

For official use only:

Ref:NEY2407

Dundee Partnership **Community Regeneration Fund**

Grant Application **2024/25**

Applicant Information	
Name of Applicant Group	Braeview Academy
Activity Title	Braeview Academy School of Dance
Grant Requested (£)	£2000

- The Physical & Environmental Improvement Fund is to provide financial assistance for community initiatives aimed at improving the local area through Capital expenditure. Capital expenditure is something of a physical nature including the acquisition, improvement or structural enhancement of an asset valued at £6,000 or more.

- The Youth Inclusion Fund is to provide financial assistance for community initiatives aimed at working with Children and Young People. Applications should be for an activity (or activities) focused on including children & young people in activities, diverting young people from an existing undesirable activity or preventing them joining in with such activity. This should reflect a need that children and young people have been consulted on.

- The Small Grants Fund is for other applications that contribute towards achievement of the Dundee City Plan / Local Community Plan, usually up to £5,000, but there may be lower local restrictions on the amount. Therefore, it is important to check with the relevant Community Worker as listed on page 8 for any local restrictions or other requirements.

This application should address needs in one of the below Wards within which the Dundee Partnership supports activity. If an activity covers more than one Ward then an application is required for each Forum, but it is essential that each application can stand on its own if agreed and that the application is not for a city-wide activity, but a local activity that is to take place in more than one Ward.

TICK THE WARD WHERE YOUR
PROJECT WILL OPERATE

PLEASE INDICATE WHICH TYPE OF GRANT YOU
ARE APPLYING FOR

Coldside	Small Grant
East End	Physical & Environmental Improvement
Lochee	Youth Inclusionx
Maryfield	
North Eastx	
Strathmartine	

Please note that communications regarding this application will be sent to you via email unless you indicate otherwise. All communication for this application should be made to dundee.partnership@dundeecity.gov.uk

Checklist for the DP Community Regeneration Fund Application Form

Before submitting your application form to the Dundee Partnership Team, please use the below checklist to ensure that your form is as fully completed as possible. Please also note that submitting an incomplete form can cause delays in processing or rejection of your application.

Have you:

- | | |
|---|--------------------------|
| Read the guidance sections of the form | <input type="checkbox"/> |
| Fully completed the information on the front of the form | <input type="checkbox"/> |
| Provided a response to all sections of the application form (including indicating a section as 'N/A' where relevant) | <input type="checkbox"/> |
| Checked that your budget adds up properly? | <input type="checkbox"/> |
| Checked that your start date is after the date at which funds could be available, (see page 6) and that your end date is within the financial year? | <input type="checkbox"/> |
| Included appropriate, measurable outputs & outcomes? | <input type="checkbox"/> |
| Provided your groups accounts, or other appropriate financial information? | <input type="checkbox"/> |

Sourced and attached all relevant quotes?

(multiple quotes are required where >£5,000 is being applied for to ensure value for money is being considered)

Checked that the bank details or financial code are correct / complete?

Signed the form, given accurate contact details and ticked the GDPR box?

Who is the grant for? (Name of Applicant Group / Department)	Braeview Academy School of Dance		
Did you receive a Dundee Partnership grant during 2023-24? (If yes, list all grants below)			YES / NO
Title of project funded	Amount granted	When	Was it fully spent?
N/A	N/A	N/A	N/A

Please give a description of what you want this grant for - (please limit your answer to 500 words or less)

Our vision is that the School of Dance will be a long-term project which will tie in with Craigie High School, who we are merging with next year from the new East Campus.

How would it work?

S1-2 pupils would be provided with professional dance coaching on period 6 on a Thursday from former Braeview Academy pupil (Caitlyn Rose – Showcase The Street). This will be the first step onto the program. It will run year-round for 40 weeks per year and will be timetabled for the S1-2's. This class will be supported by our NPA Dance Leaders and PE staff, who will be mentored by Caitlyn in 2024-25.

S3-6 pupils will have the opportunity to attend the extra-curricular dance class on a Thursday after school (early evening) at no cost. They will participate in the annual Dundee Dance Festival to showcase what they have been learning at the club.

S3-4 pupils will be offered a free Dance Leaders Award teaching course in June each year, provided by Active Schools with placements in the primary schools shadowing the S5-6 pupils.

S5-6, pupils will be offered a place on the schools NPA Dance (SQA qualification) provided by Braeview and then (East Campus) PE departments. The NPA dancers will split their placement time assisting the delivery of classes at the S1-2 School of Dance with Caitlyn and leading the delivery of primary school classes under the supervision of Active Schools assistants and primary class teachers.

The idea is that pupils attending Braeview (and then the new East Campus) will have a full pathway for dancing, assisting and lead teaching when they come to secondary school. Eventually, we would expect our dance leaders to take on the role of delivering the S1-2 School of Dance as part of their placement, making the School of Dance a cost-free and sustainable programme.

Which City Plan / Local Community Plan Outcome(s) will it address?

Local Plan (North East)

Empowering Communities and Health & Wellbeing

Increase and advertise the range of social, leisure and physical activities available locally to improve health and wellbeing and reduce isolation. Explore a partnership approach to increase participation in community life and support those who may be experiencing barriers.

How many people will benefit from this project?	90 (year 1)
Will any specific groups benefit from this project? (male, female, age range or protected characteristic) 30 x S1 & S2 pupils (aged 12-14) will benefit from the S1-2 School of Dance. 20 x S3-S6 pupils (aged 14-18) will benefit from the free SVQ Dance Leaders teaching qualification, the NPA Dance course as well as participation at the extra-curricular club (early evening). 10 x S3-4 pupils (aged 14-16) will receive free Dance Leaders qualification before taking on the NPA dance qualification. 30 x Primary aged pupils who will receive free dance coaching from the NPA dance leaders. The overwhelming majority of these pupils will be female but this is not exclusively for girls.	

Please say why the project is needed (please limit your answer to 500 words or less)

Braeview Academy has recently achieved Gold School Sport Award status from Sport Scotland, one of only 5 schools in the city to achieve this. One of the main reasons we have become a Gold school is due to our pupil voice, through our pupil sports council (PSC).

Following our recent PSC meetings, it was very clear that the pupils would like Braeview Academy to become a School of Dance. Our school already has a School of Rugby and Basketball for both boys and girls which is funded by the school through PEF. The PSC feel that a School of Dance will provide great opportunities for the girls (mainly) who are less motivated by contact sports or team sports.

Our vision is that the School of Dance will be a long-term project which will tie in with Craigie High School, who we are merging with next year from the new East Campus.

The School of Dance is needed because many of our pupils are from families who cannot afford to pay monthly fees for community clubs and businesses to have the same dancing experiences as pupils from more affluent areas. This has become more apparent during the 'Cost of Living Crisis'.

Having a School of Dance with a professional coach, who is a former pupil and is successfully working a dance development officer will provide our pupils with inspiration. It will also provide our pupils with an opportunity to become dance coaches themselves or to gain confidence from being positive young leaders within their community.

What local consultation has taken place regarding this application?

(Please attach evidence summarising the results of any consultation)

The Braeview Academy Pupil Sports Council conducted a Hands Up survey with the current S1 Girls and Active Schools utilised a MS Teams survey with the current P7 pupils from Ballumbie, Fintry and Longhaugh primary school parents to gauge the interest. The results were over 47 pupils are looking to participate in the S1-2 School of Dance in 2024-25 session.

Active Schools, Braeview Academy PE, Craigie High PE & Senior Management team all met to discuss the proposals and plan including costings and the roles for those involved.

What evidence do you hold that the local community supports this application?

(For example, was it proposed by members of a particular group? Does it directly address need identified by community members?)

Recent pupil sports council meetings raised the concern that Braeview Academy needed more activities and opportunities for girls to continue the great work this year. The PSC conducted a 'Hands Up' survey with the current S1 girls.

A MS Forms survey was distributed to all current S1 and P7 pupils from Braeview, Ballumbie, Longhaugh and Fintry schools. The results of the surveys highlighted that 47 P7 and S1 pupils (45 girls and 2 boys) would like to be part of an S1-2 School of Dance Program. This is something our school cannot provide without external funding.

The 'Cost of the School Day Report' means that all our extra-curricular sports and activities are completely free to our pupils. Braeview Academy currently provides a number of staff volunteer led clubs at the school. The school also use PEF to pay for coaches for our popular Schools of Rugby (Dundee Rugby) and Basketball (Dundee Madson's). Braeview Academy also pay for the cost of transport (taxi's and busses) for our pupils to participate in sports games and festivals for all of our sports teams (Basketball, Football, Netball, Athletics, Dance, Disability Sports). However, the schools PEF doesn't stretch far enough to pay for a School of Dance coach.

How will the project / activity tackle deprivation or benefit those experiencing deprivation?

(Refer to Section 1 of the Guidance Notes)

With the 'cost-of-living crisis' and the health of our young people (particularly teenage girls) we need to continue to provide as many high quality and free opportunities for our girls to participate in sports and physical activities.

Whilst some of our pupils parents can afford to pay monthly fees for community based dance clubs/businesses, many (most) of our school populations families cannot. Therefore, it is vital that we can provide these opportunities in the school setting, during the school day and in the early evening.

With funding, the S1-2 School of Dance and the S1-S6 Extra-curricular dance club will provide high quality dance classes, free dance leadership qualifications and mentoring opportunities for pupils from Braeview Academy at no costs to the pupils.

Through SEEMIS reports, we can identify the pupils SIMD levels. We have many pupils living in SIMD 1-2 desciles, and we are able to accurately provide this information for reporting.

What other sources of funding have you secured / tried to secure for this project?

- **If none, please state why this is the case**

(Detail below, including applications that are pending or that have been turned down. We may ask for further evidence of an application for other funding)

Source of Funding (detail if this funding is for more than 1 year, if applicable)	£
Local Action Fund	500 (Max)

<p>What are the costs of your activity and how much money is required? Please give specific details (expand list / use an additional sheet if required) and provide <u>all</u> quotes (good practice for applications for over £5,000 is to provide three quotes to ensure value for money is received, and we will require to see these where relevant).</p>		
Cost Heading	Full Costs (£)	DP Aid (£)
S1-2 School of Dance Mentor Coach Caitlyn Rose £25 per hour for 40 weeks per year (period 6 curriculum time)	1000	1000
S3-6 Dance Club Coach Caitlyn Rose £25 per hour for 40 weeks per year (early evening)	1000	1000
Totals	2000	2000

<ul style="list-style-type: none"> • All applicants are required to submit a copy of the group's most recent annual accounts with this application. These will be used to help determine eligibility for funding, and WITHOUT THEM AN APPLICATION WILL NOT PROCEED • If reserves held are less than three months operating expenses please confirm this below <p>Note that if you have already submitted your accounts within this financial year, further copies may not be needed - please check with the Dundee Partnership Team if unsure</p>
<p>What other documents are you attaching to evidence the budget costs for this application? (e.g. quotes, estimates, projected income and expenditure)</p> <p>Attached is an invoice from 2024 for Caitlyn (Showcase The Street) for £25 per session. This is cheaper than Leisure and Culture dance coaches which are £27.50 per session.</p>

<p>How do you intend to monitor the project Outputs and Outcomes?</p>
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The project will be monitored by class registers for pupils attendance.

SEEMIS will provide SIMD information for pupils (in accordance with GDPR)

Surveys will be conducted with participants to determine the impact of dance on pupils (self-confidence levels, school attendance, friendship groups, fitness levels).

What is the planned start date of the event/activity? Please note turn around on applications is 6 - 10 weeks and funding cannot be retrospective (<i>see section 2 of the guidance notes</i>)	Thursday 15 th August 2024
What is the planned end date of the event/activity?	Thursday 26 th June 2025

Outputs & Outcomes

It is expected that applicants will have evidence to support performance information when completing returns on the performance against target. Consideration of this should be given when outputs and outcomes are set out.

Applicants will usually refer to one [City Plan](#) / [Local Community Plan](#) Outcome, but the opportunity is given for up to two, if required. **Please refer to section 3 of the Guidance Notes** for examples of outputs and outcomes / indicators.

City Plan / Local Community Plan Outcome:

Increase and advertise the range of social, leisure and physical activities available locally to improve health and wellbeing and reduce isolation.

Explore a partnership approach to increase participation in community life and support those who may be experiencing barriers.

Purpose of activity / project within this Outcome:

Braeview School of Dance will provide high quality dance classes, dance qualifications and leadership opportunities for youths aged 12-18. The aim is to provide a positive and healthy early evening activity designed to increase fitness, confidence and leadership skills as well as form positive social groups with good local role models.

	Target 2024-25
Outputs	
30 pupils aged 12-14 will participate in a weekly school of dance program with 30% (9) pupils minimum from SIMD 1-2 deciles.	30 (9)
20 pupils aged 14-18 will participate in a weekly extra-curricular dance club. 30% (6) pupils minimum from SIMD 1-2 deciles.	20 (6)
10 pupils aged 16-18 will be mentored to assist and lead dance delivery at the SOD and in primary schools. 30% (3) pupils will be from SIMD 1-2 deciles.	10 (3)
30 primary pupils aged 5-11 will receive free dance coaching from the NPA dance leaders throughout the year. 30% (9) will be from SIMD 1-2 deciles.	30 (9)
Outcomes / Indicators:	
Registers / SEEMIS will record pupils Post Codes (SIMD 1-2)	90 (27)
Surveys will be conducted with participants to determine the impact of dance on pupils (self-confidence levels, school attendance, friendship groups, fitness levels).	Survey results to show positive increases in confidence levels, above 80% attendance at school, fitness levels and friendship groups.