It is expected that applicants will have evidence to support performance information when completing returns on the performance against target. Consideration of this should be given when outputs and outcomes are set out.

Applicants will usually refer to one [City Plan](#) / [Local Community Plan](#) Outcome, but the opportunity is given for up to two, if required. **Please refer to section 3 of the Guidance Notes** for examples of outputs and outcomes / indicators.

<p>City Plan / Local Community Plan Outcome:</p> <p>‘We need local opportunities to be involved in learning, social and physical activities which promote wellbeing’</p>
<p>Purpose of activity / project within this Outcome:</p>

Immersion in Nature and nature-based activities to promote wellbeing and improve mental, physical and social health.	
	Target 2026-27
Outputs:	
Participants	130
Outcomes / Indicators:	
2-stage participant feedback on mental, physical and social health	Improved

City Plan / Local Community Plan Outcome:	
'We need quality green and open spaces that people can access in their own communities'	
Purpose of activity / project within this Outcome:	
	Target 2026-27
Outputs	
Participants	130
Outcomes / Indicators:	
Volunteers in maintaining and developing greenspaces	10
2-stage participant feedback on engaging with local greenspaces	Improved