

Ref: EEY2602

**Dundee Partnership**  
**Community Regeneration Fund**

**Grant Application**  
**2026/27**

Applicant Information	
<b>Name of Applicant Group</b>	Douglas Local Management Group
<b>Activity Title</b>	Under 10's provision
<b>Grant Requested (£)</b>	<b>£19984.77</b>

- The Youth Inclusion Fund is to provide financial assistance for community initiatives aimed at working with Children and Young People. Applications should be for an activity (or activities) focused on including children & young people in activities, diverting young people from an existing undesirable activity or preventing them joining in with such activity. This should reflect a need that children and young people have been consulted on.

- The Small Grants Fund is for other applications that contribute towards achievement of the Dundee City Plan / Local Community Plan, usually up to £5,000, but there may be lower local restrictions on the amount. Therefore, it is important to check with the relevant Community Worker as listed on page 8 for any local restrictions or other requirements.

This application should address needs in one of the below Wards within which the Dundee Partnership supports activity. If an activity covers more than one Ward then an application is required for each Forum, but it is essential that each application can stand on its own if agreed and that the application is not for a city-wide activity, but a local activity that is to take place in more than one Ward.

TICK THE WARD WHERE YOUR PROJECT WILL OPERATE
Coldside

PLEASE INDICATE WHICH TYPE OF GRANT YOU ARE APPLYING FOR
Small Grant

East End*	Youth Inclusion*  Please note that communications regarding this application will be sent to you via email unless you indicate otherwise. All communication for this application should be made to <a href="mailto:dundee.partnership@dundeecity.gov.uk">dundee.partnership@dundeecity.gov.uk</a>
Lochee	
Maryfield	
North East	
Strathmartine	

### Checklist for the DP Community Regeneration Fund Application Form

Before submitting your application form to the Dundee Partnership Team, please use the below checklist to ensure that your form is as fully completed as possible. Please also note that submitting an incomplete form can cause delays in processing or rejection of your application.

#### Have you:

- Read the guidance sections of the form
- Fully completed the information on the front of the form
- Provided a response to all sections of the application form (including indicating a section as 'N/A' where relevant)
- Checked that your budget adds up properly?
- Checked that your start date is after the date at which funds could be available, (see page 6) and that your end date is within the financial year?
- Included appropriate, measurable outputs & outcomes?
- Provided your groups accounts, or other appropriate financial information?

Sourced and attached all relevant quotes?

(multiple quotes are required where >£5,000 is being applied for to ensure value for money is being considered)

Checked that the bank details or financial code are correct / complete?

Signed the form, given accurate contact details and ticked the GDPR box?

<b>Who is the grant for?</b> (Name of Applicant Group / Department)	Douglas Local Management Group		
<b>Did you receive a Dundee Partnership grant during 2025-26?</b> (If yes, list all grants below)			<b>YES</b>
<b>Title of project funded</b>	<b>Amount granted</b>	<b>When</b>	<b>Was it fully spent?</b>
Under 10's Provision 25 – 26	£15,838.96	April	Yes

**Please give a description of what you want this grant for - (please limit your answer to 500 words or less)**

In response to identified local need, and in alignment with the East End Community Plan priorities—specifically *“responding to the cost of living crisis”* and *“increasing access to learning, social and physical activities that promote wellbeing”*—the East Youth Team, in

partnership with Douglas Management Group, delivers a targeted children's work provision for families in the local community.

The project responds directly to a lack of accessible, affordable activities for children and aims to reduce inequalities by providing structured, supportive opportunities for learning, social connection, and positive wellbeing outcomes.

The children's provision operates weekly on Wednesday and Thursday evenings during term time, supporting local children aged 10 and under. Sessions are age-specific, with P1–P3 attending on Wednesdays and P4–P6 on Thursdays. The project engages an average of 40 young people per week.

Ongoing promotion is delivered in partnership with local primary schools through the distribution of posters and direct engagement by the Youth Team, who maintain an active presence within schools to ensure the provision is accessible and well-publicised to local families.

Weekly sessions provide a structured programme of activities including physical exercise, arts-based activities, IT access, and themed workshops. These are designed to promote positive physical and mental health, develop social skills, and support informal learning within a safe, inclusive, and nurturing environment.

Funding will enable the delivery of 43 weeks of provision per year, ensuring continuity and consistency of support for participating children. In addition, the project will deliver four experiential learning trips during the summer holiday period to provide further enrichment opportunities.

The funding will support the purchase of essential art, craft and educational resources to enhance the quality and variety of weekly sessions. These resources will be used to develop targeted workshops that increase learning opportunities, support friendship building, strengthen social relationships, and improve children's confidence and resilience.

Funding also enables the employment of temporary sessional staff, ensuring safe staffing ratios and the delivery of engaging, high-quality activities. This staffing support is particularly vital in engaging children who are most at risk of experiencing inequalities and poorer outcomes in health, wellbeing, and education.

The project directly addresses food poverty and food insecurity by providing healthy snacks and meals at every session. For many children, this represents an essential element of support and contributes to improved concentration, participation, and overall wellbeing.

In addition to term-time delivery, the project offers a programme of holiday activities and trips throughout school holiday periods. These include full-day excursions and themed events celebrating occasions such as Valentine's Day, Halloween, and Christmas, often delivered in partnership with the Local Management Group as part of wider community initiatives.

The funding also enables children to attend an annual visit to the Whitehall Theatre Dundee for the pantomime, a highly valued cultural experience that consistently receives positive feedback from participants.

This funding is essential to the continuation of the project. Without it, the weekly children's provision, holiday activities, experiential learning trips, and associated support measures would not be able to operate. Investment in this project ensures that local children continue to have access to safe, inclusive, and developmentally appropriate opportunities that positively impact their health, wellbeing, and learning outcomes

**Which City Plan / Local Community Plan Outcome(s) will it address?**

**Dundee City Plan**

A Healthy, Fair and Empowered City, People in Dundee are healthier, safer and more resilient. Improved physical and mental health across the population

**East End Local Community Plan**

We need to respond to the cost-of-living crisis. Develop a response to the need for dignified access to food in Douglas.

We need local opportunities to be involved in learning, social and physical activities which promote wellbeing.

<b>How many people will benefit from this project?</b>	80
Will any specific groups benefit from this project? (male, female, age range or protected characteristic)  The project will be inclusive and open to all male & female under 10's in the ward area.	

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**Please say why the project is needed (please limit your answer to 500 words or less)**

Scottish Index of Multiple Deprivation (SIMD) 2020 data highlight a significant and growing level of disadvantage within the East End Ward. The proportion of children living in the most deprived areas has increased from **44.7% in 2016 to 54.9% in 2020**, meaning that over half of all children in the East End now live in areas classified as most deprived. Children and young people in the East End are now identified as experiencing the highest levels of deprivation in Dundee, with increased risks to their health, wellbeing, and educational outcomes.

This funding is essential to addressing the barriers associated with deprivation by enabling the delivery of accessible, free children's group provision aligned with the priorities of the East End Local Community Plan. The project directly supports early intervention, wellbeing, and community resilience by providing safe, inclusive spaces for children to learn, socialise, and participate in positive activities.

There is a clearly identified gap in provision within the Douglas area, where limited opportunities exist for children to engage in structured, community-based groups. Over the past year, demand has increased significantly, with referrals and requests received from carers supporting looked after children residing in Douglas, as well as from partner agencies including Education and Social Work. This highlights both the level of need and the importance of trusted, local provision that families can easily access.

The project enables youth workers to engage with children and families at an early stage, building trusted relationships that allow for preventative and supportive intervention. This early engagement is particularly important during key transition points, such as the move from primary to secondary school, where continuity of support significantly increases the likelihood that young people will continue to access youth work services.

In addition to direct benefits for younger children, the project creates meaningful volunteering opportunities for older young people within the local community. Young people are identified through existing diversionary programmes and supported to volunteer as part of the children's groups, enabling them to develop transferable skills for learning, life, and work. Volunteers are supported to work towards recognised achievements, including the Saltire Award, and other relevant qualifications such as Dynamic Youth and REHIS, strengthening their future employability and confidence.

In line with the East End Local Community Plan, local residents have expressed growing concern about the impact of the rising cost of living. SIMD 2020 data shows increasing levels of income deprivation across the East End, further limiting families' ability to access paid activities for their children. Parents and carers have also identified a strong need for affordable, local family-based activities that promote wellbeing and social connection.

This project directly responds to these priorities by offering free, local, and inclusive provision that reduces financial barriers, supports children and families most affected by inequality, and contributes to improved outcomes across health, wellbeing, and education.

**What local consultation has taken place regarding this application?**

(Please attach evidence summarising the results of any consultation)

Local consultation has taken place with young people who attend the weekly sessions in order to produce a programme of activities which meets the needs of the local young people.

New activities and ideas for the summer experiential learning trips are also obtained from parents, carers and the Local Management Group members

Meetings are held quarterly to continually review and develop programme.

**What evidence do you hold that the local community supports this application?**

(For example, was it proposed by members of a particular group? Does it directly address need identified by community members?)

The application receives the full support of the local management group, local primary schools.

Local parents/carers support the application with waiting lists also highlighting the need for this application. Along with the positive feedback from children who attend.

**How will the project / activity tackle deprivation or benefit those experiencing deprivation?** (Refer to Section 1 of the Guidance Notes)

The project targets children and young people through local primary schools and sustained community engagement within the East End Ward. As the East End has the highest levels of deprivation in Dundee according to SIMD data, the children engaged through this project are those most likely to experience social isolation, poverty related barriers, and reduced access to opportunities. By engaging young people within familiar, local settings, the project reduces practical and social barriers to participation.

The provision offers children the opportunity to take part in a range of positive, diversionary activities that increase access to physical, social, and educational opportunities. These activities provide constructive alternatives to disengagement, helping to build routine, confidence, and resilience while supporting positive health and wellbeing outcomes.

The children's groups are open to all children living in the areas, with a targeted approach to inclusion. Children from low-income households are actively encouraged to take up places, and partnership working with schools, Education, Social Work, and other local agencies ensures that places are prioritised for those who are most vulnerable or experiencing disadvantage.

The project promotes social inclusion by offering a free to access, high quality service delivered by experienced youth work staff and supported by trained young volunteers. Sessions are delivered in a safe, welcoming, and supportive environment where children can develop friendships, improve social skills, and feel a sense of belonging regardless of their background or circumstances.

**What other sources of funding have you secured / tried to secure for this project?**

- **If none, please state why this is the case**

(Detail below, including applications that are pending or that have been turned down. We may ask for further evidence of an application for other funding)

Source of Funding (detail if this funding is for more than 1 year, if applicable)	£
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1 x qualified CLD Youth Worker	In Kind
2 x Standard Let @ Douglas Community Centre	
4 x Standard Holiday Let @ Douglas Community Centre	

**What are the costs of your activity and how much money is required?** Please give specific details (expand list / use an additional sheet if required) and provide all quotes (good practice for applications for over £5,000 is to provide three quotes to ensure value for money is received, and we will require to see these where relevant).

Cost Heading	Full Costs (£)	DP Aid (£)
3 x Grade 3 Assistant Youth Workers for 43 weekly sessions @ 5hrs per week (£18.21 p/h)	£ 11,745.45	11,745.45
3 x Grade 3 Assistant Youth Workers for 4 day trips @ 6 hrs per trip. (18.21 p/h)	£1,311.12	£1,311.12
40 x young people Pantomime Ticket @ £18.00 per tickets	£720.00	£720.00
6 x adult Pantomime ticket @ £20.00 per ticket	£120.00	£120.00
Coach hire for Pantomime (JP coaches)	£240.00	£240.00
40 Day bands and Tent Hire Craigtoun Park	£425.00	£425.00
Coach hire for Craigtoun Park (JP Coaches)	£380.00	£380.00
40 Child passes @ £6.00 Camperdown Zoo	£240.00	£240.00
6 Adult Passes @ £9.00	£54.00	£54.00
Coach Hire for Camperdown Zoo	£280.00	£280.00
Peter Pan Park	Free	Free
Coach Hire for Peter Pan Park	£300.00	£300.00
Glenrothes Park Free	Free	Free
Coach Hire for Glenrothes (JP Coaches)	£420.00	£420.00
4 x picnic costs 40 children @ £2 per head for the experiential learning trips £80 per trip x 4	£320.00	£320.00
40 Healthy food and snack options £35 per session x 2 weekly sessions x 43 weeks.	£3010.00	£3010.00

Art, Craft and education resources for weekly session delivery. Hobby Craft £321.50, Amazon £97.70,	£419.20	£419.20
	<b>£19984.77</b>	<b>£19984.77</b>

- **All applicants are required to submit a copy of the group's most recent annual accounts with this application. These will be used to help determine eligibility for funding, and WITHOUT THEM AN APPLICATION WILL NOT PROCEED**
- **If reserves held are less than three months operating expenses please confirm this below**

Note that if you have already submitted your accounts within this financial year, further copies may not be needed - please check with the Dundee Partnership Team if unsure

I have attached Douglas Local Management Group Club Funds 25/26

**What other documents are you attaching to evidence the budget costs for this application?** (e.g. quotes, estimates, projected income and expenditure)

Quotes for all activities, coach hire, art & craft resources are attached.  
Whitehall Pantomime, Craigtoun Park, Camperdown Zoo, Coach Travel, Hobby craft, Amazon.

**How do you intend to monitor the project Outputs and Outcomes?**

The outcomes and outputs will be monitored on a weekly basis using a database that will allow us to record the number of sessions and number of participants accessing services as well what children are learning and what they enjoy, want to change etc.

Weekly recordings completed and feedback to Local Management Group every three months as well as the completion of full report to CRF

<p><b>What is the planned start date of the event/activity?</b></p> <p>Please note turn around on applications is 6 - 10 weeks and funding cannot be retrospective (<i>see section 2 of the guidance notes</i>)</p>	<p>Wednesday 1<sup>st</sup> April 2026</p>
<p><b>What is the planned end date of the event/activity?</b></p>	<p>Wednesday 31<sup>st</sup> March 2027</p>

## Outputs & Outcomes

It is expected that applicants will have evidence to support performance information when completing returns on the performance against target. Consideration of this should be given when outputs and outcomes are set out.

Applicants will usually refer to one [City Plan](#) / [Local Community Plan](#) Outcome, but the opportunity is given for up to two, if required. **Please refer to section 3 of the Guidance Notes** for examples of outputs and outcomes / indicators.

### City Plan / Local Community Plan Outcome:

#### Dundee City Plan

A Healthy, Fair and Empowered City, People in Dundee are healthier, safer and more resilient. Improved physical and mental health across the population

#### East End Local Community Plan

We need to respond to the cost-of-living crisis. Develop a response to the need for dignified access to food in Douglas.

We need local opportunities to be involved in learning, social and physical activities which promote wellbeing.

Improve health and wellbeing outcomes of children and young people who experience inequalities, provide more youth and children's groups

Our children and young people have the best start in life and Dundee is the best place in Scotland to grow up

### Purpose of activity / project within this Outcome:

Improve physical and mental health of children while engaged in weekly & holiday activities

Respond to cost of living by providing access to food and free weekly & holiday activities

	<b>Target 2026-27</b>
Outputs	
Children will have the opportunity to access different activity sessions, along with age-appropriate information sessions	40 places weekly 80 throughout the year depending on children & whether they sustain places or move on
Children will have the opportunity to access holiday provision in the local area	80 places throughout the year
Children will have the opportunity to access physical activity, arts, excursions, health and wellbeing sessions and much more	80 places throughout the year
Outcomes / Indicators:	
Children will be more physically active and be aware of what's on	80 places throughout the year
80 young people will access physical activity, arts and excursions throughout the year as part of holiday and term time provision	80 places throughout the year
There will be 80 children accessing holiday provision throughout the year	80 places throughout the year